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8 9	CONSTRUC TRANSMIS	TION OF A NEW 138-kV)) EVIDENTIARY) HEARING	
10		ORATED PIMA COUNTY, AND ORATED PINAL COUNTY,)))	
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13	At:	Tucson, Arizona		
14	Date:	June 16, 2025		
15	Filed:	June 23, 2025		
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21		GLENNIE REPORTING		
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1	BE IT REMEMBERED that the above-entitled
2	and numbered matter came on regularly to be heard before
3	the Arizona Power Plant and Transmission Line Siting
4	Committee at Tucson, Arizona, commencing at 1:00 p.m. on
5	June 16, 2025.
6	
7	
8	BEFORE: ADAM STAFFORD, Chairman
9	MICHAEL COMSTOCK, Arizona Corporation Commission
10	(Videoconference appearance.) LEONARD C. DRAGO, Department of Environmental Ouality
11	SAL DiCICCIO, Incorporated Cities and Towns (Videoconference appearance.)
12	DOUGLAS FANT, General Public ROMAN FONTES, Counties
13	DAVID FRENCH, Arizona Department of Water Resources R. DAVID KRYDER, Agriculture Interests
14	MARGARET "TOBY" LITTLE, General Public GABRIELA SAUCEDO MERCER, General Public
15	GABRIELA SAUCEDO MERCER, General Public
16	APPEARANCES:
17	
18	For the Applicant:
19	OSBORN MALEDON, P.A. By: Meghan H. Grabel By: Elias J. Ancharski
20	2929 North Central Avenue, 20th Floor
21	Phoenix, Arizona 85012
22	- and -
23	MEGAN HILL, TEP In-house Counsel
24	
25	

- CHMN STAFFORD: All right. Let's go on the 1 2 record. Now is the time set for the hearing on the application of Tucson Electric Power for the Northwest 3 Marana Reliability Project, Docket Number 4 L-00000C-25-0094-00246, or Line Siting Case Number 246. 5 Let's take the roll call. 6 Member Kryder. 7 8 MEMBER KRYDER: Present. 9 CHMN STAFFORD: Member Mercer. 10 MEMBER MERCER: Present. 11 CHMN STAFFORD: Member Fant. 12 MEMBER FANT: Here. 13 CHMN STAFFORD: Member French. 14 MEMBER FRENCH: Here. 15 CHMN STAFFORD: Member Fontes. 16 MEMBER FONTES: Here. 17 CHMN STAFFORD: And online we have Member Little. 18 19 MEMBER LITTLE: (No response.) CHMN STAFFORD: Member Little? 20 21 MEMBER LITTLE: Here. 22 CHMN STAFFORD: I see you, but I don't hear
- 25 CHMN STAFFORD: There she is.

23

24

you.

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MEMBER LITTLE: Here.

- 1 And Member Comstock?
- 2 MEMBER COMSTOCK: Present.
- 3 CHMN STAFFORD: Thank you.
- 4 MEMBER DiCICCIO: And you have Sal DiCiccio
- 5 as well.
- 6 CHMN STAFFORD: Oh good. Thank you, Member
- 7 DiCiccio.
- 8 MEMBER DICICCIO: You're welcome.
- 9 CHMN STAFFORD: All right. I'd like to
- 10 welcome the new members, Members Comstock, DiCiccio, and
- 11 Fant with us today. Welcome.
- 12 I would remind everyone that the ex parte
- 13 rule is in effect and so the parties and members of the
- 14 public should not speak to the members about the merits
- 15 of the case. We will be taking breaks approximately
- 16 every 90 minutes for the court reporter. I will remind
- 17 everyone to please speak one at a time. The court
- 18 reporter has to write down everything we say, so the best
- 19 way if a member has a question, just call on the chair
- 20 and I will recognize you, and then make sure we have an
- 21 orderly hearing and everyone speaks one at a time.
- Let's take the appearance of the applicant.
- MS. GRABEL: Thank you, Mr. Chairman,
- 24 committee members, Meghan Grabel from the law firm of
- 25 Osborn Maledon, on behalf of Tucson Electric Power

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- 1 Company. With me from my law firm is my colleague, Elias
- 2 Ancharski. And also with me at counsel table is in-house
- 3 regulatory counsel, Megan Hill.
- 4 CHMN STAFFORD: Thank you.
- 5 And there have been no requests for
- 6 intervention or notices to intervene?
- 7 MS. GRABEL: That is correct, sir.
- 8 CHMN STAFFORD: Would you like to make an
- 9 opening statement, Ms. Grabel?
- 10 MS. GRABEL: I would. Before I do, though,
- 11 I would like to thank Member Kryder for bringing it to
- 12 our attention that your lovely exhibit notebooks that we
- 13 put together and delivered to the Arizona Corporation
- 14 Commission somehow did not make it to you all. Instead
- 15 the Corporation Commission just printed out copies and
- 16 rubber banded them, and I want you all to know that we
- 17 are working with the Commission to get that fixed in the
- 18 future.
- 19 CHMN STAFFORD: Thank you.
- MS. GRABEL: Certainly.
- 21 MEMBER KRYDER: Thank you very much.
- 22 MS. GRABEL: All right. So, again, thank
- 23 you Chairman, committee members, we are here today to
- 24 talk about the Northwest Marana Reliability Project in
- 25 Pima County and Pinal County, Arizona. The primary

- 1 purpose of the Northwest Marana Reliability Project is to
- 2 upgrade the existing 46-kV system that has served the
- 3 area for over 60 years and improve the reliability of
- 4 this growing part of the state.
- 5 By way of a brief summary, the Northwest
- 6 Marana reliability project, I'll probably just call it
- 7 "the project," consists of three interconnected
- 8 facilities. First, TEP proposes to construct a new
- 9 approximately one-half mile single-circuit 138-kV
- 10 transmission line segment connecting a planned Grier
- 11 Substation to a previously approved line north of Grier
- 12 Substation along West Marana Road that is being built in
- 13 partnership with Arizona Electric Power Cooperative, who
- 14 we will refer to as AEPCO, and TEP. We will refer to
- 15 this connection as the circuit tie.
- 16 TEP also proposes to construct a new
- 17 switchyard to be known as the Owl Head Ranch Switchyard,
- 18 which will be located on about 15 acres east of
- 19 Interstate 10 on North Owl Head Ranch Road, near AEPCO's
- 20 or Trico's existing Adonis Substation. Finally, TEP
- 21 requests approval to construct an approximately 7- to
- 22 9-mile double-circuit 138-kV transmission line connecting
- 23 the Grier Substation to the planned Owl Head Ranch
- 24 Switchyard.
- This map, which has been marked as Exhibit

- 1 TEP-3, and also appears in the placemats in front of you
- 2 is an overview of the project location. The map
- 3 identifies the preferred and alternative routes, as well
- 4 as the connection points for the project. Due to the
- 5 proximity of the circuit tie to the planned Grier
- 6 Substation, TEP proposes one route between the Grier
- 7 Substation, which is identified with the pink or purple
- 8 square and the circuit tie, which is identified by the
- 9 yellow square.
- 10 The Grier Substation to circuit tie route
- 11 begins at the Grier Substation and runs due north for
- 12 approximately one-half mile to connect the circuit tie
- 13 road -- circuit tie, excuse me, located on West Marana
- 14 Road. The location of the proposed Owl Head Ranch
- 15 Switchyard is identified by the red square on the map.
- 16 TEP requests that the committee approve a switchyard
- 17 siting area within the approved corridor so that TEP may
- 18 work with the Arizona State Land Department to determine
- 19 the most acceptable location for the switchyard. As you
- 20 can see, TEP proposes several alternative routes that
- 21 would connect the Grier Substation to the proposed Owl
- 22 Head Ranch Switchyard. TEP's preferred route to connect
- 23 the Grier Substation to the Owl Head Ranch Switchyard is
- 24 a combination of alternative routes 1 and A. We'll hear
- 25 more from our witnesses to talk about each segment in

- 1 greater detail over the hearing.
- 2 The length of the preferred route is
- 3 approximately 9 miles. The lengths of the alternatives
- 4 vary from approximately 7 1/2 to 9 miles. Each route
- 5 will occupy a combination of land owned by the Arizona
- 6 Department of Transportation, Arizona State Land
- 7 Department, the U.S. Bureau of Reclamation, and private
- 8 land. TEP plans to obtain the rights-of-way and
- 9 easements for construction and operation up to 500-foot
- 10 character -- corridors. And while TEP has identified and
- 11 proposes a preferred route, all the routes proposed here
- 12 will be able to meet the purpose of the project and
- 13 satisfy the factors contained in ARS 40-360.
- 14 CHMN STAFFORD: Can you hold up one second,
- 15 Ms. Grabel?
- MS. GRABEL: Of course.
- 17 CHMN STAFFORD: Excuse me, sir, if you're a
- 18 member of the public, you would like to watch this, can
- 19 you please sit over there, this table is for the members,
- 20 thank you.
- 21 UNIDENTIFIED SPEAKER: You bet.
- 22 CHMN STAFFORD: Ms. Grabel, please proceed.
- MS. GRABEL: Thank you, Mr. Chairman.
- As I mentioned, the primary need for the
- 25 project is to upgrade the aging transmission system that

- 1 currently serves the area. The Marana area is currently
- 2 served by a radial 46-kV system, which was adequate and
- 3 appropriate when installed many years ago, 60 years ago,
- 4 but no longer meets the growing needs of this quickly
- 5 growing area. Peak power demand in Marana has reached
- 6 nearly -- has nearly reached the capacity of the older
- 7 system, which reduces electric reliability and results in
- 8 longer power outages in some areas than it otherwise
- 9 would. The existing system serving Marana has little to
- 10 no contingency reserve, creating circumstances that
- 11 challenge TEP's ability to serve customers in the area
- 12 reliably and adversely impact the future growth potential
- 13 of Marana.
- 14 The project will also result in the
- 15 creation of a loop system which increases reliability.
- 16 For example, if a segment of a loop system fails,
- 17 electricity can be provided from the other direction,
- 18 thus reducing the frequency and duration of outages, as
- 19 you'll hear more about during the hearing.
- 20 In sum, we believe the evidence will show
- 21 that the project will allow TEP to meet its obligation to
- 22 provide power to its customers, will enhance reliability
- 23 for customers in the area, and will have a minimal impact
- 24 on the environment and ecology of the state.
- 25 So the evidence today will be supported by

- 1 the testimony of three witnesses who will be presented in
- 2 two panels. First, Ms. Ariana [sic] Marinez, is the
- 3 siting, outreach, and engagement project manager for TEP
- 4 and UNSE and the lead project manager for this project.
- 5 Ms. Marinez will introduce TEP and the project, describe
- 6 its general characteristics and the proposed routes,
- 7 describe its purpose and benefits, and also will address
- 8 the notice and public outreach activities. She will also
- 9 go over the virtual during tour.
- 10 You will also hear from Mr. Clark Bryner,
- 11 the manager of siting, outreach, and engagement for TEP
- 12 and UNSE. Mr. Bryner will talk about the overall
- 13 planning and siting process for the project and will also
- 14 talk about the biological factors that were considered.
- 15 Finally, Mr. Jerome Hesse, the cultural
- 16 resources director for Arizona at SWCA Environmental
- 17 Consultants, will describe the cultural factors
- 18 considered under the CEC approval process and its
- 19 analysis of those factors as they relate to this project.
- 20 As a whole, our panels will discuss the project and the
- 21 context of the factors required for the committee's
- 22 consideration under state law.
- 23 So on to some housekeeping items. Each of
- 24 you should have the exhibits and materials that were
- 25 provided to you and that we'll use during the hearings,

- 1 both perhaps in paper but certainly on the iPads that
- 2 have been provided by the AV team. If you have the
- 3 binders, you should also have the flash drives that have
- 4 the exhibits, as well as the virtual tour, which you'll
- 5 see later today and if you do not have those flash drives
- 6 because of the hiccup that happened at the Commission,
- 7 let us know and we'll provide them to you.
- 8 So based on the evidence that you will hear
- 9 over the next day or two, we are confident that you will
- 10 conclude that the Northwest Marana Reliability Project
- 11 will help meet Arizona's needs for an adequate, economic,
- 12 and reliable supply of power.
- 13 And with that we are ready to begin our
- 14 witness presentation.
- 15 CHMN STAFFORD: Thank you, Ms. Grabel.
- 16 You'll be calling all three witnesses as a panel?
- 17 MS. GRABEL: We're going to do two panels.
- 18 I think first we'll start with Ms. Marinez and
- 19 Mr. Bryner, and then we'll invite Mr. Hesse during the
- 20 second panel.
- 21 CHMN STAFFORD: All right. You can call
- 22 your first panel and I'll swear them in.
- 23 MS. GRABEL: I call Ms. Marinez and
- 24 Mr. Bryner.
- 25 CHMN STAFFORD: Ms. Marinez, would you

1 prefer an oath or affirmation? 2 MS. MARINEZ: Affirmation. (Adriana Marinez was duly affirmed by 3 the Chairman.) 4 CHMN STAFFORD: Mr. Bryner, do you prefer an oath or affirmation? 6 MR. BRYNER: An oath. 7 (Clark Bryner was duly sworn by 8 the Chairman.) 9 10 CHMN STAFFORD: Thank you. 11 Ms. Grabel. 12 MS. GRABEL: Thank you. 13 14 ADRIANA MARINEZ and CLARK BRYNER, 15 called as witnesses as a panel on behalf of Applicant, 16 having been previously affirmed or sworn by the Chairman 17 to speak the truth and nothing but the truth, were Examined and testified as follows: 18 19 DIRECT EXAMINATION 20 21 BY MS. GRABEL: 22 0. Ms. Marinez, please state your name and business 23 address for the record. 24 (MS. MARINEZ) Adriana Marinez, 88 East Broadway, Α.

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Tucson, Arizona.

25

- 1 Q. By whom are you employed and in what capacity?
- 2 A. (MS. MARINEZ) Tucson Electric Power, project
- 3 manager.
- 4 Q. What is your role in this project?
- 5 A. (MS. MARINEZ) I was the lead project manager.
- 6 Q. And do you have the book of exhibits in front of
- 7 you?
- 8 A. (MS. MARINEZ) I do.
- 9 Q. Will you please look at Exhibit TEP-1, which
- 10 identifies the CEC application that was submitted.
- 11 Have you seen this document before?
- 12 A. (MS. MARINEZ) I have.
- 13 Q. Was it prepared by you or under your direction
- 14 and control?
- 15 A. (MS. MARINEZ) Yes.
- 16 Q. Are the statements contained within TEP-1 true
- 17 and correct, to the best of your knowledge?
- 18 A. (MS. MARINEZ) Yes.
- 19 Q. Do you have any corrections that you would like
- 20 to make to Exhibit TEP-1?
- 21 A. (MS. MARINEZ) No.
- Q. Do you have a supplement to the application that
- 23 you're prepared to address?
- 24 A. (MS. MARINEZ) Yes.
- Q. And is that Exhibit TEP-2, which is marked as a

- 1 supplement to Exhibit G-1 of the presentation?
- 2 A. (MS. MARINEZ) Yes.
- 3 Q. Have you seen this document before?
- 4 A. (MS. MARINEZ) Yes.
- 5 Q. Was it prepared by you or under your direction
- 6 and control?
- 7 A. (MS. MARINEZ) Yes.
- 8 Q. Please describe what's in TEP-2.
- 9 A. (MS. MARINEZ) So it contains visual simulations
- 10 from key observation points.
- 11 Q. Why is the supplement being provided to the
- 12 committee?
- 13 A. (MS. MARINEZ) So we -- we -- we created
- 14 additional visual simulations after alternative routes
- 15 were identified.
- 16 Q. Do you intend to go through each of the visual
- 17 simulations during the presentation?
- 18 A. (MS. MARINEZ) Yes.
- 19 Q. Will you please turn to Exhibit TEP-3, which is
- 20 a map of the proposed project.
- 21 Was TEP-3 prepared by you or under your
- 22 direction and control?
- A. (MS. MARINEZ) Yes.
- Q. Is TEP-3 the same map that is contained on the
- 25 placemat in front of the committee members?

- 1 A. (MS. MARINEZ) It is, more or less. The only
- 2 thing different on the placemat is that the placemat also
- 3 has planned and existing development in the peach and
- 4 brown color, but it is essentially the same map.
- 5 Q. Thank you.
- 6 And as long as you have the placemat up and the
- 7 committee members are looking at it, will you please
- 8 describe what else is depicted on the placemat?
- 9 A. (MS. MARINEZ) So there are a few key observation
- 10 points, simulations from those KOPs, and then we also
- 11 have information about the route length and cost for each
- 12 alternative.
- 13 Q. Please turn to Exhibit TEP-4, which is the
- 14 testimony summary of Adriana Marinez.
- 15 Was TEP-4 prepared by you or under your
- 16 direction and control?
- 17 A. (MS. MARINEZ) Yes.
- 18 Q. Are the contents true and correct, to the best
- 19 of your knowledge?
- 20 A. (MS. MARINEZ) Yes.
- Q. And, finally, Ms. Marinez, please turn to
- 22 Exhibit TEP-7, which is the PowerPoint presentation that
- 23 was prepared for this hearing.
- 24 Are you there?
- 25 A. (MS. MARINEZ) Uh-huh.

- 1 Q. Was TEP-7 prepared by you or under your
- 2 direction and control?
- 3 A. (MS. MARINEZ) Yes.
- 4 Q. Do you have any changes you would like to make
- 5 to Exhibit TEP-7?
- 6 A. (MS. MARINEZ) There are some minor misprints
- 7 that I'll correct when we get to the slides.
- 8 Q. Just typos?
- 9 A. (MS. MARINEZ) Yes, uh-huh.
- 10 Q. Thank you.
- 11 Great. And now, before we begin I guess we'll
- 12 introduce Mr. Bryner.
- 13 Mr. Bryner, will you please state your name and
- 14 business address for the record?
- 15 A. (MR. BRYNER) My name is Clark Bryner. My
- 16 business address is 88 East Broadway, Tucson, Arizona.
- 17 Q. By whom are you employed and in what capacity?
- 18 A. (MR. BRYNER) By Tucson Electric Power as the
- 19 manager of siting -- siting, outreach, and engagement.
- 20 Q. And what is your role in this project?
- 21 A. (MR. BRYNER) In this project I've operated in
- 22 more of an advisory capacity to Ms. Marinez. In
- 23 particular, though, I've had roles in the outreach
- 24 efforts, as well as our siting process.
- Q. And will you please turn to Exhibit TEP-5, which

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- 1 is the testimony summary of Clark Bryner?
- 2 A. (MR. BRYNER) Okay.
- 3 Q. Have you seen that document?
- 4 A. (MR. BRYNER) Yes.
- 5 Q. Was it prepared by you or under your direction
- 6 and control?
- 7 A. (MR. BRYNER) Yes.
- 8 O. Does it accurately summarize the testimony
- 9 you'll give to the committee?
- 10 A. (MR. BRYNER) Yes, it does.
- 11 Q. All right. Thank you.
- 12 So, Ms. Marinez, I'll probably interrupt you a
- 13 couple of times to facilitate some conversation, but go
- 14 ahead and begin the PowerPoint.
- 15 A. (MS. MARINEZ) Okay.
- 16 CHMN STAFFORD: Ms. Grabel?
- 17 MS. GRABEL: Yes.
- 18 CHMN STAFFORD: Quick clarification. On
- 19 the placemat, the cost estimates for the different
- 20 alternatives that's also contained -- that information is
- 21 also contained in the application itself, correct?
- MS. GRABEL: It is, yes.
- 23 CHMN STAFFORD: All right. Thank you.
- MS. MARINEZ: Okay. Good afternoon, it's a
- 25 pleasure to be here with you all today. Adriana Marinez,

- 1 I'm the siting, outreach, and engagement project manager
- 2 and I was -- as I mentioned, I'm the lead project manager
- 3 for this project. And my primary role with the company
- 4 is to site projects for both TEP and our sister company,
- 5 UniSource Energy Services.
- 6 So a little bit about me, I have a bachelor
- 7 of arts in political science from the University of
- 8 Arizona, a master of administration from -- in public
- 9 management from Northern Arizona University. And I have
- 10 nearly ten years with the company. I've been in this
- 11 role for two years, but involved with siting -- involved
- 12 with transmission line siting projects for about five
- 13 now. And most of my background is in government
- 14 relations, and I've also done some work in the public
- 15 involvement realm as well.
- 16 MR. BRYNER: So good afternoon again. My
- 17 name is Clark Bryner, as I stated previously, and I've
- 18 testified before this committee on a number of occasions,
- 19 but I know we have some new faces here. My role is the
- 20 manager of siting, outreach, and engagement for both
- 21 Tucson Electric Power, as well as our sister company, UNS
- 22 Electric or UniSource. In that capacity, I'm responsible
- 23 for the siting of any new transmission lines, as well as
- 24 any new thermal generation facilities.
- So a little bit about my background, I have

- 1 a bachelor of arts in geography and a master's of science
- 2 in bioregional planning, both of those from Utah State
- 3 University. I'm a member of the American Planning
- 4 Association, where I'm a certified planner, and that's a
- 5 certification I've had since 2011.
- I have over 19 years of experience in the
- 7 electric utility industry, primarily with TEP. I've
- 8 worked in a variety of different roles, been in my
- 9 current role for the past three years, and prior to that
- 10 I spent about ten years in maintenance and asset
- 11 management, with direct oversight over the maintenance of
- 12 the transmission system. And prior to that, I worked as
- 13 an environmental and land use planner, both with the
- 14 company as well as in a consulting capacity working on
- 15 siting projects like this one and others throughout
- 16 Arizona and the western United States.
- 17 MS. MARINEZ: So some of you all are
- 18 familiar with the company, but for those of you who
- 19 aren't, TEP and our sister company, UniSource Energy
- 20 Services, we have transmission systems throughout New
- 21 Mexico and Arizona shown here. And TEP, we provide
- 22 electric service to the Tucson metropolitan area. And
- 23 that's shown here in dark gray, our service territory.
- 24 And today we'll be focusing on improving reliability for
- 25 the Marana area, which is zeroed in there with the red

- 1 square.
- 2 And you can see that the -- our service
- 3 territory does not take up the entire area. The Marana
- 4 area is also served by Trico Electric Cooperative.
- 5 CHMN STAFFORD: Ms. Marinez, which slide in
- 6 the presentation are you referring to?
- 7 MS. MARINEZ: Six.
- 8 CHMN STAFFORD: Thank you.
- 9 MS. MARINEZ: Uh-huh.
- 10 A little bit more about the company. So
- 11 our service territory is about 1,155 square miles. We
- 12 have about 455,000 customers, that's about 1.2 million
- 13 individuals. We have 2,200 miles of transmission, and
- 14 about 100 substations and switchyards.
- So over the course of the hearing we'll
- 16 walk you through the process we took to arrive at our
- 17 preferred routes. This includes extensive public
- 18 outreach and a route evaluation process, which considered
- 19 many factors including cultural, biological, and land use
- 20 impacts. Our preferred routes have received support from
- 21 Kai Farms, a significant property owner along the
- 22 preferred route, the Town of Marana town manager, Pima
- 23 County's economic development director, and Chamber of
- 24 Southern Arizona, whose chief executive officer wrote
- 25 that the project would support "future development,

- 1 economic growth, and prosperity in this area."
- 2 BY MS. GRABEL:
- 3 Q. Ms. Marinez, are the letters of support that you
- 4 just referenced found in Exhibits TEP-18 through 21.
- 5 A. (MS. MARINEZ) Yes, they are.
- 6 Q. And, specifically, Exhibit TEP-18 is the letter
- 7 of support from the Town of Marana, correct?
- 8 A. (MS. MARINEZ) Yes.
- 9 Q. And why is that significant?
- 10 A. (MS. MARINEZ) Because that's the jurisdiction
- 11 that the project is within.
- 12 Q. And Exhibit TEP-19 is a letter of support from
- 13 Pima County Economic Development, correct?
- 14 A. (MS. MARINEZ) Correct.
- 15 Q. And Exhibit TEP-20 is the letter of support from
- 16 the Chamber of Southern Arizona, correct?
- 17 A. (MS. MARINEZ) Correct.
- 18 Q. And TEP-21 is the letter of support from John
- 19 Kai of Kai Farms, correct?
- 20 A. (MS. MARINEZ) Correct.
- 21 O. And what's the significance of Mr. Kai's letter?
- 22 A. (MS. MARINEZ) So Mr. Kai is a property owner
- 23 along the preferred route. He's a significant property
- 24 owner.
- 25 Q. Thank you.

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- 1 And does he support the preferred route?
- 2 A. (MS. MARINEZ) Yes.
- 3 Q. Thank you.
- 4 Please continue.
- 5 MEMBER FONTES: Mr. Chair?
- 6 CHMN STAFFORD: Member Fontes.
- 7 MEMBER FONTES: I feel like we're going too
- 8 fast, if we could rewind a little bit and go back to
- 9 purpose, need, and justification rather than jumping into
- 10 the project overview, it might be useful for us to sort
- 11 of set the stage before we get into the --
- 12 MS. GRABEL: Member Fontes, we are going to
- 13 do that. This is just kind of a background of the
- 14 project overview, and then we have a slide on purpose and
- 15 need following.
- 16 MEMBER FONTES: Okay. Thank you. I'll
- 17 wait.
- 18 CHMN STAFFORD: Thank you. Please proceed.
- 19 MS. MARINEZ: It's actually right here.
- 20 So we have served the Marana area, as
- 21 Ms. Grabel mentioned, for 60 years. And we've served the
- 22 Marana area with a 46-kV sub-transmission system. And as
- 23 you can imagine, that system has limitations. In fact,
- 24 in 2023, we had to place a mobile substation just to keep
- 25 up with the demand today. And the demand is only

- 1 expected to grow more. And so we really need a long-term
- 2 solution, and this is what this project is aimed to
- 3 accomplish.
- 4 So there are two major benefits of this
- 5 project: One is additional capacity, so increasing the
- 6 voltage from 46-kV to 138-kV; and then also the
- 7 reliability component. So Ms. Grabel mentioned earlier
- 8 that we're proposing a loop transmission system, and
- 9 that's what provides that -- that reliability benefit.
- 10 BY MS. GRABEL:
- 11 Q. So, Ms. Marinez, you've used the terms "radial"
- 12 and "looped," for those that might not know, can you
- 13 explain what a radial line is and what a loop system is
- 14 and what are the benefits of a loop system?
- 15 A. (MS. MARINEZ) Sure.
- 16 And I will provide a visual of this, too, here
- 17 shortly, but a radial line is a single line. And so if
- 18 there's as outage on that line that's serving our
- 19 customers, our customers are down and out of power until
- 20 we can restore that issue. And then -- or restore
- 21 service, I should say. But with the -- with a looped
- 22 transmission system, they're being provided service from
- 23 multiple directions, and so we can reroute power to them.
- 24 And so they would either notice maybe a momentary outage
- 25 or no outage at all.

- 1 Q. Thank you.
- 2 A. (MS. MARINEZ) Uh-huh.
- 3 MEMBER KRYDER: Mr. Chairman?
- 4 CHMN STAFFORD: Yes, Member Kryder.
- 5 MEMBER KRYDER: Quick question,
- 6 Ms. Martinez [sic], this acknowledges my ignorance, I was
- 7 looking at the circuit tie section and it says,
- 8 "Construction of the segment will complete TEP's circuit
- 9 and result in a radial or single transmission source to
- 10 the Grier Substation." And following your explanation a
- 11 moment ago about loops and single-circuit, why is this a
- 12 single-circuit, whereas the rest of it, quite
- 13 purposefully, was a loop?
- 14 MS. MARINEZ: So -- and I will -- I will
- 15 show a map of this here shortly, but there is
- 16 the -- there is the Saguaro to Marana Transmission Line
- 17 Project that's currently under construction. It's been
- 18 approved by the Arizona Corporation Commission, it's
- 19 actually being built now, so we'll get to see it on the
- 20 tour tomorrow if we take it, but this project is related
- 21 to that project and so the connection from the circuit
- 22 tie to Grier Substation will allow us to actually upgrade
- 23 from 46-kV to 138-kV. And I'll break this down here with
- 24 photos.
- 25 MEMBER KRYDER: And you'll be touching this

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- 1 soon?
- 2 MS. MARINEZ: I will.
- 3 MEMBER KRYDER: Thank you so much. And I'm
- 4 sorry I got your name wrong.
- 5 MS. MARINEZ: Oh, that's all right.
- 6 CHMN STAFFORD: Quick follow-up,
- 7 Ms. Grabel, what is the CEC number of this prior project
- 8 that you're referring to?
- 9 MS. GRABEL: The Saguaro to Marana project,
- 10 Mr. Chairman, is Case Number 203.
- 11 CHMN STAFFORD: Thank you, please proceed.
- MS. GRABEL: Thank you.
- 13 MEMBER FONTES: Mr. Chairman, if I could?
- 14 CHMN STAFFORD: Member Fontes.
- 16 as a systems reliability project. What specific load
- 17 forecast and demand peak projections were done to support
- 18 that analysis? Was this included in the IRP? And was
- 19 anything, input or any studies conducted with WestConnect
- 20 or the WECC, as you have done on other projects?
- 21 MS. MARINEZ: So I can speak to the load
- 22 demand question and then perhaps I'll ask Mr. Bryner to
- 23 fill in the rest. But we did use Marana's growth
- 24 projection -- or their -- their planning and zoning
- 25 information to project or to evaluate load projections,

- 1 growth projections, and we expect that to be 11 times
- 2 what it is today, based on those studies.
- And then, Mr. Bryner, would you like to add
- 4 anything?
- 5 MR. BRYNER: I don't have anything directly
- 6 to add with respect to WestConnect and the IRP, but I'll
- 7 check on that on a break and see if those were included
- 8 in those -- in those studies.
- 9 MEMBER FONTES: Appreciate it. And my
- 10 intent is just to get it on the record to make sure we're
- 11 thorough here. And is the 138 sufficient? Because if
- 12 you're doing load forecasting and planning, we should
- 13 probably have a document that -- in light that there's no
- 14 interconnect, there's no Systems Impact Study, what is
- 15 the basis that we can put in the record and the dockets
- 16 would be useful.
- 17 MS. GRABEL: Mr. Chairman, may I address
- 18 that briefly?
- 19 CHMN STAFFORD: Yes. I believe that Staff
- 20 filed a letter in response to my letter, and I believe
- 21 you responded with some data requests as well, that
- 22 hasn't -- is that marked as an exhibit? I'm not seeing
- 23 it here, but I'm assuming that's to come?
- MS. GRABEL: Yeah, we will mark that as an
- 25 exhibit and make it a late-filed, but you're absolutely

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- 1 correct, Staff did do an analysis of the studies that we
- 2 provided them in response to a data request and did find
- 3 that it's necessary for the reliability of the system and
- 4 we will show that.
- 5 I don't believe that transmission projects
- 6 are included in the Integrated Resource Plan filings,
- 7 those are generation plans, so I don't think that this
- 8 transmission line would have been evaluated as part of an
- 9 IRP docket. I do know, however, that it is, we've
- 10 submitted Ten-Year Plans and it's evaluated as part of
- 11 the Commission's Biennial Transmission Assessment.
- 12 MEMBER FONTES: The IRP stressed
- 13 distributed generation, and this is a reliability project
- 14 so I kind of want to understand the nexus of that.
- MR. BRYNER: Well, if I could recall, or
- 16 help you recollect, about a year ago when we were
- 17 discussing a case in midtown Tucson, it was kind of a
- 18 similar case, actually, so in -- in sort of the heart of
- 19 town -- of Tucson, that area served on a 46-kV system
- 20 today, similar to Marana here, and that system doesn't
- 21 have the capability to bring on additional resources like
- 22 the distributed energy loads. And so part of that
- 23 project by upgrading that system to more of our modern
- 24 standards of the 138-kV, and upgrading the distribution
- 25 from an older 4-kV, lower capacity system to what we use

- 1 typically is a 13.8-kV distribution system, that allows
- 2 us to integrate much more of those distributed generation
- 3 resources, and so some of those same benefits would apply
- 4 to this project as well.
- 5 MEMBER FONTES: And that's why I'm asking,
- 6 because it seems like we had the peak load forecast, we
- 7 had the demand projections and those things discussed in
- 8 that hearing, and I'm not seeing them here. So if I'm
- 9 missing something and you can provide additional
- 10 information for the record, that's where I'm coming from.
- 11 MR. BRYNER: We have specific numbers and I
- 12 know Ms. Marinez has those, if she wants to share those.
- 13 MEMBER FONTES: Demand projections in terms
- 14 of kilowatt hours.
- 15 CHMN STAFFORD: Right, that would be in the
- 16 IRP, the total anticipated load growth for TEP service
- 17 territory.
- 18 MEMBER FONTES: Yes. So while Ms. Grabel
- 19 is indeed correct that it's focused on generation in the
- 20 IRP, there's a lot of non-wires alternatives that impact
- 21 transmission. So I just want to get it for the record,
- 22 because on the Midtown we had a lot more robust data, and
- 23 I know Member Hill -- or, I'm sorry, Member Little is en
- 24 route, and I'm anticipating she's going to have a lot
- 25 more robust questions as the electrical engineer on the

- 1 panel than I am.
- 2 CHMN STAFFORD: Yes, the Midtown line how
- 3 could we ever forget that? I think that was the longest
- 4 hearing that this committee has ever --
- 5 MEMBER FONTES: The last related question
- 6 that I would like to get out in terms of purpose, need is
- 7 interconnect. Your standard is that you have to do an
- 8 interconnect for other projects, so I want to understand
- 9 what your thought process and your documentation is for
- 10 the interconnect for your own project here, because there
- 11 is an interconnect to the broader system.
- 12 MR. BRYNER: So let me start back with
- 13 your -- basically your question about why do we need
- 14 this. So specific numbers, when we performed an area
- 15 study, so part of our planning is to -- is to perform
- 16 these area studies, so that we can understand what is the
- 17 demand today, what would the demand be at some point in
- 18 the future, and so we conducted one of those studies in
- 19 2019 that identified the need for this project. And at
- 20 that time the use was, in this area, was 15.1 MVA, and
- 21 with a projected increase to 166.98, it's very specific
- 22 number, MVA at full buildout.
- 23 MEMBER FONTES: Can you cite that study for
- 24 us? And was it part of WestConnect or a WECC?
- 25 MR. BRYNER: It's included in the data

- 1 request that we provided -- actually, we provided it
- 2 under -- under protective order to Staff -- ACC Staff, so
- 3 it is -- has been provided, we just can't share it
- 4 publicly.
- 5 MEMBER FONTES: Understand. I'm just
- 6 looking for the name of the report for the record.
- 7 MR. BRYNER: It's -- we call it the Area --
- 8 Marana Area Study, I believe is the official title.
- 9 MS. GRABEL: And, Member Fontes, I think
- 10 when you see the Staff letter you'll be satisfied because
- 11 it recites everything that we have provided them, which
- 12 we will provide shortly.
- 13 MR. BRYNER: Now, let's see, you had
- 14 another question there about --
- 15 MEMBER FONTES: WestConnect and WECC.
- 16 MR. BRYNER: We need to talk with -- with
- 17 our transmission planning on a break about the
- 18 WestConnect.
- 20 cite of the study, where that was included, so we've got
- 21 it for the record because it's reliability.
- MR. BRYNER: Thank you.
- 23 MEMBER FONTES: Thank you.
- 24 CHMN STAFFORD: Ms. Grabel.
- MS. GRABEL: Thank you.

- 1 Q. Ms. Marinez, would you like to go ahead and
- 2 start -- continue your presentation talking about how
- 3 Marana has grown since 1965, actually, when we started
- 4 serving it.
- 5 A. (MS. MARINEZ) Right. So you might notice -- so
- 6 we've been serving Marana since 1965, but we have a photo
- 7 of Marana from 1985. And the reason for that is that we
- 8 just couldn't find an aerial photo older than 1985, so
- 9 we're just using this for a point of reference really to
- 10 show you how much the area has changed.
- 11 And so to your left you'll notice Marana in
- 12 1985, there's just a patchwork of agricultural fields
- 13 mostly. And at the time in 1985, there were about 1,600
- 14 residents in Marana. And if you compare the photos you
- 15 can tell that there's a lot more development -- do you
- 16 have --
- 17 CHMN STAFFORD: And the slide -- the photo
- 18 of Marana from '85, that's slide number 10?
- MS. MARINEZ: Yes.
- 20 CHMN STAFFORD: In Exhibit --
- MS. GRABEL: TEP-7.
- 22 CHMN STAFFORD: 7, right.
- 23 And then 11 is the picture -- the aerial
- 24 photo of Marana today, correct?
- 25 MS. MARINEZ: I'm sorry, Mr. Chairman, we

- 1 were trying to get the remote to work, what was your
- 2 question?
- 3 CHMN STAFFORD: I'm just confirming for the
- 4 transcript that the slides that we're referring to that
- 5 the maps of Marana today is slide 11?
- 6 MS. MARINEZ: Yes, correct.
- 7 CHMN STAFFORD: Okay.
- 8 MS. MARINEZ: So if you compare it today,
- 9 there's quite a bit of development, residential areas
- 10 that Mr. Bryner's highlighting now. There's also some
- 11 commercial along the freeway, and so it's just really to
- 12 show you how the area has changed since we were first
- 13 providing service to them with the same system that we
- 14 have now.
- 15 BY MS. GRABEL:
- 16 Q. And, Ms. Marinez, is Marana known to be a
- 17 quickly growing area?
- 18 A. (MS. MARINEZ) It is.
- 19 Q. Is the town actively soliciting additional
- 20 growth?
- 21 A. (MS. MARINEZ) They are.
- 22 Q. Thank you.
- 23 CHMN STAFFORD: And, quickly, I think you
- 24 covered it on an earlier slide about parts of Marana
- 25 served by TEP, others by Trico?

- 1 MS. MARINEZ: Yes.
- 2 CHMN STAFFORD: Just quick ballpark the
- 3 percentage of Marana that TEP covers compared to Trico,
- 4 is it 50 percent is TEP, 50 percent Trico, is it a
- 5 different ratio?
- 6 MS. MARINEZ: I think that's something we'd
- 7 have to research and get back to you on, Mr. Chairman,
- 8 I'm not -- you think so? Mr. Bryner thinks it's 50/50.
- 9 CHMN STAFFORD: Close?
- 10 MR. BRYNER: That's a ballpark. You asked
- 11 for a ballpark.
- 12 CHMN STAFFORD: Right, okay. I just want
- 13 to have a picture in my head of what the difference is,
- 14 so that's close enough for now. Thank you.
- 15 BY MS. GRABEL:
- 16 Q. Ms. Marinez, let's go ahead and move on. I
- 17 think your next slide addresses Member Kryder's --
- 18 A. (MS. MARINEZ) Yes.
- 19 Q. -- earlier question?
- 20 A. (MS. MARINEZ) So, Member Kryder, I'm about to
- 21 show you some visuals to answer your question here. But
- 22 first I just want to get started by sharing a photo of
- 23 that 46-kV sub-transmission line. And you see that here
- 24 in yellow. I'm not having any luck with this pointer.
- MR. BRYNER: You want to try this screen?

- 1 CHMN STAFFORD: We're at slide 12, correct?
- MS. MARINEZ: Correct.
- 3 Here we go.
- 4 All right. So this is the existing 46-kV
- 5 sub-transmission line. It is a radial line, as we
- 6 mentioned. And the area's also served by two 46-kV
- 7 sub-transmission substations as well. So the Lateral
- 8 7 1/2 46-kV Substation, and then the Tangerine Mobile
- 9 46-kV Substation. And this is the substation I mentioned
- 10 earlier that we had to put in to temporarily serve the
- 11 area. It was really meant to be a Band-Aid solution, and
- 12 we really need a long-term solution to serve this area
- 13 now and into the future.
- 14 So, Member Kryder, here is that -- a
- 15 portion of that Saguaro to Marana transmission line.
- 16 BY MS. GRABEL:
- 17 Q. And again, Ms. Marinez, this is the line that
- 18 was developed in partnership between AEPCO and TEP and
- 19 approved in Case Number 203, correct?
- 20 A. (MS. MARINEZ) Yes, that's correct.
- 21 And so it's shown here in faded orange and
- 22 orange and black, and it's a portion of their line, but
- 23 the line -- the portion that is relevant most to this
- 24 project is the portion you see in black and orange. So
- 25 that portion is where we partnered with AEPCO. So that

- 1 pole line there has two circuits, and I'll have a visual
- 2 of this too in a second, but it's got two circuits, so
- 3 it's one line with an AEPCO circuit on one side and a TEP
- 4 circuit on the other. And so now we need to make a
- 5 connection to our Grier Substation site, which is that
- 6 pink square that you see. And so it's a half a mile
- 7 connection, and, you know, we've referenced circuit tie,
- 8 and I know Ms. Grabel mentioned this earlier, but circuit
- 9 tie is just where we're connecting to the existing
- 10 circuit and extending that over to Grier Substation.
- 11 And so that will be a single-circuit line to
- 12 complete that upgrade from 46-kV to 138-kV, so -- but
- 13 that -- that line alone will not address the reliability
- 14 piece. And so in order to provide more reliable service,
- 15 we're also proposing the connection from the Grier
- 16 Substation site, that's the pink -- the pink square, to
- 17 the planned -- excuse me -- the planned Grier Substation
- 18 site to the planned Owl Head Ranch Switchyard. And
- 19 that's the seven to nine double-circuit line that we're
- 20 proposing as part of this project and that will provide
- 21 the loop, and you'll see the loop there now.
- Q. So, Ms. Marinez, to clarify what's -- what's
- 23 praised as an undetermined route here on slide 16 is what
- 24 the committee is being asked to select in this
- 25 proceeding; is that correct?

- 1 A. (MS. MARINEZ) Correct.
- 2 Q. So the circuit tie is the single-circuit line
- 3 connecting the yellow substation to -- or the yellow dot
- 4 to the pink dot, correct?
- 5 A. (MS. MARINEZ) Correct.
- 6 Q. And the double-circuit is the pink to the red,
- 7 and that's what creates the loop; is that correct?
- 8 CHMN STAFFORD: Member Fant?
- 9 MEMBER FANT: Yeah, Mr. Chair, as a point
- 10 of information to Mr. Fontes, AEPCO's involved in a
- 11 similar project, they've built the Adonis Substation
- 12 southwest of the Saguaro Substation, and they're in the
- 13 process of interconnecting a 115-kV into Adonis and a
- 14 second 115-kV down to their Marana Substation, and in
- 15 addition they're building a loop to their 85 and
- 16 Rattlesnake Substations to the Marana Substation, and so
- 17 they're trying to bolster their activity in this area,
- 18 too, and the system reliability and volume.
- 19 CHMN STAFFORD: Thank you.
- 20 MEMBER LITTLE: Mr. Chairman?
- 21 CHMN STAFFORD: Yes, Member Little.
- 22 MEMBER LITTLE: Why was the connection not
- 23 made at the -- on the line, basically, the line
- 24 that's -- that is being constructed that's already been
- 25 approved, because basically now you've got a radial from

- 1 a yellow dot to the pink dot, if you would call it that.
- 2 MS. MARINEZ: At the time we hadn't had a
- 3 location for our Grier -- our planned Grier Substation.
- 4 MR. BRYNER: If you don't mind, if I could
- 5 just jump in, Member Little. I think maybe I understand
- 6 your question a little bit differently. But as far as
- 7 where the line was sited and where the substation was
- 8 located was really a matter of where we could find land.
- 9 So, yeah, it would have been beautiful to have found a
- 10 piece of land for that substation right against the line
- 11 that was already sited, but unfortunately, that wasn't
- 12 the case.
- 13 We've actually -- we've been looking for
- 14 land for this substation for nearly 20 years, and we've
- 15 had multiple pieces that have fallen through, and this is
- 16 finally we were able to make this deal and get this land
- 17 into our possession, and so we're happy that it's located
- 18 that close to this line, so it is only a short tie.
- 19 MEMBER LITTLE: Answers my question. Thank
- 20 you.
- 21 MEMBER KRYDER: Mr. Chairman?
- 22 CHMN STAFFORD: Yes, Member Kryder.
- 23 MEMBER KRYDER: I thank everyone for
- 24 attempting to give me the information. My question
- 25 really was, and maybe I didn't clearly state it, this is

- 1 a section that's going to be a single-circuit; am I
- 2 correct on that, from here to here?
- MS. MARINEZ: Yes, but maybe to answer your
- 4 question, there's also going to be a double-circuit there
- 5 too, if alternative A is selected in that area.
- 6 MEMBER KRYDER: Okay. Okay. Continue.
- 7 MEMBER LITTLE: Mr. Chairman?
- 8 CHMN STAFFORD: Yes, Member Little.
- 9 MEMBER LITTLE: I'm sorry, I was writing.
- 10 The circuit tie is going to be a double-circuit?
- 11 MS. MARINEZ: No, the circuit tie is a
- 12 single-circuit.
- 13 MEMBER LITTLE: So where are you talking
- 14 about the double tie, I'm sorry?
- 15 MS. MARINEZ: So the connection from
- 16 Grier -- from the planned Grier Substation to Owl Head
- 17 Ranch, that could go -- Clark, could you -- Mr. Bryner,
- 18 could you show alternative A? So alternative A could
- 19 potentially run parallel to that circuit tie, so there
- 20 could be two lines. And we'll show this in the visual
- 21 simulations as well.
- 22 MEMBER LITTLE: Thank you. I can wait.
- 23 MR. BRYNER: If I could just add real fast.
- 24 So, again, the line that we sited or we co-sited with
- 25 AEPCO, them being the 115-kV line, ours being the 138-kV

- 1 line, we only have a single-circuit there. So we need to
- 2 complete that circuit. Right now it's a circuit that
- 3 runs to nowhere. We need to build that other half mile
- 4 to Grier, so that we can make that a complete circuit.
- 5 So once we build that as a single-circuit, we've got one
- 6 circuit.
- 7 Now we need to get a second circuit or, in
- 8 this case, we're asking for a double-circuit line, so
- 9 that we can create that loop. It provides the loop for
- 10 reliability. The second circuit gives us additional
- 11 capacity to meet future needs.
- 12 MEMBER KRYDER: Thank you, Mr. Bryner.
- 13 That answers my question. You've already got one circuit
- 14 in place between the yellow and the pink; is that
- 15 correct? And --
- 16 MR. BRYNER: We don't today. That's one of
- 17 the things we want to ask you for.
- 18 MEMBER KRYDER: But this will be a
- 19 single-circuit that you're proposing for today?
- 20 MR. BRYNER: That is correct.
- 21 MEMBER LITTLE: Mr. Chairman?
- 22 CHMN STAFFORD: Wait one second.
- 23 Member Kryder.
- 24 MEMBER KRYDER: Okay. Why just a
- 25 single-circuit here, I'm still confused if -- I mean, for

- 1 this little section this is a half mile long, why just a
- 2 single-circuit rather than a double-circuit?
- MR. BRYNER: Well, I think you're going to
- 4 see, as Ms. Marinez continues her testimony, some
- 5 pictures that show kind of what we're conceptualizing,
- 6 because there is a possibility that that same corridor,
- 7 if you will, would have a single-circuit line on it and a
- 8 double-circuit line on it, adjacent to one another. So
- 9 it would meet the needs of finishing off this first
- 10 circuit that's partially built and it would also meet the
- 11 needs of essentially that first section of the second
- 12 line that would need to be built.
- 13 MEMBER KRYDER: Okay. I'll wait and see.
- 14 CHMN STAFFORD: I think -- just one second,
- 15 Member Little, then I'll get to you -- because I'm
- 16 looking at the map and I want to make sure I understand
- 17 this correctly, so we're looking at between the circuit
- 18 tie and the approved Grier Substation there will be the
- 19 blue line which is the single-circuit?
- MS. MARINEZ: Correct.
- 21 CHMN STAFFORD: And that in addition to
- 22 that, there will be alternative A or B which will connect
- 23 the approved Grier Substation to the line that also goes
- 24 to the circuit tie?
- MS. MARINEZ: It will connect to either

- 1 alternative 1 or 2.
- 2 CHMN STAFFORD: Okay.
- 3 MS. MARINEZ: But, yes, if -- if
- 4 alternative A and the Grier to circuit tie line, so the
- 5 maroon and teal lines were approved, those -- that's what
- 6 Mr. Bryner was describing where we would have two
- 7 parallel lines in that short segment.
- 8 CHMN STAFFORD: And then would that -- and
- 9 that's a double-circuit line?
- 10 MS. MARINEZ: The maroon would be
- 11 double-circuit, yes, because it's part of that connection
- 12 from Grier -- from the planned Grier Substation to the --
- 13 CHMN STAFFORD: Owl Head Switchyard.
- 14 MS. MARINEZ: -- Owl Head Ranch Switchyard,
- 15 yes. So that one would be double-circuit, and then the
- 16 other would be single.
- 17 CHMN STAFFORD: But then the alternate B
- 18 would go -- the double-circuit would run from the Grier
- 19 Substation and then connect with the line, either routes
- 20 2 or 1?
- MS. MARINEZ: Correct.
- 22 CHMN STAFFORD: Okay. But it wouldn't go
- 23 back into that substation?
- MS. MARINEZ: Could you clarify the
- 25 question?

- 1 BY MS. GRABEL:
- Q. I think what the Chairman is asking is if
- 3 alternative B was selected, it wouldn't go back into the
- 4 circuit tie substation?
- 5 CHMN STAFFORD: Yes.
- 6 MS. MARINEZ: Correct.
- 7 CHMN STAFFORD: Because that's -- the red
- 8 line is the one that would be the double-circuit that ran
- 9 from Grier to the circuit tie?
- 10 MS. MARINEZ: Perhaps a better way of
- 11 describing it might be that, okay, so Luckett to Marana
- 12 is where alternatives 1 and 2 start, so either the purple
- 13 or the maroon lines could be used to be paired with the
- 14 orange and blue line.
- 15 CHMN STAFFORD: Right. Right. I got that,
- 16 but, I guess, what I'm trying to get at is the maroon
- 17 line, alternative A, it's parallel with that Grier to
- 18 circuit tie route, that's going to be the single-circuit,
- 19 it's not -- is it going to -- it's not going to connect
- 20 to the -- it's not going to connect the Grier Substation
- 21 and the circuit tie the same way that the circuit tie
- 22 does, it's just going to pass through there?
- 23 MS. MARINEZ: Correct. It keeps going. It
- 24 turns west on Marana Road. So the circuit tie ends at
- 25 Marana Road, and then the alternative A at Marana Road it

- 1 turns west.
- 2 CHMN STAFFORD: Okay. Making sure I
- 3 understand, because in one scenario we have -- there's a
- 4 single tie between -- there's a single line between the
- 5 circuit tie and the Grier Substation. And in this
- 6 scenario you'll have, you know, three connections between
- 7 the two, a double-circuit and a single-circuit, that's
- 8 not the case, though?
- 9 MR. BRYNER: So if I could just jump in,
- 10 Chairman Stafford. So I think one thing that maybe we
- 11 need to really make very clear, because I think this
- 12 could be mis-communicated, is that yellow square, it's
- 13 not an actual facility. It's not a substation. It's not
- 14 any- -- it's really not anything. It's just a point
- 15 where that current circuit ends, and we need to finish
- 16 that circuit.
- 17 So the wires stop on the pole, and then
- 18 they go nowhere. So we need to bring wires into the
- 19 other side to connect into that. That's all that yellow
- 20 square is. So, yes, you're correct, that the
- 21 double-circuit is not going to tie into the same way,
- 22 because that circuit will be now complete once we add
- 23 wires from the yellow square to the pink square. And the
- 24 double-circuit line, the new line that goes the full
- 25 length between Grier and Owl Head Ranch, that could run

- 1 on a separate pole line adjacent to those new wires or it
- 2 could run on a different path, which is that alternative
- 3 Route B. So it depends on which route is selected.
- 4 CHMN STAFFORD: Okay. So make sure I'm
- 5 understanding here, so the circuit tie between the Grier
- 6 Substation and the yellow square we're talking about,
- 7 that's the tie in the line that's on -- we're looking at
- 8 on page 16 of the slide show, which is the joint
- 9 TEP/AEPCO line, correct?
- 10 MR. BRYNER: Correct.
- 11 CHMN STAFFORD: Okay. All right. I
- 12 think -- do you understand what's going on now, Members,
- 13 how the lines are being drawn up and how they're going to
- 14 connect? Do you have any further questions, Member
- 15 Kryder? Did you get it?
- 17 I'll catch on. Keep going.
- 18 CHMN STAFFORD: Okay. Member Little.
- 19 MEMBER LITTLE: Thank you, Mr. Chairman.
- 20 Can we have see a one-line diagram, please?
- 21 MEMBER FONTES: Yes, please.
- MR. BRYNER: We can draw something up.
- 23 MEMBER LITTLE: I realize you'll have to
- 24 get back to us with it --
- 25 MR. BRYNER: We can definitely draw

- 1 something.
- 2 MEMBER LITTLE: -- but I would appreciate
- 3 it very much. Thank you.
- 4 And also AT the Owl Head Switchyard, I'd
- 5 like to see a one-line for that also, that connection.
- 6 CHMN STAFFORD: Thank you.
- 7 MEMBER KRYDER: Thank you. That should be
- 8 very helpful.
- 9 CHMN STAFFORD: Thank you, Member Kryder.
- 10 Ms. Grabel.
- 11 BY MS. GRABEL:
- 12 Q. Thank you.
- 13 Ms. Marinez, would you like to continue?
- 14 A. (MS. MARINEZ) Yes.
- 15 MR. BRYNER: Grace, could we have you flip
- 16 what screen is shown on the floor -- floor monitors?
- 17 MS. MARINEZ: Thank you.
- 18 So the poles will be tubular weathering
- 19 steel monopoles, so you'll have a single base, as you see
- 20 here, with the rust or corten color, and that is the TEP
- 21 standard. The poles will typically be about 75 to
- 22 90 feet tall, although they can be up to 125 feet tall
- 23 when crossing bridges or highways or other structures.
- 24 The distance between the poles will be
- 25 about 600 to 800 feet, that's about six to nine poles per

- 1 mile or structures per mile. And the right-of-way width
- 2 needed is about 100 feet.
- 3 MEMBER FONTES: Mr. Chairman?
- 4 CHMN STAFFORD: Yes, Member Fontes.
- 5 MEMBER FONTES: Is that the same as the
- 6 AEPCO existing structures, Ms. Marinez?
- 7 MS. MARINEZ: In the -- in the section that
- 8 I highlighted earlier that's the faded orange and black
- 9 line, yes, it will be double-circuit.
- 10 MEMBER FONTES: But the same visual?
- 11 MS. MARINEZ: Correct. And I was actually
- 12 going to --
- 13 MEMBER FONTES: And the rest of the pole
- 14 characteristics, was that -- was that -- I'm not familiar
- 15 with that AEPCO line, was that designed along the same
- 16 pole characteristics?
- 17 MR. BRYNER: I'll say it's fairly similar.
- 18 It's an AEPCO standard instead of a TEP standard, but
- 19 they're two --
- 20 MEMBER FONTES: From a visual perspective
- 21 from the public, it's --
- MR. BRYNER: Visually, they look almost
- 23 identical. They're both weathering steel poles, roughly
- 24 the same height.
- 25 CHMN STAFFORD: And a quick clarification

- 1 for that -- the other project, the CEC 203, the AEPCO
- 2 line is 115 and the TEP is 138?
- 3 MS. MARINEZ: Yes, that's correct.
- 4 CHMN STAFFORD: Okay. Just wanted to make
- 5 sure I got my numbers right. Thank you.
- 6 MS. MARINEZ: Uh-huh.
- 7 So I just wanted to take a moment for
- 8 anyone maybe listening online that's not familiar with a
- 9 single- or double-circuit, so here to the right you
- 10 have -- to the right of this pole, are three circuits --
- 11 or excuse me, one circuit with three conductors or wire.
- 12 So you have a circuit to the right and then a circuit to
- 13 the left, also with three conductors or wires. And so
- 14 when we're referring to single- or double-circuit this is
- 15 a visual of that. And we also have a visual of this in
- 16 our key observation points as well, and those are on your
- 17 placemat.
- 18 MEMBER LITTLE: Mr. Chairman?
- 19 CHMN STAFFORD: Yes, Member Little.
- 20 MEMBER LITTLE: One more clarification
- 21 about the map that's on the wall here, I think that's 16.
- 22 The sort of beigey-brown dotted line, that is the
- 23 AEPCO/TEP line that is under construction now, correct?
- MS. MARINEZ: Correct.
- 25 MEMBER LITTLE: And it terminates at where

- 1 the yellow square is?
- MS. MARINEZ: The triangle.
- 3 MEMBER LITTLE: Oh, okay.
- 4 MS. MARINEZ: The orange triangle.
- 5 MEMBER LITTLE: That's what I was
- 6 wondering. So why is it different -- represented
- 7 differently here?
- 8 MS. MARINEZ: That is a -- is that Trico or
- 9 AEPCO -- Trico or AEPCO substation. And so their line
- 10 continues and our -- we just partnered with them on that
- 11 section.
- 12 MEMBER LITTLE: I see.
- MS. MARINEZ: The orange and black.
- 14 MEMBER LITTLE: So they have a 115-kV line,
- 15 the beige -- the solid beige line is --
- MS. MARINEZ: Yes.
- 17 MEMBER LITTLE: -- that you can use on
- 18 that?
- 19 MS. MARINEZ: Yes, so it ties their Saguaro
- 20 Substation, which is located -- Mr. Bryner, do you want
- 21 to point that out?
- It's located, I believe, off of the map,
- 23 but --
- MR. BRYNER: It's not really AEPCO's
- 25 Saguaro Substation, it's APS's Saguaro Substation along

- 1 I-10 towards the north near -- near Red Rock to then
- 2 AEPCO's Marana Substation on Silverbell Road. So, yeah,
- 3 it's single-circuit from there up to the point where our
- 4 piece, TEP's piece, ends.
- 5 MEMBER LITTLE: Thank you.
- 6 MS. MARINEZ: So, as you know, substations
- 7 do not need to be sited as part of the line siting
- 8 process, but the Grier Substation is an important
- 9 component of the project, which is why we're going to be
- 10 spending some time just showing a visual of this as well.
- 11 So the Grier Substation site will be
- 12 located on a 20-acre parcel. We do own the parcel and
- 13 the site itself, the substation itself, will sit on about
- 14 eight acres. There will be 12-foot masonry walls,
- 15 A-frame structures, and surrounding vegetation.
- 16 And this is an illustrative general
- 17 arrangement of the Owl Head Ranch Switchyard. We are
- 18 working with Arizona State Land to -- to secure about
- 19 15 acres for this facility, either north or south of the
- 20 Adonis Substation -- the existing Adonis Substation,
- 21 which is located here. And the substation and
- 22 switchyard, along with the transmission line, are planned
- 23 to be in service by 2028.
- 24 BY MS. GRABEL:
- Q. Ms. Marinez, what is the difference between a

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- 1 switchyard and a substation, from a technical
- 2 perspective?
- 3 A. (MS. MARINEZ) So substations include
- 4 transformation, they can step power up or down. And they
- 5 may connect to the distribution system. Whereas a
- 6 switchyard remains at the same voltage, so this
- 7 switchyard would remain at 138-kV.
- 8 O. And from a line siting perspective does a
- 9 substation require the committee's approval to site?
- 10 A. (MS. MARINEZ) Yes.
- 11 Q. A substation? A substation does not require --
- 12 A. (Ms MARINEZ) No.
- 13 Q. Thank you.
- 14 But does a switchyard require this committee's
- 15 approval in order for us to construct it, if built in
- 16 conjunction with a transmission line?
- 17 A. (MS. MARINEZ) Yes, that's correct.
- 18 Q. And so for the purposes of this application, we
- 19 are not asking for the committee's approval of the Grier
- 20 Substation, but we are asking for the approval of the Owl
- 21 Head Switchyard, correct?
- 22 A. (MS. MARINEZ) Correct.
- 23 Q. And just -- you discussed kind of the location
- 24 of the Owl Head Ranch Switchyard, is there anywhere in
- 25 the record that talks about sort of the flexibility that

- 1 we're seeking with respect to the siting of that
- 2 switchyard?
- 3 A. (MS. MARINEZ) Yes. Exhibit A to Exhibit 15.
- 4 Q. And Exhibit 15 is the draft CEC application,
- 5 correct?
- 6 A. (MS. MARINEZ) Correct.
- 7 Q. And Exhibit A is the map and I don't know if the
- 8 AV team is able to pull up Exhibit A to Exhibit 15.
- 9 Thank you very much.
- 10 Ms. Marinez, you're closer to it than I am, can
- 11 you -- can you show where the switchyard siting area is?
- 12 A. (MS. MARINEZ) Okay. It's right in here.
- 13 Q. Thank you.
- 14 And will you read into the record what it is
- 15 we're specifically requested with respect to the
- 16 switchyard?
- 17 A. (MS. MARINEZ) So the switchyard siting area
- 18 extends 1,000 feet southwest of the existing transmission
- 19 lines and 2,000 feet northwest -- and 2,000 feet
- 20 southeast of the Owl Head -- of Owl Head Ranch Road.
- 21 Q. Thank you very much.
- 22 Go ahead and please continue.
- 23 CHMN STAFFORD: Quick follow-up. So you're
- 24 looking at 15 acres for the switchyard; is that correct?
- MS. MARINEZ: Yes, but it will be -- just

- 1 like the Grier Substation, it will actually be about, the
- 2 switchyard itself will be about eight acres, but yes,
- 3 we're working with them to secure 15 acres.
- 4 CHMN STAFFORD: And then for the
- 5 substation, you said it's a 20-acre parcel, but about how
- 6 many acres would actually encompass the substation?
- 7 MS. MARINEZ: Eight as well.
- 8 CHMN STAFFORD: Okay.
- 9 MEMBER LITTLE: Mr. Chairman?
- 10 CHMN STAFFORD: Member Little.
- 11 MEMBER LITTLE: Is the AEPCO and TEP line
- 12 that currently is being constructed, is that just a tap?
- 13 MR. BRYNER: So let me go back to the --
- 14 Grace, could we go back to the map?
- 15 So AEPCO's 115-kV line, like we spoke
- 16 about, originates --
- 17 CHMN STAFFORD: We're back on slide 16,
- 18 right?
- 19 MR. BRYNER: Yes, we're on slide 16.
- There we go.
- 21 Okay. So it originates at the APS Saguaro
- 22 Substation in Pinal County, and then it parallels this
- 23 orange line that you can see, which is depictive of a TEP
- 24 line. TEP had an adjacent line that we had owned and
- 25 operated for many years, that we have sold to AEPCO. So

- 1 they've re-energized that at 115-kV and it now runs
- 2 parallel to our facilities right here. And then, yes,
- 3 they're tapping off of that to run it down here and into
- 4 the Marana Substation, and then it will continue south.
- 5 Or it does continue south today.
- 6 MEMBER LITTLE: Okay. But what about the
- 7 138-kV portion of that line?
- 8 MR. BRYNER: So the 138-kV portion of that
- 9 line, so we have four circuits that run in this orange
- 10 right here.
- 11 MEMBER LITTLE: Okay.
- 12 MR. BRYNER: So we -- so the Owl Head Ranch
- 13 Switchyard will tap -- all four of those circuits will
- 14 land in that new switchyard, and we'll bring out the two
- 15 circuits that we're looking to site, and the
- 16 single-circuit that was already sited with Marana would
- 17 land in that switchyard.
- 18 MEMBER LITTLE: Okay. So the circuit
- 19 that's already been approved that's under construction
- 20 right now will not be energized until the Owl Head
- 21 Switchyard is constructed?
- MR. BRYNER: I'll say most likely not.
- 23 MEMBER LITTLE: Okay.
- MR. BRYNER: As contemplated originally, it
- 25 was going to be a tap.

- 1 MEMBER LITTLE: Okay. Thank you.
- 2 BY MS. GRABEL:
- 3 Q. Please continue, Ms. Marinez?
- 4 A. (MS. MARINEZ) And I'll just mention here, from a
- 5 street view or from the outside the switchyard will look
- 6 similar to the Grier Substation.
- 7 So before we get into the alternative routes, I
- 8 just want to take some time to explain this map a bit
- 9 more. Okay.
- 10 CHMN STAFFORD: We're looking at slide 20?
- MS. MARINEZ: Yes.
- 12 CHMN STAFFORD: Thank you.
- 13 MS. MARINEZ: Uh-huh. So to the left of
- 14 the -- well, the alternative that is -- the western
- 15 alternative is the -- is Luckett Road, or aligns with
- 16 Luckett Road. So we have Luckett Road here. We have the
- 17 Pima County/Pinal County line up here north. And then
- 18 this dotted or dashed line here is that existing
- 19 transmission corridor that Mr. Bryner was just
- 20 discussing -- discussing. There's existing transmission
- 21 lines in this area here. So our alternatives 1 and 2
- 22 would parallel that.
- 23 And then to the south is Tangerine Road.
- 24 The Santa Cruz River is here to the southwest. And
- 25 then -- so alternative 1 would travel north on Luckett

- 1 Road, and then east on the county line, cross the CAP.
- 2 So this is the -- this is Bureau of Reclamation here in
- 3 yellow. And then the blue dashed line here right next to
- 4 it is the Central Arizona Project canal. So it would
- 5 cross that and then connect along that existing
- 6 transmission corridor here to Owl Head Ranch Road.
- 7 And I forgot to mention the -- so I just
- 8 want to back up a bit -- but the blue areas here are
- 9 state land. Again, the peach and the brown are planned
- 10 and existing developments. And then the white is
- 11 private -- this is private land. I think I covered most
- 12 things. This is Bureau of Rec in the yellow, and again,
- 13 this is the CAP here and then Interstate 10 is here in
- 14 the middle.
- 15 BY MS. GRABEL:
- 16 Q. And, Ms. Marinez, what is the kind of circular
- 17 black line? What does that represent?
- 18 A. (MS. MARINEZ) That is the CEC study area.
- 19 Q. What does that mean?
- 20 A. (MS. MARINEZ) That's -- so it's a mile away from
- 21 the alternatives, the boundaries of the alternatives, and
- 22 that's where we did our study so that we could encompass,
- 23 get a full view of cultural and biological resources.
- Q. Thank you.
- 25 A. (MS. MARINEZ) Uh-huh.

- 1 So again -- so going back to alternative 1, that
- 2 can be paired with either alternatives A or B, so those
- 3 are here. This is agricultural fields right in here
- 4 where the circuit tie is, and you're about to see all of
- 5 this in the visual simulations. And then alternative B
- 6 is more in the proximity of residential areas, you'll see
- 7 some brown areas there. And this travels down Grier to
- 8 Luckett.
- 9 So, again, A or B can be paired with 1 or 2,
- 10 which are these lines here. And then alternative 2 also
- 11 travels up Luckett to Hardin. And then east on Hardin,
- 12 crosses the frontage road, and then parallels an
- 13 existing -- an existing gas line corridor. And then it
- 14 shares a common path with alternative 1 here, and then
- 15 travels southeast to the Owl Head Ranch Switchyard.
- 16 And then alternative 3, so I do want to point
- 17 out again, so you'll remember from earlier that the
- 18 existing 46-kV sub-transmission line, and that is already
- 19 there. That would be retired, and this line would be put
- 20 in its place. And so that's in this area right here that
- 21 I'm highlighting. So the new line would follow most of
- 22 that path to connect, and then connect north on Postvale
- 23 and then come in from the south. And so I'll break this
- 24 down again as we -- we're going to break this into
- 25 pieces.

- 1 MEMBER LITTLE: Mr. Chairman?
- 2 CHMN STAFFORD: Yes, Member Little.
- 3 MEMBER LITTLE: If alternative 1 or 2 is
- 4 chosen, as opposed to 3, will the 46-kV line still come
- 5 down, ultimately?
- 6 MR. BRYNER: Yeah, our long-term plans are
- 7 to replace and retire the 46-kV system and have it
- 8 replaced with a 138-kV system, so yes.
- 9 MEMBER LITTLE: Thank you.
- 10 MS. MARINEZ: Okay. So these are -- this
- 11 is -- these are alternative or visual simulations that
- 12 we're going to be showing for alternative A and the Grier
- 13 Substation to circuit tie line. So that's the teal line
- 14 and the maroon line --
- 15 MEMBER DiCICCIO: Mr. Chairman, really
- 16 quick?
- 17 CHMN STAFFORD: Yes, Member DiCiccio.
- 18 MEMBER DiCICCIO: Sorry, that was a really
- 19 good question. And I just want to make sure I heard it
- 20 correctly. The 46-kV lines will not be replaced at
- 21 that -- on my -- on options 1 and 2, correct?
- 22 Did I hear that correctly or not?
- MR. BRYNER: I may have misspoke, Member
- 24 DiCiccio. It doesn't matter which alternative were
- 25 select -- was selected, we would plan to replace the

- 1 46-kV system in this area. It might take us a few years
- 2 to transfer things over, but we want to retire that 46-kV
- 3 system.
- 4 MEMBER LITTLE: Mr. Chairman?
- 5 MEMBER DiCICCIO: Got it. And you didn't
- 6 misspeak, I probably just didn't hear you correctly.
- 7 Go ahead.
- 8 CHMN STAFFORD: Thank you.
- 9 Member Little.
- 10 MEMBER LITTLE: So from a -- from the
- 11 residents' perspective who live in that area, they won't
- 12 see -- I mean, the poles and wires will be gone,
- 13 ultimately, at some point in time, correct?
- 14 MR. BRYNER: So there are other wires on
- 15 those lines, so you'll see in some of the simulations
- 16 that we have, there's a 46-kV with distribution
- 17 underbuild and communication underbuild on that, so to
- 18 say everything would go away would be incorrect.
- 20 Thank you.
- MS. MARINEZ: Okay, so --
- 22 CHMN STAFFORD: Ms. Marinez, please
- 23 continue.
- MS. MARINEZ: Thank you.
- 25 So we have the -- we share a common path,

- 1 as we've discussed, we're about to show a visual of that,
- 2 but this is Grier Road here to the south, and then Marana
- 3 Road here to the north. And then alternative A would
- 4 turn west on Marana Road. And, again, alternative A can
- 5 be paired with either alternative 1 or 2.
- 6 This is Key Observation Point 2. So this
- 7 is looking south from Marana Road, and you can see -- so
- 8 I just -- right in the middle what you're looking
- 9 straight, probably most closest to you is the ditch there
- 10 that runs along this stretch from Grier to Marana Road,
- 11 and it is along agricultural fields, and there's a dirt
- 12 road there. And you want to reference that palm tree --
- 13 that palm tree shows you where our future planned Grier
- 14 Substation site is.
- 15 And so in the simulation you can see the
- 16 single-circuit Grier to circuit tie line, so that's got
- 17 three wires on it, if you'll notice, and then to the
- 18 right of that is the double-circuit alternative A line.
- 19 And these can be placed on either side of the ditch, it's
- 20 just a corridor and it's just a visual for you all to see
- 21 what it might look like if the two alternatives were
- 22 selected.
- 23 CHMN STAFFORD: What is the function of
- 24 that ditch? Is it like an irrigation ditch or is it --
- MR. BRYNER: Yeah, irrigation ditch.

- 1 CHMN STAFFORD: Okay. Is it -- has it been
- 2 used or is it kind of redundant at this point?
- MR. BRYNER: I'd have to speculate, but I'm
- 4 going to say it's used. Those are active fields.
- 5 CHMN STAFFORD: Okay. Thank you.
- 6 MS. GRABEL: Chairman Stafford, Ms. Hill
- 7 and I almost fell in them yesterday, I'll tell you they
- 8 are used.
- 9 CHMN STAFFORD: Okay. Thank you.
- 10 MS. MARINEZ: Okay. And this is from the
- 11 opposite direction, so this is from Grier Road looking
- 12 north. And so you'll see the palm tree now up close, and
- 13 that's the Grier Substation site in the simulated
- 14 condition. You see the double-circuit line right next to
- 15 it.
- 16 CHMN STAFFORD: And you're talking about
- 17 KOP-8 on slide 23?
- 18 MS. MARINEZ: Yes. Thank you,
- 19 Mr. Chairman.
- 20 And then to the right of that is the
- 21 single-circuit line that would -- it would travel due
- 22 north about half a mile to Marana Road, which you can see
- 23 in the distance.
- Mr. Bryner, if you want to --
- 25 That's Marana Road right there. So it's a

- 1 pretty short stretch where it would connect to that
- 2 Saguaro to Marana transmission line that's currently
- 3 under construction.
- 4 So, now, alternative 1. So alternative 1
- 5 would travel north from Luckett to Marana Road, it would
- 6 be combined with either alternative A or B, and it would
- 7 travel north on Luckett Road through mostly agricultural
- 8 areas here. It would pass the Arizona Veterans Memorial
- 9 Cemetery, and then it would travel -- continue north to
- 10 the county line. And then here it would be on state land
- 11 to cross the Central Arizona Project canal and Bureau of
- 12 Reclamation land, and then it would run parallel to an
- 13 existing transmission line that we have here in this area
- 14 in a corridor that's already in place now, it would
- 15 travel southeast to the switchyard.
- 16 And I do want to just mention -- because
- 17 earlier I mentioned that we got a letter of support from
- 18 Kai Farms, and they are a property owner. So they own
- 19 property right in this area, which I realize I -- if you
- 20 see my pointer -- I'm not sure if the folks online can
- 21 see it -- but I'm pointing it out now. So -- and they're
- 22 supportive of this route.
- 23 CHMN STAFFORD: So that's the northwest
- 24 corner of where -- of the route, so it's -- it would be
- 25 east of the line in the first alternative, east -- it

- 1 would be east and south of the one where it makes the
- 2 bend heading north to head east? That's the general area
- 3 you're highlighting?
- 4 MS. MARINEZ: Generally.
- 5 CHMN STAFFORD: Okay.
- 6 MS. GRABEL: Mr. Chair, just for the record
- 7 it's actually to the west and to the east of the line,
- 8 there's a -- I'm sorry -- north and south, I'm sorry, I
- 9 got my bearings wrong.
- 10 MS. MARINEZ: It's to the east and west of
- 11 Luckett, generally. And so Luckett's in the middle of
- 12 that property that they own. And then it's north of
- 13 Hardin to Hardin Road. The street names can be a bit
- 14 confusing because they -- so that's also Hardin Road up
- 15 there where Mr. Bryner is pointing.
- 16 CHMN STAFFORD: Really?
- 17 MS. MARINEZ: Yes. So it's in the area
- 18 Mr. Bryner is highlighting now.
- 19 CHMN STAFFORD: So there's a Hardin Road to
- 20 the north and then about a mile south there's another
- 21 Hardin Road?
- MS. MARINEZ: Yes. And then the two
- 23 southern Hardin roads do not align. One's further north
- 24 than the other.
- 25 MS. HILL: And one doesn't have a street

- 1 name on it, and they're not labeled.
- MS. MARINEZ: That's true, yeah. So --
- 3 MEMBER LITTLE: Mr. Chairman?
- 4 CHMN STAFFORD: Yes, Member Little.
- 5 MEMBER LITTLE: To clarify, the owner of
- 6 that farm had wrote a letter of support for alternative
- 7 1?
- 8 MS. MARINEZ: They wrote a letter of
- 9 support for the project, but they have verbally stated
- 10 support for the alternative -- the preferred route.
- 11 MEMBER LITTLE: The preferred route.
- MS. MARINEZ: Yes.
- 13 MEMBER LITTLE: Okay. Thank you.
- 14 CHMN STAFFORD: Ms. Grabel.
- 15 BY MS. GRABEL:
- 16 Q. Please continue, Ms. Marinez.
- 17 A. (MS. MARINEZ) Okay. So this is a simulation
- 18 from the Arizona Veterans Memorial Cemetery. So you can
- 19 see the transmission line off in the distance there.
- 20 CHMN STAFFORD: Which slide are you
- 21 referring to?
- 22 MS. MARINEZ: This is slide 27, Key
- 23 Observation Point 6.
- 24 MEMBER LITTLE: Mr. Chairman?
- 25 CHMN STAFFORD: Yes, Member Little.

- 1 MEMBER LITTLE: In what we see in the
- 2 existing condition, that line goes away, that's 46-kV?
- 3 MS. MARINEZ: So where possible, if along
- 4 the same corridor, we -- we will either reroute or
- 5 underground distribution.
- 6 MEMBER LITTLE: Oh, that's a distribution?
- 7 MS. MARINEZ: That's a distribution, yes.
- 8 MEMBER LITTLE: Okay. Thank you.
- 9 MS. MARINEZ: Uh-huh.
- 10 So now we're on Key Observation Point 1.
- 11 This is slide 26. And so to the point I just made that
- 12 it's currently -- there's currently distribution now on
- 13 Luckett Road, and we would either reroute or underground
- 14 the line. And you see the simulated condition to your --
- 15 to your right.
- 16 Okay. Key Observation Point 16, this is on
- 17 state land. This is actually a common KOP to alternative
- 18 1 and 2. And so you can see the new line to your right
- 19 there, so that's the double-circuit line, that's
- 20 alternative 1 or 2. And then it would join or it would
- 21 follow the existing utility corridor to the southeast to
- 22 Owl Head Ranch Road.
- 23 CHMN STAFFORD: And that's slide 25 we're
- 24 looking at?
- MS. MARINEZ: Yes.

- 1 BY MS. GRABEL:
- Q. And, Ms. Marinez, before you continue, if you
- 3 could turn to Exhibit TEP-8, which is the virtual tour of
- 4 the project, correct?
- 5 A. (MS. MARINEZ) Yes.
- 6 Q. Was the tour prepared by you or under your
- 7 direction and control?
- 8 A. (MS. MARINEZ) Yes.
- 9 Q. Could you please describe how the tour was
- 10 prepared?
- 11 A. (MS. MARINEZ) So this fly-through animation is a
- 12 representation of what the proposed project might look
- 13 like based on preliminary engineering. The fly-through
- 14 uses 3-D models placed into a simulated environment using
- 15 publicly available aerial image -- imagery as a base.
- 16 The video was finalized using editing software to add
- 17 legends and callouts for reference.
- 18 Q. Thank you. Go ahead and begin the tour. And
- 19 this is again just the segments of alternative 1A and the
- 20 circuit ties; is that correct?
- 21 A. (MS. MARINEZ) Yes, that's correct.
- 22 O. Go ahead.
- 23 A. (MS. MARINEZ) Okay. So we're going to begin the
- 24 virtual tour at the Grier -- at the planned Grier
- 25 Substation site. You can see the circuit tie line there

- 1 in teal and then alternative A in maroon. This is Key
- 2 Observation Point 8. And you see the Grier Substation to
- 3 your left, the double-circuit line adjacent to that. And
- 4 then to the east is the single-circuit line that would
- 5 end at Marana Road.
- 6 So we're already approaching -- well, you'll see
- 7 Marana Road here coming up ahead, and that pole to your
- 8 right on Marana Road, that's the circuit tie where --
- 9 close to where it says Marana Road right now, that's
- 10 where it would tie into that line that is under
- 11 construction, the AEPCO line. And then --
- 12 CHMN STAFFORD: Pause it real quick.
- 13 All right. So looking at this, can you
- 14 point to the new line and then point to the old line?
- MS. MARINEZ: Yes.
- 16 Can I use this one?
- 17 MR. BRYNER: Yeah, just describe it,
- 18 because they can't see it.
- 19 MS. MARINEZ: So this line that's closest
- 20 to us is the alternative A, and so it continues from this
- 21 dirt road. This is Marana Road here, it turns left or
- 22 west on Marana Road. And then over here to -- in the
- 23 distance or across the street, is that Saguaro to Marana
- 24 transmission line project that's under construction.
- So for this segment, it's about half a mile

- 1 from Luckett Road to this dirt road. The lines would be
- 2 on either side of the road.
- 3 CHMN STAFFORD: Okay. So the one on the
- 4 left, which is the what side of the road?
- 5 MS. MARINEZ: South. You mean this pole
- 6 here?
- 7 CHMN STAFFORD: Yes.
- 8 MS. MARINEZ: Yeah, that's south.
- 9 CHMN STAFFORD: Yeah, that's the
- 10 double-circuit line that we're talking about for today,
- 11 right?
- 12 MS. MARINEZ: Correct. And this line will
- 13 show you -- this is our -- this brown should be maroon or
- 14 it's maroon in your placemat, but this brown line here is
- 15 the project.
- 16 CHMN STAFFORD: And the one across the
- 17 Street is the CEC 203 line, correct?
- MS. MARINEZ: Correct.
- 19 CHMN STAFFORD: Okay.
- 20 MS. MARINEZ: So just for this half mile
- 21 from this dirt road to Luckett Road will they be adjacent
- 22 to one another --
- 23 CHMN STAFFORD: Okay. Thank you.
- MS. MARINEZ: -- with alternative A.
- 25 CHMN STAFFORD: All right. Please proceed.

- 1 MS. MARINEZ: And while we're paused here,
- 2 I do want to point out these two structures, they're no
- 3 longer there. Mr. Bryner and I went out in the field
- 4 recently and they're no longer standing. And you might
- 5 notice some of these -- these just represent homes, but
- 6 they're not actual photos of them, in case, you know,
- 7 they look strange to you, that's -- that's why.
- 8 CHMN STAFFORD: I think we'll probably get
- 9 a better picture of it when we go out and look at it with
- 10 our own eyes.
- 11 MS. MARINEZ: Definitely, yeah.
- 12 So at this intersection here where you see
- 13 the orange and purple line, the Saguaro to Marana
- 14 transmission line project, that continues in the opposite
- 15 direction and ours turns to the right or to the north.
- 16 And now we join alternative 1 to travel north on Luckett
- 17 Road, so we're right in here.
- 18 CHMN STAFFORD: Pause it a second.
- 19 The simulation's showing the line to the
- 20 east of Luckett -- Luckett Road, but I'm assuming the
- 21 corridor you're asking for is wide enough to accommodate
- 22 the line on either side of the road?
- MS. MARINEZ: Yes.
- 24 MEMBER KRYDER: Mr. Chairman?
- 25 CHMN STAFFORD: Member Kryder.

- 1 MEMBER KRYDER: Also on this, would the
- 2 corridor be on -- whose road is this road that we're
- 3 looking at, please? Is this a county road or a state
- 4 road or --
- 5 MS. MARINEZ: We believe it's the town, but
- 6 we can double-check on that.
- 7 MEMBER KRYDER: A town road, okay. So
- 8 would your corridor -- or would your structures be on
- 9 town property or whoever owns this road, would it be on
- 10 their property or is it on the ag property on the right?
- 11 MR. BRYNER: And, Member Kryder, so as
- 12 Chairman Stafford pointed out, we're requesting a
- 13 300-foot-wide corridor. And so that would allow us the
- 14 flexibility of going on either side of the road within
- 15 road right-of-way, or on either side of the road in
- 16 private easement. So we don't have that defined just
- 17 yet. There is advantages to both and I guess you could
- 18 say disadvantages to both.
- 19 MEMBER KRYDER: And the -- you have the
- 20 easements or you're -- not until we find the -- which
- 21 line we're going to use, is that correct, or which
- 22 alternative we're going to use?
- MR. BRYNER: Yeah, so Member Kryder, our
- 24 typical practice is to seek the CEC for an alignment
- 25 before we expend the energy to go out and -- both energy

- 1 and expense to go out and secure the right-of-way. So
- 2 once we have a route, then we'll go in and get the
- 3 easements or the land rights.
- 4 MEMBER KRYDER: Thank you, Mr. Bryner. I'm
- 5 finished.
- 6 CHMN STAFFORD: Ms. Grabel.
- 7 MS. GRABEL: Thank you.
- 8 O. Let's go ahead and continue with the virtual
- 9 tour.
- 10 A. (MS. MARINEZ) So we're continuing north on
- 11 Luckett Road now. You'll note the agricultural fields
- 12 were also -- you can't see it here, but you'll be able to
- 13 see it on the tour, adjacent to the road is the Cortaro
- 14 Marana Irrigation District canal, and so we're traveling
- 15 along that as well.
- 17 CHMN STAFFORD: Yes.
- 18 MEMBER KRYDER: -- pause there for a
- 19 moment?
- 20 CHMN STAFFORD: Yes, Member Kryder.
- 21 MEMBER KRYDER: Is this part of the land
- 22 owned by the major landowner, Mr. Kai; is that right?
- MS. MARINEZ: Mr. Kai, yes.
- 24 MEMBER KRYDER: What's his name?
- MS. MARINEZ: John Kai.

- 1 MEMBER KRYDER: Kai. Okay. And he owns
- 2 the land on both sides?
- 3 MS. MARINEZ: Yes, that's correct.
- 4 MEMBER KRYDER: Okay. Thank you very much.
- 5 Go ahead.
- 6 MS. MARINEZ: And so you can see the Marana
- 7 veterans -- or let me get the name correct -- the Arizona
- 8 Veterans Memorial Cemetery here.
- 9 MEMBER KRYDER: Mr. Chairman?
- 10 CHMN STAFFORD: Yes, Member Kryder.
- 11 Could you pause this, please?
- 12 MEMBER KRYDER: The cemetery is a
- 13 relatively new entity; is that correct?
- MS. MARINEZ: Yes.
- 15 MEMBER KRYDER: And I didn't see, maybe I
- 16 missed it, did you get a letter of support from the
- 17 management there or any -- any kind of a response to
- 18 potentially passing in front of them or anything?
- 19 MS. MARINEZ: Not from the cemetery, no.
- 20 No, we don't.
- 21 MEMBER KRYDER: Nothing. Have you
- 22 approached them?
- 23 MS. MARINEZ: They would have been sent the
- 24 mailers for the project.
- 25 MEMBER KRYDER: Okay. To the best of your

- 1 knowledge, you don't have any positive or negative
- 2 comment from them, you just -- they're zero, okay, at
- 3 this point?
- 4 MS. MARINEZ: That's correct.
- 5 MEMBER KRYDER: Okay. Thank you so much.
- 6 That's a big deal and I just wanted to make sure if they
- 7 were on board or if they were opposed and so on. Thank
- 8 you.
- 9 MS. MARINEZ: Thank you.
- 10 CHMN STAFFORD: I have a quick question
- 11 there. It shows that you're jogging across the road,
- 12 it's Luckett Road, is that -- what's this crossroads here
- 13 that we're looking at?
- 14 MS. MARINEZ: We're on Luckett Road. Let
- 15 me see if I can find the -- so that's also Hardin Road.
- 16 But there are three Hardin roads in the area, so this is
- 17 the northern Hardin Road.
- 18 CHMN STAFFORD: Okay. And then so I'm
- 19 trying to figure out what's going on with this road here.
- 20 Luckett, like, it turns off, is that the cemetery it
- 21 turns off into, and then it kind of splits and goes
- 22 further, continues north?
- 23 MS. MARINEZ: It curves -- it actually
- 24 curves to the east north of the cemetery.
- 25 CHMN STAFFORD: And what is that road that

- 1 you're pointing to north of the cemetery?
- MS. MARINEZ: I believe it's still Luckett
- 3 Road.
- 4 CHMN STAFFORD: Okay. So Luckett takes a
- 5 turn there?
- 6 MS. MARINEZ: I believe so.
- 7 CHMN STAFFORD: So to the left as it
- 8 continues north that's still Luckett Road?
- 9 MS. MARINEZ: This here?
- 10 CHMN STAFFORD: No, no. Heading north
- 11 along the route.
- 12 MS. MARINEZ: This is not a road, it's --
- 13 well, it's a dirt road I think that they use to manage
- 14 the agricultural fields here.
- 15 CHMN STAFFORD: Okay. That's not Luckett
- 16 Road, then?
- 17 MS. MARINEZ: No. Luckett Road would turn
- 18 to the east.
- 19 MR. BRYNER: And the pavement ends where it
- 20 appears to end right there on the north end of the
- 21 cemetery.
- 22 CHMN STAFFORD: Right. And looking at the
- 23 placemat, the number one, is that where we are here?
- MS. MARINEZ: Yes, we're about to show Key
- 25 Observation Point 1.
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- 1 CHMN STAFFORD: Okay. So that's -- that's
- 2 where Luckett Road turns east, then, correct?
- 3 MS. MARINEZ: I believe so. I think I'd
- 4 like to reference a map, perhaps at a break, but --
- 5 CHMN STAFFORD: Okay. I'm just trying to
- 6 get oriented about what we're looking at this tour
- 7 compared to the map on the --
- 8 MS. MARINEZ: For the in-person tour, we
- 9 will not continue north, we will head back south. Let me
- 10 see here.
- 11 CHMN STAFFORD: Right. Because you're
- 12 saying that's just a dirt road that goes to serve the
- 13 agricultural area there, it's not a main paved road?
- 14 MS. GRABEL: That's correct, Mr. Chairman.
- 15 CHMN STAFFORD: Okay. Well, it looks like
- 16 your client's going to have a little discussion about
- 17 what the maps do. We've been going for about 90 minutes,
- 18 I'm sure the court reporter is due for a break, so I
- 19 think we'll take an approximately 15-minute recess.
- We stand in recess.
- 21 (Recessed from 2:31 p.m. until 2:50 p.m.)
- 22 CHMN STAFFORD: Let's go back on the
- 23 record.
- Ms. Grabel, I believe we were about to
- 25 continue with a virtual tour.

- 1 MS. GRABEL: Actually, before we do that,
- 2 Mr. Chairman, can we walk through a couple of the
- 3 exhibits and answer Mr. -- Member Fontes's questions
- 4 about reliability and Member Little's questions about the
- 5 one-line diagram?
- 6 CHMN STAFFORD: By all means, please
- 7 proceed.
- 8 MS. GRABEL: Thank you. So Mr. Ancharski
- 9 right now is handing out Exhibits TEP-22, 23, and 24.
- 10 Exhibit TEP-22 is a letter from the Arizona Game & Fish
- 11 Department that we'll address later with Mr. Bryner's
- 12 testimony. Exhibit TEP-23 is the letter from the Arizona
- 13 Corporation Commission Staff that responds to your
- 14 letter, Mr. Chairman, and talks about the studies that
- 15 they analyzed and their conclusions regarding the
- 16 reliability of this project and at the appropriate time
- 17 I'm going to ask Mr. Bryner to talk about that. And TEP
- 18 Exhibit 24 is a one-line diagram that was just created at
- 19 the request of Member Little, and I'll ask Mr. Bryner to
- 20 talk about that after he addresses TEP-23 and related
- 21 topics.
- Q. So, Mr. Bryner, do you have TEP-23 in front of
- 23 you?
- 24 A. (MR. BRYNER) Yes, I do.
- Q. Okay. Would you please use Exhibit TEP-23 to

- 1 address Member Fontes's questions to you earlier about
- 2 the studies that were done to show the impact of this
- 3 project on reliability of the electric grid.
- 4 A. (MR. BRYNER) Sure.
- 5 So the TEP Exhibit 23, again, is that letter
- 6 written by Staff of the Corporation Commission with
- 7 respect to the reliability of this project. They
- 8 acknowledge the fact that this has been -- this project
- 9 has been included in our 10-year transmission plans for a
- 10 number of years. In fact, it's been included in our
- 11 10-year transmission plans since 2008.
- 12 It has been included in all of the regional
- 13 planning forms, including WestConnect, and as well as the
- 14 BTAs since that time -- well, WestConnect since it began,
- 15 and the BTAs since it was identified. And the conclusion
- 16 of this -- of Staff's report was, and I'll just quote
- 17 this, it's in the conclusion section of it, but it states
- 18 that "Based on Staff's review of the application, the
- 19 applicant's responses to the Staff-issued data request,
- 20 as well as the TPL planning assessment, Staff believes
- 21 the proposed project could improve the reliability and
- 22 safety of the grid and the delivery of power in Arizona."
- 23 Q. Thank you, Mr. Bryner.
- 24 Member Fontes, do you have any further questions
- 25 about the reliability?

- 1 MEMBER FONTES: I do. Two questions: One,
- 2 were non-wires alternatives looked at? Namely, energy
- 3 storage, for the record. And then, two, on the AEPCO
- 4 line, are you guys going to swap circuits and have
- 5 systems reliability benefits that you need to discuss
- 6 here for us?
- 7 MR. BRYNER: All right. So to answer your
- 8 first question, I am not aware of any non-wires
- 9 alternatives that were looked at for the -- as a solution
- 10 for this project. To your second question about AEPCO
- 11 and TEP swapping circuits, so AEPCO operates their line,
- 12 their system, and we'll operate our lines and our
- 13 systems. So as you can -- can I jump over to this
- 14 one-line diagram and just talk about --
- 15 MEMBER FONTES: Please.
- 16 BY MS. GRABEL:
- 17 Q. Well, I guess before you do, how was this
- 18 one-line diagram prepared, Mr. Bryner?
- 19 A. (MR. BRYNER) With a crayon and paper.
- No. It was prepared by Gary Trent, our manager
- 21 of transmission planning, over the break he drew it up
- 22 real quick.
- 23 O. And for the benefit of those of us that are not
- 24 electrical engineers, what is a one-line diagram?
- 25 A. (MR. BRYNER) It's -- I would call it a simple

- 1 concept or schematic drawing showing the basic parts of
- 2 how the system is connected.
- 3 Q. Thank you.
- 4 Please go ahead and discuss whatever you were
- 5 going to say.
- 6 A. (MR. BRYNER) I know you have this exhibit in
- 7 front of you, but it is in black and white or gray scale,
- 8 whereas what we're looking at on the screen is in color,
- 9 so I'll -- I'm going to refer to some colors, so
- 10 hopefully that works out okay.
- 11 So looking at the one line on the screen --
- 12 oops, sorry -- so I'm looking at the right-hand screen
- 13 with my -- with my laser pointer, so we spoke about the
- 14 existing transmission line that runs in a northwesterly,
- 15 southeasterly direction, that's -- TEP, we call that our
- 16 quad circuit, it's simply one line that has four
- 17 different circuits all located on it, so that's the
- 18 circuit that we're looking to be the source for really
- 19 both of our lines. Both of the lines that are part of
- 20 this project. So, as illustrated on here, we would plan
- 21 to initially tap into one of those circuits and drop that
- 22 into Owl Head Ranch, and so -- and then one circuit
- 23 would -- would tie into what is currently being built
- 24 with AEPCO, and run south to Grier. And the other
- 25 circuit would come out of Owl Head and run whichever

- 1 direction we go and run into Grier in another direction.
- 2 So that would provide us with reliability and
- 3 redundancy regardless of being connected with -- with
- 4 AEPCO's system, because now we have two circuits coming
- 5 from different sources, one coming from TEP's Tortolita
- 6 Substation, which ties into the overall regional grid,
- 7 it's a major import point for us; and one that ties south
- 8 into TEP's north loop substation, which is -- well, it's
- 9 also a major import substation into the Tucson metro area
- 10 from the north, whereas AEPCO's system is completely
- 11 independent, it runs in the same general vicinity, but
- 12 there is no electrical tie at this location, and we don't
- 13 have anything planned. There is no circuit swapping
- 14 plan. Is that a technical term?
- 15 Did that -- did that answer your question,
- 16 Member Fontes?
- 17 MEMBER FONTES: I was just seeing if you
- 18 planned for systems reliability and redundancy, but the
- 19 swapping of circuits, yes, you answered my question.
- 20 MR. BRYNER: There are multiple places
- 21 where we interconnect, so, for instance, we're currently
- 22 building a line with WAPA, a 230-kV line, that does tie
- 23 into AEPCO's system and it goes up to Saguaro, and so
- 24 there are multiple places where the systems tie together,
- 25 but not specific to this project.

- 1 CHMN STAFFORD: Member Fant, you had a
- 2 question?
- 3 MEMBER FANT: Thank you, sir.
- 4 I wanted to disclose in my personal life
- 5 that I'm friends with John Kai and I'm not working on any
- 6 projects with John, but I wanted to disclose that fact.
- 7 I don't think it will affect my decisionmaking, but
- 8 nonetheless I wanted to disclose that to Tucson Electric.
- 9 That's all I have to say.
- 10 CHMN STAFFORD: Thank you.
- 11 Any comment, Ms. Grabel?
- 12 MS. GRABEL: No, we have no concerns.
- 13 CHMN STAFFORD: All right. Thank you.
- 14 Please proceed, Mr. Bryner.
- 15 MR. BRYNER: Yeah. Just one other thing
- 16 just to mention, Member Fontes, is we do have voltage
- 17 discrepancies between AEPCO's system and TEP's system,
- 18 they operate a 115 -- well, 115/230, we're operating 138.
- 19 I did say we are bringing in some 230, so we'll have 230
- 20 in the near future. But the Saguaro to Adonis line is a
- 21 different voltage, so short of transformation we wouldn't
- 22 be able to do that swapping.
- I think there's one other thing that I
- 24 wanted to bring up with respect to one of your comments,
- 25 Member Fontes, and that was on the IRP. We did actually

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- 1 look in -- we actually do have a transmission section in
- 2 the IRP. It's really looking more at import capabilities
- 3 for larger generation, so it does not directly address
- 4 this line. This line could potentially bring in some
- 5 more local utility scale generation, but it's not
- 6 addressed directly in the IRP.
- 7 MEMBER FONTES: I appreciate your
- 8 follow-up, it really addresses the broader purpose and
- 9 need in terms of the reliability on the bulk transmission
- 10 system that was lacking in the application, so much
- 11 appreciated.
- 12 MR. BRYNER: Thank you for the question.
- 13 CHMN STAFFORD: Thank you.
- 14 Ms. Grabel, one quick comment, if you could
- 15 get me a color copy of Exhibit 24 for the court reporter
- 16 and I for our records sometime before the end of the
- 17 hearing would be fine.
- 18 MS. GRABEL: We can do that, Mr. Chairman.
- 19 CHMN STAFFORD: Thank you.
- 20 Please proceed.
- MS. GRABEL: Thank you.
- 22 Q. I think we'll turn back to Ms. Marinez, and
- 23 where we left off on the virtual tour. And I know,
- 24 Ms. Marinez, you were answering questions from the
- 25 Chairman kind of to orient us as to the location of the

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- 1 preferred route relative to the roads in the area. Were
- 2 you able to study a map and kind of identify the roads
- 3 and where the line runs?
- 4 A. (MS. MARINEZ) We were. So we believe that
- 5 Luckett Road actually does continue around this path.
- 6 There's this dirt road here that I'm highlighting.
- 7 CHMN STAFFORD: Can you point -- I think
- 8 you have to point it -- there you go -- because there's a
- 9 screen in front of you, we couldn't see where you were
- 10 pointing at. There we go.
- 11 MS. MARINEZ: So Luckett Road actually
- 12 deviates northwest, we believe, and it turns into a dirt
- 13 road here at this section here. So this is -- this is
- 14 Hardin Road running east and west. And so our line would
- 15 actually continue -- so here this is about where it is if
- 16 you're seeing my pointer up on the map, this is about
- 17 where we're at, but the line continues due north to the
- 18 county line, and Luckett Road deviates, we believe, to
- 19 the Northwest.
- 20 Q. And, Ms. Marinez, you keep saying "we believe,"
- 21 but we studied a map and that's what the map showed,
- 22 correct?
- 23 A. (MS. MARINEZ) We did. We did.
- Q. Thank you.
- 25 And do you have any further comments about the

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- 1 Veterans Memorial Cemetery, I believe that's what it's
- 2 called, in response to Mr. Kryder's concern about notice?
- 3 A. (MS. MARINEZ) Yes. I did want to follow up. So
- 4 while we didn't have any direct conversations with the
- 5 cemetery, we did notice them with every round of our
- 6 outreach, so they received a mailer for each of the three
- 7 open house meetings. They also received one for this
- 8 hearing. And in addition to that, we also have a sign
- 9 located right in here that we've posted for this hearing,
- 10 and we also posted it prior to our two in-person open
- 11 house meetings, so it was posted right in this location,
- 12 so they were -- they had notice of the proceedings.
- 13 MEMBER KRYDER: Thank you.
- 14 MS. GRABEL: Any further questions before
- 15 we continue with the tour?
- 16 CHMN STAFFORD: Members?
- 17 (No response.)
- 18 CHMN STAFFORD: Seeing none, please
- 19 proceed.
- 20 BY MS. GRABEL:
- Q. Go ahead, Ms. Marinez.
- 22 A. (MS. MARINEZ) So we're about -- we're viewing
- 23 Key Observation Point 1 now again. And you'll notice the
- 24 line in the flyover is to the south of Luckett Road, and
- 25 then here in the visual simulation it's to the north.

- 1 And again, just to reiterate, we don't know what side of
- 2 the road the line will be on.
- 3 CHMN STAFFORD: You mean east or west?
- 4 MS. MARINEZ: Yes. East or west -- no --
- 5 yes, east or west.
- 6 CHMN STAFFORD: So -- because Luckett Road
- 7 runs north and south, right?
- 8 MS. MARINEZ: Yes, it does. I got flipped
- 9 around.
- 10 CHMN STAFFORD: When you made that turn it
- 11 kind of threw me for a second too.
- 12 MS. MARINEZ: So we're heading north,
- 13 you'll see the dirt road curves to the northwest and our
- 14 line is continuing north to the county line, so it's --
- 15 MEMBER KRYDER: Mr. Chairman?
- 16 CHMN STAFFORD: Yes, Member Kryder.
- 17 MEMBER KRYDER: Question, please. What --
- 18 what crops have been growing here?
- 19 MS. MARINEZ: So I did a little bit of
- 20 research, so there's -- and we've seen certain crops, but
- 21 there's corn, cotton, barley, wheat. Am I missing
- 22 anything?
- 23 MEMBER KRYDER: What season of the year
- 24 were these pictures taken?
- MS. MARINEZ: This was -- I'm not sure

- 1 about the video, but we can find out.
- 2 MEMBER KRYDER: They look like winter. I
- 3 don't see any crops at all in the field. Not that it's
- 4 critical to the lines, but I was just interested from the
- 5 ag perspective of what are we passing through here?
- 6 MS. MARINEZ: Could you clarify is your
- 7 question related to the visual simulations or to the
- 8 video?
- 9 MEMBER KRYDER: To whatever you're showing
- 10 now.
- 11 MS. MARINEZ: The video.
- MEMBER KRYDER: Okay.
- 13 (Discussion off the record.)
- 14 MEMBER KRYDER: It's not critical. Go
- 15 ahead. Go ahead.
- 16 MS. MARINEZ: We're not sure, but we can
- 17 look into that.
- 18 CHMN STAFFORD: Thank you.
- 19 Please proceed.
- 20 MS. MARINEZ: So now the line turns east at
- 21 the county line. This is Interstate 10 here.
- 22 CHMN STAFFORD: I have a quick question,
- 23 you said it's going to run along the county line, I'm
- 24 assuming the corridor's wide enough to put it either in
- 25 Pinal or Pima County.

- 1 MS. MARINEZ: Yes, that's correct.
- 2 CHMN STAFFORD: Okay.
- 3 MS. MARINEZ: Uh-huh. We're asking for a
- 4 500-foot corridor in this location.
- 5 CHMN STAFFORD: For, ultimately, a 100-foot
- 6 right-of-way, correct?
- 7 MS. MARINEZ: Yes.
- 8 CHMN STAFFORD: Okay. Thank you.
- 9 MS. MARINEZ: So the alternative would
- 10 cross I-10 perpendicularly, based on feedback from
- 11 Arizona Department of Transportation, and we'll touch on
- 12 this a little bit later.
- 13 We can continue the video now.
- 14 So we're headed east. We're crossing the
- 15 frontage road, and then the railroad there. And we're
- 16 approaching the CAP canal where we would also cross
- 17 perpendicularly, based on feedback from CAP. And Key
- 18 Observation Point 16 is an observation point for both
- 19 alternatives 1 and 2.
- 20 MEMBER KRYDER: Mr. Chairman?
- 21 CHMN STAFFORD: Yes, Member Kryder.
- 22 MEMBER KRYDER: Quick question. With
- 23 regard to the canal and earlier the railroad and slightly
- 24 before that, the interstate, have all of these entities
- 25 responded to you, and if so, what was their response?

- 1 MS. MARINEZ: Yes, we've had meetings with
- 2 them, and I will go into detail at a future slide, but
- 3 just to give you a brief overview, so CAP asked us to
- 4 cross perpendicularly, so did ADOT. And the railroad, we
- 5 didn't ask for a meeting, but they, because of
- 6 their -- their workload, they let us know that they would
- 7 take a closer look at that when we had an actual line
- 8 sited. But we're familiar with crossing the railroad and
- 9 we are familiar with their standards. I believe they
- 10 also prefer perpendicular crossings as well. And so --
- 11 but, yes, we've met with many of the agencies and
- 12 entities affected by the routes.
- 13 MEMBER KRYDER: Thank you.
- 14 CHMN STAFFORD: Please proceed.
- Oh, wait, Member Fontes.
- 16 MEMBER FONTES: Thank you.
- 17 So on the two linear crossings, do you --
- 18 how has design been informed to plan for those? Is it
- 19 going to require an increase to the pole height
- 20 structure? Is there any requirements on there to account
- 21 for sag and spacing? When we get to the pole height
- 22 structure, we want to make sure we understand if you need
- 23 an additional allowance for that.
- MS. MARINEZ: A clarifying question, are
- 25 you referring to when we cross the freeway?

- 1 MEMBER FONTES: Yes. And then the railway
- 2 and then on CAP, are you going to have to adjust the
- 3 spacing in the pole and increase the pole height? We're
- 4 going to want to capture that for the CEC, so please
- 5 double-check that in your preliminary design, so we can
- 6 help accommodate for that, if need be. So that's item
- 7 number one. It's not a question, it's just asking you to
- 8 double-check something.
- 9 Number two is, Bureau of Reclamation, did
- 10 you file a Form 299 and get a determination on NEPA
- 11 applicability?
- 12 MS. MARINEZ: We have not yet done that,
- 13 but we've had conversations with CAP, and they're going
- 14 to bring Bureau of Reclamation into the conversation once
- 15 an alternative route is selected, but they have let us
- 16 know that a low-level Environmental Policy Act analysis
- 17 would be required.
- 18 MEMBER FONTES: I'm not familiar with that
- 19 term. Is that a categorical exemption? Is that an EIS?
- 20 Or is that going to be a full Record of Decision that
- 21 would be -- or an EA?
- MR. BRYNER: So they haven't indicated yet
- 23 what level of documentation it would require, but we
- 24 expect it will be a categorical exclusion or an
- 25 Environmental Assessment.

- 1 MEMBER FONTES: Okay. We'll want to know
- 2 on precedent projects that TEP's had over similar terrain
- 3 just for reference for this hearing. If you've got some
- 4 that you can point to.
- 5 MR. BRYNER: For -- for other crossings of
- 6 the CAP we've had?
- 7 MEMBER FONTES: Yes, sir, just for
- 8 reference.
- 9 MR. BRYNER: Yeah, we can -- we can
- 10 definitely -- in fact, I can -- I can point you to the
- 11 500-kV project that we built just north of here a number
- 12 of years ago, and that required an Environmental
- 13 Assessment for the crossing.
- 14 MEMBER FONTES: That's great. Let's get
- 15 the docket in there, if we can pull that up and get that
- 16 just for the record. Thank you.
- 17 MS. GRABEL: And, Member Fontes, to answer
- 18 your question about pole height, if you look at the
- 19 CEC -- proposed CEC that we have as Exhibit 15, Finding
- 20 of Fact 19 does specify that the maximum height of the
- 21 structure shall not exceed 125 feet.
- 22 MEMBER FONTES: That's where I was going,
- 23 if you need more say it, based on those linear, you know,
- 24 of those two, because they're going to adjust at both
- 25 ends there.

- 1 MS. GRABEL: Okay. We will take a look at
- 2 that.
- 3 CHMN STAFFORD: Yeah, I think one of the
- 4 things you're getting at is I think typically you have a
- 5 minimum ground clearance of 30 feet for 230 or for 138-kV
- 6 line?
- 7 MR. BRYNER: I believe it's 25.
- 8 CHMN STAFFORD: 25, okay. And then I guess
- 9 the big issue is, is it going to need more than that for
- 10 the railroad, the highway, or the CAP? I expect the CAP
- 11 probably not so much, but the highway and railroad, I
- 12 think that's -- I'm more curious to see if there's a
- 13 different height requirement.
- 14 MEMBER FONTES: Seen it on the CAP in
- 15 Arizona, that's what triggered my thinking, but the
- 16 highway, for sure, so --
- 17 MR. BRYNER: Okay. We'll certainly
- 18 double-check with our engineers.
- 19 MEMBER FONTES: To get it right, yup.
- 20 MEMBER COMSTOCK: Mr. Chairman?
- 21 CHMN STAFFORD: Yes, Member Comstock.
- 22 MEMBER COMSTOCK: If I may, what is -- what
- 23 is the location of the poles away from the freeway, where
- 24 are they being installed? My concern is that the height
- 25 of the pole in terms of pole failure could cause a

- 1 problem on the interstates, but I take it the setback is
- 2 far enough to not occur if that consequence did happen?
- MR. BRYNER: So, Member Comstock, we don't
- 4 have a final engineered design yet, but that is one thing
- 5 that's considered by ADOT when seeking a crossing permit,
- 6 and so that would all be taken into consideration.
- 7 MEMBER COMSTOCK: Thank you.
- 8 CHMN STAFFORD: Quick follow-up,
- 9 Mr. Bryner. You do have other 138-kV lines that cross
- 10 I-10 at some point?
- 11 MR. BRYNER: Yes, in fact, we were talking
- 12 about that earlier, we have dozens of lines of 138-kV
- 13 lines that cross I-10. We have dozens of distribution
- 14 lines that cross, 230 lines, 345 lines, it's not
- 15 uncommon.
- 16 CHMN STAFFORD: Okay. Thank you.
- 17 BY MS. GRABEL:
- 18 O. Please continue, Ms. Marinez.
- 19 A. (MS. MARINEZ) So this is Key Observation Point
- 20 16. We're on state land here, and this is the
- 21 alternative 1 or 2 line here. You can see the existing
- 22 utility corridor here.
- 23 MEMBER KRYDER: Little closer to your mic,
- 24 please.
- 25 MS. MARINEZ: You can see the existing

- 1 utility corridor here that this line would parallel. And
- 2 now we'll head southeast along that existing utility
- 3 corridor. And so we're now approaching the Owl Head
- 4 Ranch Switchyard in red, and then the Adonis Substation
- 5 in yellow. And the Adonis Substation is existing.
- 6 CHMN STAFFORD: And that's AEPCO's
- 7 substation or is it TEP's?
- 8 MS. MARINEZ: We thought it was AEPCO's,
- 9 but I believe it is Trico's.
- 10 CHMN STAFFORD: Trico's. Can you pause it
- 11 there? So then the switchyard will connect the existing
- 12 230-kV line and the new 230 -- the new 1 -- it's a 138-kV
- 13 line, right, because the switchyard is not doing any
- 14 transformation, so it's going to connect the existing
- 15 line and the new line to make the loop?
- 16 MS. MARINEZ: Could you repeat the
- 17 question?
- 18 CHMN STAFFORD: The switchyard, which --
- 19 remind us again which lines are connecting at the
- 20 switchyard.
- 21 MS. MARINEZ: This is the double-circuit
- 22 line from Grier Substation.
- 23 CHMN STAFFORD: The new line?
- MS. MARINEZ: Correct.
- 25 CHMN STAFFORD: And?

- 1 MR. BRYNER: So you would have -- so you
- 2 can see the line that's -- the extra line that's
- 3 illustrated in this -- in this simulation is that quad
- 4 circuit line with the four circuits, so ultimately all
- 5 four of those circuits would drop in. So you're actually
- 6 going to have four -- or eight connections going in from
- 7 that, four from the south, four from the north. Plus
- 8 you're going to have our new double-circuit tie to
- 9 Adonis, you know, circuit that we're completing with
- 10 AEPCO, so that's going to be an additional, so you're up
- 11 to nine and then the two for new double-circuits, so
- 12 you're up to 11, and we plan to make this, I believe,
- 13 it's an 18-position switchyard, so it would have room for
- 14 additional growth. There is a lot of interest in
- 15 interconnections and things like that in this area, and
- 16 so we wanted to make sure we could accommodate future
- 17 growth.
- 18 CHMN STAFFORD: Okay. So that -- so you'll
- 19 be able to hook up additional generation projects to this
- 20 switchyard, potentially, at some point?
- MR. BRYNER: Correct.
- 22 CHMN STAFFORD: Okay. Member Fontes, it
- 23 looks like you have a question.
- 24 MEMBER FONTES: Is there any pole
- 25 structures planned in the switchyard?

- 1 MR. BRYNER: As you can see from our nice
- 2 sandbox --
- 3 MEMBER FONTES: For clarification.
- 4 MR. BRYNER: I would say likely there will
- 5 be some poles in there to maneuver around, it's a lot
- 6 of -- a lot of lines to accommodate in there, and so I
- 7 would say likely yes, but for certain, I can't say right
- 8 now.
- 9 MEMBER FONTES: I will reserve comment
- 10 until we get to lightning and arrest structures, and I'm
- 11 thinking about the Test Track fire that the WAPA
- 12 substation had earlier this year that you're probably
- 13 aware of.
- MR. BRYNER: Okay.
- 15 MEMBER FONTES: For reference.
- MR. BRYNER: Okay.
- 17 CHMN STAFFORD: All right. Please continue
- 18 with the tour -- virtual tour.
- 19 MS. MARINEZ: So that's showing alternative
- 20 1A. And now we'll pause there and return to the visual
- 21 simulations to describe 2B. So to start with B --
- 22 CHMN STAFFORD: I guess I have another
- 23 quick follow-up question. Will there be any
- 24 interconnection between the Trico substation and the new
- 25 switchyard? No, that's correct, there's not going to be,

- 1 correct?
- 2 MR. BRYNER: Between the Trico substation
- 3 and the switchyard, there will be no electrical
- 4 connection.
- 5 CHMN STAFFORD: Okay. That's what I
- 6 thought, because that wasn't listed in the potential, was
- 7 it, 19 --
- 8 MR. BRYNER: 18 positions.
- 9 CHMN STAFFORD: 18.
- 10 MR. BRYNER: Yeah, no, there is nothing
- 11 planned.
- 12 CHMN STAFFORD: Okay. Thank you.
- 13 MS. MARINEZ: All right. So alternative B
- 14 would follow Grier Road until it turns into Luckett, and
- 15 this -- I think I mentioned this earlier, but there --
- 16 this is in closer proximity to residential areas, which
- 17 you see here in brown than alternative A.
- 18 So key observation point here. This is
- 19 from north Jane Avenue, looking south, so you see
- 20 existing transmission -- or excuse me -- existing
- 21 distribution here to your left under the existing
- 22 conditions. And then simulated conditions to your right,
- 23 so we would either reroute or underground --
- 24 MEMBER KRYDER: And, again, the existing
- 25 transmission lines on the left will be eliminated over

- 1 time, as Mr. Bryner said; is that correct?
- MS. MARINEZ: No, this -- these are
- 3 actually distribution lines, so these would either be
- 4 rerouted or placed underground.
- 5 MEMBER KRYDER: Oh.
- 6 MS. MARINEZ: This is not the 46-kV
- 7 sub-transmission line --
- 8 MEMBER KRYDER: Okay.
- 9 MS. MARINEZ: -- in this area, not on this
- 10 photo.
- 11 CHMN STAFFORD: What voltage is that line
- 12 that we're seeing on the left, slide 29?
- MS. MARINEZ: 14-kV.
- 14 CHMN STAFFORD: Okay.
- 15 MS. MARINEZ: Okay. So this is the view
- 16 from the neighborhood adjacent to that, so west of that
- 17 neighborhood that's west of Grier Substation, and it's
- 18 looking towards Luckett and Marana Road. So in the
- 19 existing condition there is distribution that, again,
- 20 that would be placed underground or rerouted. And then
- 21 to your right is the simulated condition.
- 22 CHMN STAFFORD: Now, this is for
- 23 alternative B, correct?
- MS. MARINEZ: Correct.
- 25 CHMN STAFFORD: Okay.

- 1 MS. MARINEZ: Okay. So now we'll cover
- 2 alternative 2. So alternative 2 shares some common paths
- 3 with alternative 1. So it begins at Marana Road and
- 4 Luckett Road just like alternative 1, travels north on
- 5 Luckett. Then it turns east on Hardin Road, and then
- 6 north at Wentz to cross the freeway, it would parallel a
- 7 natural gas pipeline here, cross the CAP, and then travel
- 8 southeast to the Owl Head Ranch switchyard.
- 9 Key Observation Point 9, on slide 32, this
- 10 is a driver's view of I-10 looking northwest, and so you
- 11 can see that -- that crossing there. So now we'll show
- 12 you a virtual tour of alternative 2B. Again,
- 13 alternatives 1 and 2 can be paired with A or B. So I'll
- 14 begin again at the Grier Substation site. Alternative 2
- 15 will turn west and this is just to the north of the Santa
- 16 Cruz River, this road here. So Grier makes some turns
- 17 before it eventually turns into Luckett.
- 18 MEMBER LITTLE: Mr. Chairman?
- 19 CHMN STAFFORD: Yes, Member Little.
- 20 MEMBER LITTLE: Just to clarify, those
- 21 things that look like dormitories are actually just
- 22 houses, right?
- MS. MARINEZ: Yes. Yes.
- 24 MEMBER LITTLE: Individual homes?
- MS. MARINEZ: Correct.

- 1 MEMBER LITTLE: Barns and things?
- MS. MARINEZ: Correct.
- 3 CHMN STAFFORD: They look like Monopoly
- 4 hotels.
- 5 MEMBER LITTLE: They do.
- 6 MS. MARINEZ: I agree.
- 7 MEMBER KRYDER: They look like prison
- 8 cells.
- 9 MS. MARINEZ: So here we're turning north
- 10 on Luckett, but before we do, we'll get this key
- 11 observation point again.
- 12 CHMN STAFFORD: This is Key Observation
- 13 Point 12 again?
- 14 MS. MARINEZ: Yes, this is Key Observation
- 15 Point 12, on Linda Lane, looking towards the Marana and
- 16 Luckett roads.
- 17 CHMN STAFFORD: We saw the same observation
- 18 point for alternative 1, correct, and alternative A?
- 19 MS. MARINEZ: No, this is specific to
- 20 alternative B.
- 21 CHMN STAFFORD: Right. This one, but we've
- 22 seen the same observation point for 1A, correct?
- 23 MEMBER LITTLE: Huh-uh.
- 24 CHMN STAFFORD: We have not?
- MS. MARINEZ: No.

- 1 CHMN STAFFORD: Okay.
- 2 MS. MARINEZ: So this is where -- this is
- 3 Marana and Luckett Road, so alternative B ends, and then
- 4 it can be paired with 1 or 2. Here we're showing through
- 5 this fly-through alternative 2 in the blue. So we're
- 6 traveling north again on Luckett Road. You'll note again
- 7 the agricultural fields and scattering of homes.
- 8 Then we're going to be turning east on
- 9 Hardin Road. And this Hardin Road is a dirt road. The
- 10 CMID runs parallel to that road, the Cortaro Marana
- 11 Irrigation District. And based on feedback from them, we
- 12 would be 25 feet from their canal, and I'll go into that
- 13 in more detail in another slide.
- 14 So you'll note the agricultural fields, up
- 15 ahead to the right is a steel company, so this is
- 16 actually industrial use here. And then we're going to
- 17 turn north on Wentz Road to cross the freeway
- 18 perpendicularly. And then we'll take another look at Key
- 19 Observation Point 9. This is that driver's view looking
- 20 north. We'll continue east.
- 21 And if you can pause for a second here.
- 22 So here the line continues northeast and
- 23 this is where it parallels the El Paso Natural Gas
- 24 Pipeline, and I will go into more detail on this.
- 25 And you can continue the video now.

- 1 And where it straightens out here and
- 2 crosses the CAP canal is where it has that common path
- 3 now with alternative 1, so we're right in here on the
- 4 map. Crossing the CAP perpendicularly and then aligning
- 5 with that utility corridor here. Again, in yellow is the
- 6 Adonis or the -- the Adonis Substation that's existing,
- 7 and then the red is a representation of the Owl Head
- 8 Ranch Switchyard.
- 9 Okay. And we'll take a look at the visual
- 10 simulations for alternative 3 before we get into that
- 11 virtual tour. Okay. So before I get started on
- 12 alternative 3, I do want to point out again the common
- 13 path with alternative 3 and the existing 46-kV
- 14 sub-transmission line. So this line from Wentz and
- 15 Barnett, traveling east and then south on Sandario Road
- 16 and then east on Moore, this line segment right here is
- 17 where there's an existing 46-kV sub-transmission line,
- 18 that would be retired and this line would be put in place
- 19 of that, and so you'll note that that's the location
- 20 where there's the most residences along this corridor,
- 21 although there is some up here as well.
- 22 BY MS. GRABEL:
- Q. Ms. Marinez, can I interrupt you for a moment?
- 24 So you noted that we would retire the 46-kV if the
- 25 line -- if this new project were located along this

- 1 route, correct?
- 2 A. (MS. MARINEZ) Correct.
- 3 Q. And I believe Mr. Bryner noted earlier that
- 4 there's not just distribution, but there's communication
- 5 facilities and other wires on this line; is that correct?
- 6 A. (MS. MARINEZ) Correct.
- 7 O. Would those lines also be either undergrounded
- 8 or rerouted if the transmission line was built on
- 9 alternative 3?
- 10 A. (MS. MARINEZ) Yes, they would.
- 11 Q. And that's not true if alternatives 1 or 2 were
- 12 chosen, correct?
- 13 A. (MS. MARINEZ) Correct.
- 14 Q. The distribution line would be there, but the
- 15 other lines would potentially still exist?
- 16 A. (MS. MARINEZ) Right.
- 17 Q. Okay. Thank you.
- 18 CHMN STAFFORD: I had a quick follow-up
- 19 question. So you said the existing 46-kV lines, they run
- 20 from the intersection of Wentz and Barnett, starting
- 21 there?
- MS. MARINEZ: Yes.
- 23 CHMN STAFFORD: All the way to?
- MS. MARINEZ: So they travel along Barnett
- 25 until Sandario Road, turn south on Sandario, and then

- 1 east on Moore. And then here at Moore and Postvale is
- 2 where the 46-kV line goes south and our line goes north
- 3 or alternative 3 would go north.
- 4 CHMN STAFFORD: Okay. So the segment from
- 5 Moore, I guess that is --
- 6 MS. MARINEZ: Uh-huh.
- 7 CHMN STAFFORD: -- to the CAP canal,
- 8 there's currently no line there at all, correct?
- 9 MS. MARINEZ: All of this from Postvale and
- 10 Moore north, this would all be new.
- 11 CHMN STAFFORD: Okay. Thank you.
- 12 MEMBER LITTLE: Mr. Chairman?
- 13 CHMN STAFFORD: Yes, Member Little.
- 14 MEMBER LITTLE: The AEPCO/TEP line runs
- 15 north of San Lucas, is that correct, the dark brown?
- MS. MARINEZ: Yes.
- 17 MEMBER LITTLE: Okay. So if alternative 3
- 18 were chosen, there would be transmission lines on both
- 19 the north side of that development and the east side of
- 20 that development?
- 21 MS. MARINEZ: That's correct.
- 22 MEMBER LITTLE: Okay. Thank you. There
- 23 were a lot of comments from them, that's why I'm curious.
- 24 MEMBER KRYDER: Mr. Chairman?
- 25 CHMN STAFFORD: Yes, Member Kryder.

- 1 MEMBER KRYDER: I'm just looking on the
- 2 placemat here, at the alternative cost, total cost,
- 3 between the several alternatives that are presented, and
- 4 the seeming major difference it looks like 1 1/2 -- or
- 5 1.2 million for the preferred route and the highest
- 6 alternative up there, alternative 1A is 18.4, these are
- 7 correct numbers?
- 8 MS. MARINEZ: Yes.
- 9 MEMBER KRYDER: Okay. And the primary
- 10 difference seems to be not in the construction cost,
- 11 although they're substantial as well, is it -- how did we
- 12 get so much disparity here?
- 13 MS. GRABEL: Member Kryder, I think what
- 14 you're looking at is the circuit tie, so the preferred
- 15 route here is the preferred route specific to the Grier
- 16 Substation circuit tie, so that's just a half a mile
- 17 line --
- 18 MEMBER KRYDER: Okay.
- 19 MS. GRABEL: -- the other alternatives are
- 20 the longer line, the double-circuit line --
- 21 MEMBER KRYDER: Okay.
- MS. GRABEL: -- that's tying Grier to the
- 23 Owl Head Switchyard.
- 24 MEMBER KRYDER: Okay. I thank you very
- 25 much for that clarification, sure. I couldn't -- I

- 1 couldn't understand the -- I thought, wow, this is pretty
- 2 brainless.
- 3 MS. GRABEL: That is confusing, because it
- 4 just says "preferred route," I understand.
- 5 MEMBER KRYDER: Okay. Thank you very much
- 6 for pointing that out, Meghan.
- 7 CHMN STAFFORD: Member Fontes, do you have
- 8 a question?
- 9 MEMBER FONTES: I do. Thank you,
- 10 Mr. Chairman.
- 11 Decommissioning costs on the 46-kV, are
- 12 those factored into these costs here? Because I think
- 13 one scenario -- and what happens if you go with the
- 14 preferred route, are you still going to decommission the
- 15 46-kV?
- 16 MR. BRYNER: We'd have to confirm. I don't
- 17 believe they are.
- 18 MS. MARINEZ: All right. So this is the
- 19 view from the Barnett Village and it's looking west, so
- 20 there's actually an existing --
- 21 CHMN STAFFORD: Looking at KOP-4 on slide
- 22 35.
- 23 MS. MARINEZ: So the existing 46-kV
- 24 sub-transmission line is shown here from a distance along
- 25 Barnett, and this is the new line here. This is from

- 1 West Moore Road looking southeast, and you can see
- 2 distribution here in the existing conditions and then
- 3 here would be the new line.
- 4 CHMN STAFFORD: And you're on KOP-10 on
- 5 slide 37?
- 6 MS. MARINEZ: Yes.
- 7 CHMN STAFFORD: Okay.
- 8 MEMBER LITTLE: Mr. Chairman?
- 9 CHMN STAFFORD: Yes, Member Little.
- 10 MEMBER LITTLE: To confirm, if alternative
- 11 1 or 2 is chosen, as opposed to alternative 3, the
- 12 existing condition distribution mess there would remain,
- 13 probably, yes?
- 14 MS. MARINEZ: It would remain, yes. We do
- 15 it along corridors where there would be a new
- 16 transmission line.
- 17 MEMBER LITTLE: Thank you.
- 18 MS. MARINEZ: So this is a walking trail
- 19 just north of the Gladden Farms community, and so the
- 20 existing condition you can see --
- 21 CHMN STAFFORD: And you're looking at
- 22 KOP-11 on slide 38?
- MS. MARINEZ: Yes.
- In the existing condition you can see the
- 25 sub-transmission line here this is that existing 46-kV

- 1 sub-transmission line, and then down here, this lower
- 2 bar, this is the distribution. And then this here is the
- 3 telecommunications cable. And to Ms. Grabel's point
- 4 earlier, the new line would be -- it would be slightly
- 5 taller, about 10 feet taller, but it would not have the
- 6 distribution or the telecommunications cable.
- 7 CHMN STAFFORD: Those would be
- 8 undergrounded?
- 9 MS. MARINEZ: Or rerouted, yes.
- 10 CHMN STAFFORD: Or rerouted.
- Now, who -- who would decide where they got
- 12 rerouted would it be you for the distribution line and
- 13 then the telecommunication provider would just follow
- 14 wherever you went?
- 15 MR. BRYNER: Yeah, we'd decide what we're
- 16 going to do with ours. Once we remove ours from the
- 17 structures, then we give them the notice that they need
- 18 to remove theirs. We typically give them the opportunity
- 19 to go into a joint trench with us if we're planning to
- 20 put it underground or if we're just planning to reroute,
- 21 then we would just let them know we're rerouting there
- 22 and maybe they want to follow us.
- 23 CHMN STAFFORD: When you're given the
- 24 opportunity to use a joint trench, do they contribute any
- 25 funds to that or are they free riding on your trench?

- 1 MR. BRYNER: No, it would be -- it would be
- 2 a shared cost.
- 3 CHMN STAFFORD: Okay. Thank you.
- 4 MS. MARINEZ: Okay. This is -- this is
- 5 nearby, this is Key Observation Point 5 also of that
- 6 walking path. So these are to -- to your left or viewing
- 7 the existing conditions, you can see there's distribution
- 8 here. There's the 46-kV up here, and then this is
- 9 distribution. And then over to your right, they would
- 10 just be the 138-kV here. So slightly taller, but it
- 11 would not have the distribution or telecommunication
- 12 cables.
- 13 CHMN STAFFORD: On the -- so we're looking
- 14 at KOP-5 on slide 36, you said on the left that's the
- 15 46-kV subdistribution on the left side?
- 16 MS. MARINEZ: Yes, so this is 46-kV up here
- 17 and then this is distribution, this bar you see.
- 18 CHMN STAFFORD: And that's, what, 14-kV?
- 19 MS. MARINEZ: Yes, 14-kV. And then this is
- 20 the telecommunications cable here.
- 21 CHMN STAFFORD: Okay.
- 22 MS. MARINEZ: This is Key Observation Point
- 23 13, slide 39, and it's the view from the Adonis
- 24 mobilehomes community, looking southwest. So here there
- 25 is no existing line, and there would be a new line

- 1 located along Postvale Road.
- This is Key Observation Point 14, slide 40,
- 3 and this is from the San Lucas community. This is
- 4 actually at a cul-de-sac, so that's the road you see
- 5 here. And then this is Postvale Road here. And the line
- 6 would be located here to the east of the community. And,
- 7 as Member Little mentioned, they have a new line located
- 8 to the north of their community related to the Saguaro to
- 9 Marana transmission line that is under construction.
- 10 CHMN STAFFORD: And back to the KOP-14, so
- 11 they're looking east and the CAP is on the other side
- 12 somewhere between there and the mountains, correct?
- 13 MS. MARINEZ: Correct. And I think it's
- 14 mainly further north. I'm not sure if it extends all the
- 15 way down here.
- 16 It does?
- 17 It does extend, so yes.
- 18 CHMN STAFFORD: Okay. Thank you.
- 19 MS. MARINEZ: This is also a view near the
- 20 San Lucas community, so this is actually north of the
- 21 community. So, Member Little, this is actually that
- 22 Saguaro to Marana transmission line here to the left on
- 23 the visual simulation, and then here to the right or
- 24 coming in from the south near Postvale Road is
- 25 alternative 3.

- 1 MEMBER LITTLE: So, actually, the existing
- 2 condition should include the line that's being built
- 3 right now, because that will be there regardless of what
- 4 we choose to do here today?
- 5 MS. MARINEZ: Right. It's just at the time
- 6 the photos were taken --
- 7 MEMBER LITTLE: I understand.
- 8 MS. MARINEZ: -- but they are moving
- 9 quickly, so they might be up there when we go out there
- 10 in person.
- 11 CHMN STAFFORD: I have a quick question to
- 12 you. On the left screen I can barely make out some
- 13 lines, but no poles.
- MS. MARINEZ: I don't --
- 15 (Discussion off the record.)
- 16 CHMN STAFFORD: Because I'm -- it's hard to
- 17 do on the screen up there, but if I look at the exhibits
- 18 on the tablet here next to me, I can see there's actually
- 19 lines, transmission -- it looks like -- I can't tell if
- 20 they're transmission, but I can see conductors crossing
- 21 the road.
- 22 MS. MARINEZ: Are they here, Mr. Chairman?
- 23 I think I see them too, right in this general area?
- 24 CHMN STAFFORD: Just above the mountains.
- MS. MARINEZ: I don't believe they're meant

- 1 to be there, but I see what you mean here.
- 2 CHMN STAFFORD: Is that -- would that be
- 3 more like the -- the AEPCO or the AEPCO line or is that
- 4 just -- is that a glitch?
- 5 MS. MARINEZ: This would be the AEPCO line
- 6 here to the right. Okay, so the simulated condition --
- 7 but the line to the left is the Saguaro to Marana
- 8 transmission line.
- 9 CHMN STAFFORD: But there's no existing
- 10 lines -- in the existing condition there aren't any lines
- 11 that span that road without poles visible?
- 12 MS. MARINEZ: I don't believe so, but we
- 13 can confirm -- we can confirm that.
- 14 CHMN STAFFORD: Because it could be -- I'm
- 15 just making sure it's not some existing distribution or
- 16 subdistribution line. It's quite the span, I'd say,
- 17 that's why I'm bewildered.
- 18 MR. BRYNER: Yeah, Member Chairman -- or
- 19 Chairman Stafford, we'll certainly pass on this area
- 20 tomorrow if we go on the tour, but I'm 99.9 percent
- 21 positive there are no overhead lines right there.
- 22 CHMN STAFFORD: Okay.
- MR. BRYNER: It's some remnant that came
- 24 through in the creation of the photos.
- 25 CHMN STAFFORD: Okay. Thank you. Glad we

- 1 cleared that up.
- 2 MS. MARINEZ: So this is Key Observation
- 3 Point 3, on slide 34, and this is the view from the CAP
- 4 trail. So now we're looking southwest towards the San
- 5 Lucas community, which is located over here. So you see
- 6 the Saguaro to Marana transmission line project -- or
- 7 transmission line here in the simulated condition, and
- 8 then our line turning south. That's our line there. And
- 9 some of these lines might be built now. When we go out,
- 10 they might be there.
- 11 So now we're seeing alternative 3 in the
- 12 green. We're turning west -- or we're headed west from
- 13 Grier Substation -- or from the planned Grier Substation
- 14 site. We are on Grier Road.
- 15 And could we stop there.
- 16 And then here we're going to turn right on
- 17 Wentz Road.
- 18 And may I just ask could the audio team,
- 19 could you make sure that the video is on half speed?
- 20 Thank you.
- 21 So we're turning right on Wentz Road. And
- 22 then if we could pause here, please. I do want to point
- 23 out, so right here is where the 46-kV sub-transmission
- 24 line begins, actually right here where I'm circling is
- 25 the Lateral 7 1/2 Substation site. So there's an

- 1 existing substation here, and then right here where this
- 2 pole is is where the 46-kV sub-transmission line begins
- 3 and heads west. And then I will let you know when that
- 4 line deviates.
- 5 CHMN STAFFORD: You mean east?
- 6 MS. MARINEZ: East, thank you. Yes, turns
- 7 left or east. And then I'll let you know when we get to
- 8 the point where the 46-kV line deviates from alternative
- 9 3.
- 10 So we're on Barnett Road, this is mostly
- 11 agricultural fields, as you can see, and we're passing
- 12 Sanders Road. And we're going to be turning right or
- 13 south on Sandario Road. And to -- at the bottom of your
- 14 screen is Rancho Marana and at the top of the screen --
- 15 Can we pause there.
- 16 To the top of the screen in this area is
- 17 Vanderbilt Farms, and then this area here south of -- so
- 18 to the right and south of the transmission line is
- 19 Gladden Farms. And right here is the walking path that's
- 20 existing, and so that 46-kV, again, the 46-kV line is
- 21 already in this location, and it is worked into the
- 22 landscape, which we'll see here shortly again with the
- 23 key observation point.
- We can resume now.
- 25 CHMN STAFFORD: Wait, pause a second.

- 1 Okay. So the part where it's
- 2 heading -- which direction is that going?
- 3 MS. MARINEZ: This is going east.
- 4 CHMN STAFFORD: East on Moore?
- 5 MS. MARINEZ: Moore.
- 6 CHMN STAFFORD: Where is the walking path?
- 7 MS. MARINEZ: The walking path is right
- 8 here.
- 9 CHMN STAFFORD: Oh, beneath the line --
- 10 between the line and the --
- 11 MS. MARINEZ: Just adjacent to it, uh-huh,
- 12 and you can kind of see it.
- 13 CHMN STAFFORD: So the walking path is in
- 14 this area there?
- 15 MS. MARINEZ: Right here where my cursor
- 16 is.
- 17 CHMN STAFFORD: Okay.
- 18 MS. MARINEZ: Sort of an S shape, I think
- 19 there's another -- there we go. So it's right in here.
- 20 And you'll get to see it on the tour and we'll also show
- 21 it with the key observation point.
- 22 CHMN STAFFORD: All right. So this
- 23 is -- this segment here says it's heading east along
- 24 Moore, right?
- MS. MARINEZ: Correct.

- 1 CHMN STAFFORD: I just want to get oriented
- 2 to make the turns.
- 3 MS. MARINEZ: There are a lot of turns.
- 4 CHMN STAFFORD: Okay. And so -- and
- 5 there's an existing 46-kV system that still runs along
- 6 here?
- 7 MS. MARINEZ: Correct.
- 8 CHMN STAFFORD: Okay.
- 9 MS. MARINEZ: Uh-huh.
- 10 CHMN STAFFORD: Please proceed.
- 11 MS. MARINEZ: So we'll take another look at
- 12 Key Observation Point 11 now, and this is of that walking
- 13 path. And so you might recall from the existing
- 14 simulations that the poles looked similar to this, they
- 15 were a little shorter. They also had distribution and
- 16 then telecommunications cables, but in this simulation,
- 17 this is the transmission line that that line would be
- 18 replaced with.
- 19 CHMN STAFFORD: And you said the
- 20 existing --
- 21 MS. MARINEZ: Could we pause, please?
- 22 CHMN STAFFORD: The 46 would be retired,
- 23 the distribution line would be -- well, I quess could be
- 24 rerouted or probably likely undergrounded in this
- 25 location, along with any kind of telecom communication

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- 1 cables that are underneath your distribution lines?
- MS. MARINEZ: Yes, that's correct.
- 3 CHMN STAFFORD: And that -- is the cost of
- 4 that figured into the cost of the construction costs for
- 5 this segment?
- 6 MR. BRYNER: I can take that, Chairman
- 7 Stafford. So while -- while you're going through the
- 8 virtual tour I was doing a little bit of sleuthing with
- 9 our engineering group, and no, one, the costs for the
- 10 distribution were not taken into consideration for
- 11 rerouting that, and also the cost of decommissioning the
- 12 46-kV line were not taken into consideration.
- 13 CHMN STAFFORD: Okay.
- 14 MR. BRYNER: So there would be added costs
- 15 for alternative 3, but really all of the -- all of the
- 16 alternatives would have some component of distribution,
- 17 rerouting, relocating. And they would all ultimately
- 18 decommission the 46.
- 19 CHMN STAFFORD: Right. But it seemed like
- 20 this route particularly would speed up the timetable in
- 21 which that happens.
- 22 MR. BRYNER: I think that's a correct
- 23 statement.
- 24 CHMN STAFFORD: Those costs would be
- 25 incurred earlier, sooner than later, as opposed to, say,

- 1 alternative 1 or 2, because it's -- if you're just going
- 2 to get rid of the 46-kV system, it's not -- if you're not
- 3 running the same parallel route to them, it's going to
- 4 get -- it's going to get removed as you put this line in,
- 5 as opposed to other ones where they could be done later.
- 6 MR. BRYNER: That's correct.
- 7 CHMN STAFFORD: Okay. Thank you.
- 8 MS. MARINEZ: And before we start the video
- 9 again, I do want to point out --
- 10 Oh, I can't use these on that, right?
- 11 So right here is where that 46-kV line
- 12 ends -- well, doesn't end, it continues south, but our
- 13 common path ends. And so we are -- right here is
- 14 Postvale Road and Moore Road, so right at this location
- 15 is where the 46-kV line will turn south and our
- 16 alternative 3 turns north on Postvale Road.
- 17 We can continue now.
- 18 So we're headed north on Postvale Road.
- 19 We'll cross the freeway perpendicularly. And this is the
- 20 San Lucas community you see on the left hand of the --
- 21 left-hand screen. So the transmission line would be to
- 22 the east of the neighborhood on state land here. And
- 23 then here's where the line crosses the CAP canal
- 24 perpendicularly.
- 25 Could we pause here, please?

- 1 MR. BRYNER: So through the beauty of
- 2 Google Street View we were able to confirm that there is
- 3 indeed a distribution line that rises up on the north
- 4 side. This is Cochie Canyon Trail that we're looking
- 5 down, and it rises up on the north side of that, and then
- 6 extends to the south side of Cochie Canyon Trail in a
- 7 diagonal direction towards the southeast, and then
- 8 disappears off in the distance. So, Chairman Stafford,
- 9 you have eagle eyes.
- 10 CHMN STAFFORD: Those lines actually do
- 11 exist, then?
- MR. BRYNER: They do.
- 13 CHMN STAFFORD: Oh, wow, okay. Thank you.
- 14 That's quite the span, though, for a distribution line.
- 15 I guess the pictures taken perfectly -- I guess the posts
- 16 have got to be just out of the shot.
- 17 MR. BRYNER: Yeah, I believe they are, yes.
- 18 CHMN STAFFORD: Thank you. Thank you very
- 19 much.
- 20 MS. MARINEZ: Okay. So we saw this
- 21 earlier, but to your left is the Saguaro to Marana
- 22 transmission line that is under construction. This is
- 23 located north of the San Lucas community. And then we
- 24 would be coming in from the south -- or, well, east of
- 25 San Lucas, and then coming in from the south to connect

- 1 that way. So this is our line here. This is alternative
- 2 3. We're crossing the CAP canal and then headed
- 3 northeast towards the switchyard.
- 4 AUDIOVISUAL TECHNICIAN: Can we pause for
- 5 one moment? We just lost connection to Zoom.
- 6 CHMN STAFFORD: I think we're coming up on
- 7 90 minutes, let's take a 15-minute recess.
- We stand in recess.
- 9 (Recessed from 3:55 p.m. until 4:18 p.m.)
- 10 CHMN STAFFORD: Let's go back on the
- 11 record.
- 12 Ms. Grabel, I believe we are about to wrap
- 13 up the virtual tour.
- 14 MS. GRABEL: I believe that is correct.
- 15 Q. Have we finished the virtual tour?
- 16 A. (MS. MARINEZ) We have.
- 17 Q. Excellent -- so let's go ahead and move on. I
- 18 believe we're on slide 43.
- 19 A. (MS. MARINEZ) Yes.
- 20 So Mr. Bryner will cover this in his siting
- 21 study overview, but as a high-level summary we considered
- 22 various factors shown here on this -- shown here on this
- 23 row here. The laser pointer is not my friend today, so
- 24 I'll let Mr. Bryner do it.
- 25 So we considered various factors that you see

- 1 there on that top row. So length, distance, the impact
- 2 to residential areas, visual impact, biological impact,
- 3 whether there were cultural resources in the area, land
- 4 use suitability, so existing and planned land use,
- 5 complexity of right-of-way acquisition, whether or not
- 6 there were existing utility corridors and whether or not
- 7 we could actually construct, from an
- 8 engineering-maintenance perspective whether we could
- 9 construct a line in those locations.
- 10 And so this is a high-level overview of this
- 11 analysis, and so we scored these by excellent, which you
- 12 see in the green happy face, average in the yellow meh
- 13 face, and poor, which you see in the red sad face. And
- 14 so I'll cover the red areas first.
- 15 Actually, before I do, I want to point out, so
- 16 you might notice that the first two rows for the Grier
- 17 Substation to Owl Head Ranch Switchyard connection, the
- 18 first two rows are both alternative 1A and 1B, and you'll
- 19 notice that they're rated almost -- you know, they are
- 20 identical here, but the difference -- the reason why we
- 21 preferred alternative A over alternative B is because we
- 22 heard from the public to stay away from residential areas
- 23 as much as possible. And as you saw through our visual
- 24 simulations and the virtual tour, alternative A is or
- 25 alternative B is located in the vicinity of more homes

- 1 than alternative A. And so that's why alternative 1A is
- 2 our preferred alternative for that connection. So now
- 3 I'll cover the red -- the sad faces here.
- 4 So -- so for alternative 3, you saw that we went
- 5 through a residential -- residential areas, so there's
- 6 obviously a residential impact with that and a visual
- 7 impact. For cultural resources, Mr. Hesse is going to
- 8 explain this in his testimony next, it's actually the
- 9 next slide, but we found cultural resources in these
- 10 areas for alternatives 1 and 2, and so that's why those
- 11 were rated with the red sad face.
- 12 BY MS. GRABEL:
- 13 Q. Before you move on, Ms. Marinez, I note the star
- 14 on both the biological impact and cultural impact, and it
- 15 says in the legend, "Evaluation does not consider
- 16 mitigation measures."
- 17 Did I read that correctly?
- 18 A. (MS. MARINEZ) That's correct.
- 19 Q. So if you did consider the mitigation measures,
- 20 for example, in the cultural impact column, I imagine
- 21 that that's perhaps locating a pole so that it doesn't
- 22 impact some sort of artificial -- artificial, that's not
- 23 what I want to say -- cultural site and spanning it; is
- 24 that -- is that correct?
- 25 A. (MS. MARINEZ) Yes.

- 1 Q. And if you did take those mitigation measures
- 2 into effect, would that turn that frown upside down, so
- 3 to speak?
- 4 A. (MS. MARINEZ) Yes, it would.
- 5 Q. Thank you.
- 6 A. (MS. MARINEZ) And then we also looked at
- 7 right-of-way acquisition and I'll get into this in more
- 8 detail when we talk about our discussions with the
- 9 various agencies, but we met with Kinder Morgan, and they
- 10 informed us that there were many areas that would require
- 11 mitigation and studies. For alternative 2 where we
- 12 parallel that gas pipeline and then there would also be
- 13 additional areas where we would cross, and I'll show all
- 14 this in a map at a later time, but it added length and
- 15 cost, so we -- we rated that as well with a sad face.
- 16 And then moving on to our meh faces, so for
- 17 alternatives 1 and 2, for line distance those are
- 18 obviously longer than alternative 3, so we rated those as
- 19 average, and alternative 3 as excellent. For land use
- 20 suitability, so for alternative 3 that goes through
- 21 residential areas, and so there's existing and planned
- 22 land use, so that's why that was rated average as well.
- 23 And then for the Grier Substation to circuit tie
- 24 route, you'll notice we had "excellent" in nearly every
- 25 category. There is no existing utility corridor there

- 1 now, but it is, you know, along an agricultural or near
- 2 or it bisects an agricultural field, and so it
- 3 essentially, even though we considered other alternatives
- 4 for that, it just made the most sense. It was the most
- 5 direct route. It's only half a mile, and so that's what
- 6 we have before you as our preferred route for the Grier
- 7 Substation to circuit tie line.
- 8 O. And before we continue, Mr. Bryner, I think that
- 9 we'll have time, I'd like to invite Mr. Jerome Hesse to
- 10 join the panel. I probably should have done this before.
- 11 We're going to start talking about the biological and
- 12 cultural resources.
- 13 CHMN STAFFORD: We'll need to get him sworn
- 14 in.
- MR. HESSE: Ready.
- 16 CHMN STAFFORD: He's been called, yes?
- 17 MS. GRABEL: He's been called, yes.
- 18 CHMN STAFFORD: All right. Mr. Hesse,
- 19 would you refer an oath or affirmation?
- 20 MR. HESSE: Affirmation.
- 21 (Jerome Hesse was duly affirmed by
- the Chairman.)
- 23 CHMN STAFFORD: Thank you.
- 24 Please proceed, Ms. Grabel.
- MS. GRABEL: Thank you.

- 1 Q. And, Mr. Bryner, I believe you'll talk about
- 2 biological resources and I'll do more of an introduction
- 3 for Mr. Hesse when he's up at bat?
- 4 CHMN STAFFORD: One second before we
- 5 get started with Mr. Hesse -- is it Hesse or Hesse?
- 6 MR. HESSE: Hesse.
- 7 CHMN STAFFORD: I believe Member Fontes had
- 8 some questions about the routes and the removal of the
- 9 46-kV system.
- 10 MEMBER FONTES: Looking for your guidance.
- 11 Do the environmental studies need to impact the
- 12 decommissioning and the restoration on that 46-kV,
- 13 Mr. Chairman? And how do we factor that into the cost?
- 14 Does the statute cover that or is that, yes or no, part
- 15 of this proceeding? Because the original 46-kV was built
- 16 to some sort of CEC, and it had an environmental
- 17 remediation.
- 18 CHMN STAFFORD: No, there would be no CEC
- 19 for the 46-kV system.
- 20 MEMBER FONTES: Okay.
- 21 CHMN STAFFORD: So, I guess --
- 22 MEMBER FONTES: What's your guidance on
- 23 that?
- 24 CHMN STAFFORD: Well, as far as
- 25 environmental impacts, I mean, if you look at the -- that

- 1 this line is going to lead to the eventual retirement of
- 2 the entire 46-kV system area, I think it's not closely
- 3 related enough to this line, depending on what route you
- 4 take. I see a difference between the cost of -- the
- 5 long-term cost of removing the 46-kV system for, say,
- 6 routes 1 and 2, whether or not directly replacing any of
- 7 those lines.
- 8 Whereas with route 3, there's a large chunk
- 9 where that removal and retirement will happen in
- 10 conjunction with the construction of this line, so I
- 11 think it's -- this is more a cost than for environmental
- 12 impacts. I think that the cost of 3 might be
- 13 artificially low, because you didn't account for the
- 14 removal of the 46-kV and the undergrounding of facilities
- 15 where they would be replaced by the new line. So I think
- 16 that's -- that's one issue. So I think that's -- and
- 17 that's a cost issue, I think, so I think it's more
- 18 relevant for, say, route 3 than the other two because the
- 19 other two, like I said, they're not going to result in
- 20 the immediate removal of some of that system.
- Is that correct, Mr. Bryner?
- MR. BRYNER: That's correct.
- 23 CHMN STAFFORD: Okay. Now, as for the
- 24 environmental impacts, I don't know if --
- 25 MEMBER FONTES: Pole foundation, soil,

- 1 vegetation, roads restoration, handling of the PCBs of
- 2 the conductor? Removing the transmission line is just --
- 3 there's things that need to be done.
- 4 CHMN STAFFORD: Mr. Bryner, can you speak
- 5 to what removal of that 46-kV system would entail? I
- 6 mean, that's not under our authority, because it's under
- 7 the 115-kV, but since it -- I think, like I said, the
- 8 cost difference, I think, is there too. I think if it's
- 9 immediately -- it's -- eventual removal is different than
- 10 the immediate removal to be replaced with the 138-kV.
- 11 What is -- Mr. Bryner, what is -- what kind
- 12 of environmental review or impacts do you have to do for
- 13 removal of -- does the City require anything? Does the
- 14 County require anything when you remove a 46-kV system
- 15 like that?
- 16 MR. BRYNER: Sure. I'd be happy to answer
- 17 the question for the edification of the committee. So,
- 18 yeah, actually, we're required to recycle all those
- 19 materials per -- per a federal law called RCRA, Resource
- 20 Conservation Recovery Act. And so it requires that any
- 21 time we're removing that equipment that, whether it's
- 22 hazardous or nonhazardous, that we recycle it. There's
- 23 plenty of other laws when it is hazardous equipment.
- 24 Member Fontes mentioned PCBs, so we do have equipment in
- 25 our substations, older equipment, that did have oil that

- 1 was -- had PCBs in it. That's really not a concern on
- 2 the line side of things, in Lateral 7 1/2 Substation,
- 3 when that's decommissioned that may come into play. So
- 4 we would comply with any of those laws.
- 5 But our typical practice when removing a
- 6 line, if they're steel poles, we're going to take those
- 7 poles and we're going to, you know, recycle the steel.
- 8 The conductor or recycle the conductor. Wood poles,
- 9 we'll take those down. A lot of our wood poles are
- 10 treated wood poles. There is an exception in the federal
- 11 law for those poles. We'll bring them typically back to
- 12 our yard. There's a lot of people that love to make use
- 13 of those old wood poles. And so we like to find a new
- 14 home for them, if possible. If not, then they'll be
- 15 taken to the landfill.
- 16 So that's kind of our typical process for a
- 17 line, again, the substation equipment, oil field
- 18 equipment, is going to go through a different process.
- 19 CHMN STAFFORD: Okay. Ms. Grabel, do you
- 20 have any thoughts on the legal requirement that the
- 21 committee, we consider what happens with the removal of
- 22 the 46-kV system?
- MS. GRABEL: Thank you, Mr. Chairman. I
- 24 don't believe that that is jurisdictional to this
- 25 committee because it does deal with the 46-kV line. I

- 1 take your point that, to the extent it's related to the
- 2 alternative route that impacts costs, but I don't think
- 3 that the environmental factors are necessarily within the
- 4 purview, but they're probably going to be relatively the
- 5 same, because you're building the line at the same time
- 6 you're taking down the 46-kV, so that should be included
- 7 in the same analysis.
- 8 I would also note that there are certain
- 9 conditions that govern the reclamation of the line, and
- 10 so that wouldn't be relevant to the 46-kV, but they would
- 11 be relevant to the line that we're building now. And I
- 12 think that that kind of governs what this committee
- 13 should and should not be considering.
- 14 CHMN STAFFORD: Right. But like I said, I
- 15 think it has to do with how closely related the removal
- 16 is to the installation of the new line. So I think to
- 17 consider what may be different for, say, alternate 3 than
- 18 for 1 and 2, and I'm not -- not rendering a decision on
- 19 this, but I'm just -- so far what I've heard about
- 20 alternative 3, it seems like the -- so far, the evidence
- 21 we've heard so far, it seems like it's the worst -- the
- 22 least favored route proposed here today. We have yet to
- 23 make a decision on which one we're going to approve, but
- 24 I'm just, based on what I've seen, I'm leaning towards
- 25 not going with alternative 3. But that's not really what

- 1 we're deciding yet. But I'm just -- I think if we're not
- 2 going to consider that one, I think the whole issue of
- 3 the cost and the impacts of removing the 46-kV system
- 4 become -- that issue almost goes away if we don't involve
- 5 route 3, from my perspective.
- 6 MEMBER FONTES: Can you summarize that for
- 7 guidance for us on how to think about this, Mr. Chairman,
- 8 that's a lot of information?
- 9 CHMN STAFFORD: Well, I mean, I don't --
- 10 we're approving -- looking at the environmental impact of
- 11 the new line. And I'm not looking at the specific
- 12 factors in the statute that would require us to
- 13 consider -- I guess it could fall under additional
- 14 factors that require --
- 15 MEMBER FONTES: You've got to
- 16 deconstruct -- you've got to decommission a line,
- 17 remediate, get all the permissions, the schedule impacts,
- 18 so that's going to look at when the studies were done for
- 19 the new line, so what I'm looking at is how should we
- 20 think about it, from your guidance?
- 21 CHMN STAFFORD: Well, I think -- I guess
- 22 that's what the applicant to show what the impact would
- 23 be. When they said they're going to put the line here,
- 24 they have to do the --
- 25 MEMBER FONTES: So it would be a different

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- 1 schedule for each line?
- 2 CHMN STAFFORD: Right. But I think, again,
- 3 we don't have jurisdiction of the 46-kV line, so I'm less
- 4 concerned with the impact, so like Mr. Bryner pointed
- 5 out, there's a bunch of federal laws they're going to
- 6 have to comply with in the removal of that. My -- I
- 7 think the concern that's more relevant to this committee,
- 8 would be the additional costs that weren't calculated in
- 9 the cost of the third -- of alternative number 3, because
- 10 those would be incurred during the construction of this
- 11 line, because they have to remove them to put the new
- 12 line in.
- 13 MEMBER FONTES: Cost and schedule.
- 14 CHMN STAFFORD: Right.
- 15 MEMBER FONTES: Yeah.
- 16 MR. BRYNER: Is there any information that
- 17 we could provide that would help the committee? A cost
- 18 estimate, I'm not sure. I'd like to provide you what you
- 19 need to make a decision.
- 20 CHMN STAFFORD: Right. I think it would be
- 21 helpful for -- because the cost of alternative 3 doesn't
- 22 include the undergrounding or the removal of that 46-kV
- 23 system for that section between Wentz Road and was it
- 24 Post -- Postvale Road? I think it would be -- I guess
- 25 the environmental impacts if you're looking at the -- I

- 1 guess you'd have more ground disturbance, because you'd
- 2 be undergrounding, I think it may -- is there -- that one
- 3 had the smiley face for cultural resources, there wasn't
- 4 any --
- 5 MS. GRABEL: That's correct.
- 6 MEMBER FONTES: I'm also thinking about
- 7 postings and those sorts of things, like during
- 8 construction. There's a lot when you decommission, and
- 9 then you're building on that. So that's why I want to
- 10 make sure we've got a good frame of reference per your
- 11 guidance.
- 12 CHMN STAFFORD: Okay. I wouldn't say --
- 13 like, the environmental impacts that we have to
- 14 specifically consider for removal of that, but I think it
- 15 would be helpful if the applicant were to update the
- 16 costs to include the costs of the removal of that 46-kV
- 17 system for that segment where it would be to underground
- 18 it, because there's a distribution line there, too, in
- 19 addition to the 46-kV.
- 20 MEMBER FONTES: And I'm not looking at just
- 21 the environmental impact guidance that I'm seeking from
- 22 you, Mr. Chairman, but also more of the construction,
- 23 because you've got to do one before you do the other, so
- 24 it's going to be a lot on one side.
- 25 MR. BRYNER: Yeah, so to sequence that, so

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- 1 again, we would --
- 2 MEMBER FONTES: And how that would impact
- 3 that project, that cost, that schedule and, you know,
- 4 public outreach, visual impact, that sort of -- those
- 5 additional factors beyond the environmental, just to
- 6 characterize them, because I think that we owe the public
- 7 that in terms of the stakeholders.
- 8 MR. BRYNER: And I think, Member Fontes, I
- 9 appreciate the question, and I think can answer that last
- 10 one just with the way we would sequence the project.
- 11 MEMBER FONTES: Yes, sir. When we get to
- 12 that section if you could just characterize that a little
- 13 more in depth based on best practice -- on the Midtown
- 14 Reliability practice and the other ones that you're going
- 15 through.
- 16 MR. BRYNER: I'll just do it right now,
- 17 because I don't think we really have a section on that.
- 18 But for alternative 3 -- so any of the alternatives, you
- 19 know, right now this area is served by that 46-kV line.
- 20 We can't take that line out of service until they're
- 21 served in some other manner. So once we get the rest of
- 22 the to the circuit tie built, that would tie in, along
- 23 with the Owl Head Ranch Switchyard built, we don't
- 24 necessarily need that double-circuit line in service. We
- 25 can energize that new Grier Substation or the planned

- 1 Grier Substation.
- 2 And so at that point we can then transfer
- 3 our customers over to the Grier Substation from the
- 4 Lateral 7 1/2 Substation, allowing them to stay in
- 5 service. And at that point then we can decommission the
- 6 46-kV line regardless of whether we're building
- 7 alternative 1, 2, or 3. And so it could be wrecked out
- 8 in its entirety and the distribution rerouted, if we're
- 9 going with alternative 3. If we're not going with
- 10 alternative 3, it can just be -- the 46-kV can just be
- 11 removed.
- 12 So I think as far as the way the 46-kV
- 13 impacts the project, it doesn't matter which alternative
- 14 route, we would just have -- we would have our customers
- 15 on a radial, like they are today, but on the 138-kV
- 16 system for a little more time, if alternative route 3
- 17 were to occur than we would if alternative routes 1 or 2
- 18 were selected.
- 19 MEMBER FONTES: So just what would be the
- 20 minimal impact on the public for construction of the
- 21 alternatives? Just thinking this through a little bit.
- 22 MR. BRYNER: I would say it would be
- 23 similar for any of them. So, again, when we build a
- 24 transmission line, it's a pretty minimal impact on the
- 25 public -- and you'll actually see -- because I know

- 1 AEPCO's out there today building the line. We were out
- 2 there last week driving the route, and there was a pole
- 3 on the ground and they were drilling the hole and we went
- 4 around the block and we came back and they had it set.
- 5 You know, most of these poles were there a day, max. If
- 6 it's a foundation pole, we'll go, we'll drill the hole,
- 7 we'll pour the foundation we'll come back once it's
- 8 cured, we'll set the pole. It's a maximum of a few days
- 9 scattered over a period of maybe a few weeks, but it's a
- 10 couple of days that we're actually in that area.
- 11 MEMBER FONTES: So it's going to be the
- 12 same schedule for all alternatives?
- 13 MR. BRYNER: Yeah, with the exception of
- 14 alternative 3, you're removing a pole and then adding a
- 15 pole. So you've got a couple extra days in there.
- 16 BY MS. GRABEL:
- 17 Q. And, Mr. Bryner, would you agree that because
- 18 alternative 3 is located near residences, that would have
- 19 a greater noise impact than some of the alternative
- 20 routes 1 or 2, which are more removed from the
- 21 residential communities?
- 22 A. (MR. BRYNER) For sure. I wouldn't say it's an
- 23 inordinate amount of noise, but it's for sure greater.
- 24 CHMN STAFFORD: Anything --
- 25 MEMBER KRYDER: Mr. Bryner --

- 1 CHMN STAFFORD: Oh, Member Kryder.
- 2 MEMBER KRYDER: I'm sorry, Mr. Chairman.
- 3 Mr. Bryner, looking at the preferred routes
- 4 1A and 2A, 1 runs up through all the ag area would seem
- 5 like it would cause less problem for the public, as you
- 6 just said, a few extra -- a few less days of tearing out
- 7 the -- the partial system and putting in the new, and so
- 8 on and so on.
- 9 What about the visual impacts? According
- 10 to your little diagram here, alternative 3 gets a lot of
- 11 frowny faces rather than smiley faces. I'm confused as
- 12 to how important the impact, the visual impact and the
- 13 residential impact is in -- in the whole of things. It
- 14 looks like alternative 3 has a lot of frowny faces on it
- 15 to me.
- 16 MS. MARINEZ: Member Kryder, so that's
- 17 because of the visual impact and residential impact it
- 18 would have on the residences along alternative 3. You
- 19 notice from the video that it went through residential
- 20 areas.
- 21 MEMBER KRYDER: So that's -- okay, I guess
- 22 that's the reason that it is alternative 3, would that
- 23 be --
- MR. BRYNER: I think it got alternative 3
- 25 just out of happenstance. I'm not sure that that was

- 1 planned, but it's alternative 3 in order, I would say,
- 2 based on this, if you were to say our order of preference
- 3 1 -- 1A, 2A, and then probably 1B, 2B, and then 3.
- 4 MEMBER KRYDER: Thank you. That's -- that
- 5 was kind of the analysis I made, and didn't very well
- 6 articulate. Thank you.
- 7 MEMBER LITTLE: Mr. Chairman?
- 8 CHMN STAFFORD: Yes, Member Little.
- 9 MEMBER LITTLE: Along those lines, I think
- 10 that, to me, the visual impact is somewhat judgmental. I
- 11 personally think that the 138-kV pole line is a lot
- 12 cleaner looking and if that was in my backyard if I had
- 13 to choose between the 46-kV with all that other stuff
- 14 hanging on the poles or the 138-kV that are clean
- 15 looking, I would prefer the latter.
- 16 But I'm wondering, I read the comments, and
- 17 I didn't notice that there were any comments that
- 18 mentioned that. In the information that was provided to
- 19 the public at the open houses or online, were -- were the
- 20 visual before or the existing conditions and the
- 21 simulated conditions, were they shown to the public?
- 22 MS. MARINEZ: Yes, we had some of the key
- 23 observation points, not all of them, available at our
- 24 March meeting, and so we did have that up on a screen.
- 25 And remind me of your question before that, though.

- 1 MEMBER LITTLE: I just said that I thought
- 2 that it was somewhat judgmental. I didn't really have a
- 3 question. I was just curious about whether -- I noticed
- 4 that in the comments nobody commented on the fact that,
- 5 gee, I'd just as soon have this, what's proposed, in my
- 6 backyard as this other stuff that's there now. And I was
- 7 wondering what information had been provided to them as
- 8 far as being able to see the difference between what's
- 9 there and what it would look like.
- 10 MS. MARINEZ: So we did show them that
- 11 information at the third open house when we had our
- 12 alternative routes. Prior to the third open house, we
- 13 did receive quite a bit of comments that were just more
- 14 general, "Please stay away from homes. Please don't put
- 15 it near my home, " that -- comments of that nature.
- 16 And then later when we had the route
- 17 alternatives, there were -- there were some folks who did
- 18 prefer alternative 3 at our -- at our final meeting and
- 19 from the comments we received, there were a few that were
- 20 supportive of alternative 3. We did get strong
- 21 opposition of alternative 3 -- well, I wouldn't call it
- 22 alternative 3, because at the time we met with San Lucas,
- 23 it was just any route near their neighborhood they were
- 24 opposed to. And I'll get into this a little bit later in
- 25 the presentation, too, but they did ask that the line be

- 1 placed at least 300 feet from them, too.
- 2 So -- so we got some general comments. And
- 3 then we did get some in support as well for our preferred
- 4 alternative after that third open house, where we had
- 5 shown our alternative routes, and we did show key
- 6 observation points, and we had a map, and we did walk the
- 7 attendees through boards that told the story you're
- 8 hearing today, and showed the 46-kV sub-transmission
- 9 line, and how the project is related to Saguaro to
- 10 Marana, and all of those components.
- 11 MEMBER LITTLE: Thank you.
- 12 BY MS. GRABEL:
- 13 Q. Ms. Marinez, may I ask a quick follow-up? Did
- 14 you have in your interactions with the Gladden Farms
- 15 neighborhood, did you explain to them how the poles would
- 16 transform if we upgraded the system to 146-kV?
- 17 A. (MS. MARINEZ) Yes, I did. I spoke to one
- 18 Gladden Farms representative, I believe she was on the
- 19 board at the second open -- or, no, the first open house,
- 20 and she seemed much less concerned about the line,
- 21 since -- because it would follow that same path, as long
- 22 as it wasn't a new line, she was -- I don't want to say
- 23 happy with it, but she was less concerned. Thank you.
- So -- so I did have that conversation. I
- 25 won't -- you know, we didn't hear from the neighborhood

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- 1 as a whole with an official position, though, I will say
- 2 that.
- 3 Q. Thank you.
- 4 CHMN STAFFORD: Okay. Thank you. And,
- 5 Mr. Bryner, just to close the loop on this whole 46-kV
- 6 system removal thing, so let me make sure I understand
- 7 this correctly. So if you were to construct alternative
- 8 3, you wouldn't remove -- that -- you wouldn't remove the
- 9 46-kV system along that route any sooner than if you did
- 10 any other routes?
- 11 MR. BRYNER: That's a tough question there,
- 12 Chairman Stafford. So I want to make sure I phrase it
- 13 right. I would say I don't think we would remove it any
- 14 sooner. We need to get our customers on the 138-kV
- 15 system. As soon as it's on the 138-kV system, then we
- 16 would work on building that second line and getting them
- 17 looped in.
- 18 We probably would want to try to keep that
- 19 that 46-kV in service as long as possible because it
- 20 would be the backup feed for that area in the meantime
- 21 while we're on a 138-kV radial now. So I would say it
- 22 really depends, but I don't see it being substantially
- 23 different, no.
- 24 CHMN STAFFORD: Okay. All right. And I
- 25 don't think -- I think it's outside kind of our purview

- 1 to really guess what the impact -- environmental impact
- 2 of removing the 46-kV system, because that's outside of
- 3 our jurisdiction, so I don't think we really consider
- 4 that. I think it's -- and we're not -- this is not NEPA,
- 5 we have a specific statute that tells us what to
- 6 consider, and I don't think the downstream effects of
- 7 other changes they make to their distribution system
- 8 figure into how we evaluate the transmission project.
- 9 MEMBER FONTES: Does that include cost,
- 10 Mr. Chairman?
- 11 CHMN STAFFORD: That was the thing I was
- 12 trying to get to, because I think it would be different
- 13 if the 46-kV system was going to be moved at the same
- 14 time as they construct the 138-kV line or just very close
- 15 in time to when they did it, as opposed to, say, if they
- 16 did a different route and they didn't do it for years. I
- 17 mean, I remember that came up in the Midtown Reliability
- 18 Project, I think you said it would take you 15 years to
- 19 get --to retire the 46-kV system.
- 20 So I think that's far enough away from the
- 21 installation of the line to not really consider that as a
- 22 cost of installing the new line, but in the case where
- 23 it's going to be co- -- and I can't remember if
- 24 you -- because I know in some places it would be
- 25 co-located, so those -- I seem to recall the testimony

- 1 was those would be the first sections of the 46-kV system
- 2 to be removed with the ones that would be replaced with
- 3 the new transmission lines. So that's why I thought,
- 4 well, if that's the case here, then it seems that the
- 5 cost -- that cost should be included in the construction
- 6 cost of route 3, because that 46-kV's going to be removed
- 7 closer in time and more the nexus between that removal
- 8 and the new line is much greater than, say, if you put
- 9 the new line in and then five years later you end up
- 10 removing the 46-kV system, that's a lot different than,
- 11 say, you do it two weeks after that line goes up is
- 12 energized.
- 13 That was the point I was making. So when
- 14 you're telling me it's not -- it won't make a difference,
- 15 the time frame to remove the 46-kV lines it isn't
- 16 impacted if it's going to be replaced by the new line,
- 17 the 138-kV line in that same section.
- 18 MR. BRYNER: When you phrase it like that,
- 19 Chairman Stafford, I do think that it would light a
- 20 little bit more of a fire underneath us, because we would
- 21 want to get the 138-kV looped in, and so if doing that
- 22 loop was dependent on us retiring the 46-kV, it would --
- 23 it would help us make it more of a priority to get it
- 24 done.
- 25 MS. GRABEL: But, Mr. Chairman, if I might

- 1 interject for a moment. I agree with you that what we
- 2 should be considering under your jurisdiction are the
- 3 costs that are directly impacted by the specific project
- 4 that you're thinking about. So it's not so much a nexus
- 5 in time, but the indirect effect on distribution and what
- 6 you undergo, and that kind of thing, it's more, like,
- 7 what is required because of what we're building.
- 8 And I think the cost of undergrounding the
- 9 distribution facilities or rerouting the
- 10 telecommunication facilities are impacted on alternative
- 11 route 3, because there now we have a transmission line
- 12 above 100-kV, which as I recall from the Midtown
- 13 Reliability Project we, under law, are not allowed to
- 14 have attachments or at least we very firmly believe as a
- 15 company we cannot attach to our actual transmission line
- 16 system, and so that's a direct impact from this project,
- 17 which is why perhaps the cost of that undergrounding
- 18 associated with alternative route 3 is jurisdictional,
- 19 but it would not be jurisdictional with alternative
- 20 routes 1 or 2, because that's a much more indirect
- 21 impact.
- 22 CHMN STAFFORD: Right. And that's -- thank
- 23 you, you summed up my thoughts on that pretty concisely.
- 24 So I guess my ask would be to -- if you did take those
- 25 costs into consideration for alternative route 3, what

- 1 would that -- how would that change the table on the
- 2 placemat or -- I think that was also included in the
- 3 application, how would that change the cost calculation
- 4 for that route?
- 5 MS. GRABEL: We can do that.
- 6 CHMN STAFFORD: Okay.
- 7 MR. BRYNER: We'll gather those costs and
- 8 have them for you.
- 9 CHMN STAFFORD: All right. Thank you.
- 10 Well, we're getting close to 5:00. I don't know if we're
- 11 going to get to Mr. Hesse today. I think we need to talk
- 12 about the tour, because that's going to be -- we're going
- 13 to do a tour. I want to do a tour. I'm pretty sure the
- 14 committee feels we should do a tour. I'm seeing nods
- 15 around. I know Member Drago is planning on being here
- 16 for the tour tomorrow. He has a meeting, he wouldn't be
- 17 here until 10:00, so I think we'd probably wait for him
- 18 to start the tour.
- 19 MS. GRABEL: That actually might work out,
- 20 because, Mr. Bryner, I know you raised your hand and I'll
- 21 let you speak in a minute, but Mr. Bryner has one slide
- 22 and Mr. Hesse's presentation is pretty short, and so we
- 23 could get through the biological and cultural resources
- 24 at 10:00, and then once Member Drago arrives, we could
- 25 get on the bus and take the tour.

- 1 CHMN STAFFORD: Okay.
- MS. GRABEL: We have lunch at noon, so that
- 3 planning probably is perfect.
- 4 CHMN STAFFORD: Okay. Great. You want to
- 5 talk about the itinerary and the script at all before?
- 6 MS. GRABEL: Certainly, we'll do that.
- 7 Mr. Bryner, did you -- you indicated that you might want
- 8 to say something.
- 9 MR. BRYNER: I just had a couple of cleanup
- 10 items that if you wanted to, I can get to those.
- 11 CHMN STAFFORD: Please.
- 12 MR. BRYNER: Okay. So one was I believe it
- 13 was Member Fontes had the question about the docket for
- 14 when we cross the Central Arizona Project canal on a
- 15 different project, so that was Case Number 165. It was
- 16 our Saguaro to Tortolita 500-kV line. And it's docket
- 17 was L00000C-12-0139-00165.
- 18 And then the other question, and I don't
- 19 remember who brought it up, but it was about the
- 20 clearances and ADOT, and the railroad. So I was able to
- 21 get in touch with our engineering group, so NESC or
- 22 National Electric Safety Code, those requirements are
- 23 actually 22.6 feet conductor-to-ground clearance. TEP's
- 24 clearance requirements are 25 feet, and so that's what we
- 25 have put in our application is 25 feet for that minimum

- 1 distance.
- 2 So ADOT does not have any additional
- 3 requirements on top of that. The CAP does not have any
- 4 additional requirements on top of that. The UPRR, Union
- 5 Pacific Railroad, they do request 30 feet of clearance.
- 6 And so the 125-foot maximum pole height that we requested
- 7 is sufficient to give us those clearances,
- 8 ground-to-conductor clearances in any of those
- 9 applications.
- 10 CHMN STAFFORD: Thank you very much.
- 11 MEMBER KRYDER: Thank you.
- 12 CHMN STAFFORD: Any other follow-up
- 13 questions, Members?
- 14 MEMBER LITTLE: Mr. Chairman? I changed my
- 15 mind.
- 16 CHMN STAFFORD: Oh, Member Little. And
- 17 then after you ask your questions, I'm going to have --
- 18 ask Ms. Grabel to briefly talk about the tour itinerary
- 19 protocol.
- MS. GRABEL: Okay.
- 21 CHMN STAFFORD: Member Little.
- 22 MEMBER LITTLE: This question perhaps
- 23 should -- well, could be answered by Mr. Trent and maybe
- 24 if you would rather wait until he's up, we can wait for
- 25 that. But I'm just wondering, since we did discuss the

- 1 letter from Staff, I had a question when I was reading
- 2 through here, and I'm just curious, what is the
- 3 difference between a SIS, System Impact Study, and the
- 4 TEP Transmission System Planning Performance Assessment?
- 5 MS. GRABEL: Thank you, Member Little. We
- 6 weren't planning on having Mr. Trent appear as a witness.
- 7 If we need to, we can certainly swear him in, but I'm
- 8 going to ask Mr. Bryner if he can answer that question.
- 9 MEMBER LITTLE: Talk about the cases, heavy
- 10 summer, heavy winter, do the same kinds of studies that I
- 11 thought, steady state analysis, transient stability,
- 12 short-circuit analysis, I thought those were all -- it
- 13 sounded to me like they're the same thing.
- 14 MR. BRYNER: So -- okay, Member Little, I'm
- 15 not an expert on this, the way I understand it, though,
- 16 is the System Impact Study is more of a formal report,
- 17 documenting the same thing. What we do is we're going
- 18 through those same studies, but since it's for our
- 19 internal purposes and planning, we don't go through that
- 20 extra step of putting it into a pretty report.
- 21 MEMBER LITTLE: Thank you.
- 22 CHMN STAFFORD: Ms. Grabel.
- MS. GRABEL: Thank you, Mr. Chairman. So
- 24 you want me to talk about the tour itinerary script
- 25 protocols?

- 1 CHMN STAFFORD: Yes, please.
- 2 MS. GRABEL: All right. So this is -- if
- 3 you take a look at Exhibit TEP-9, that is where the tour
- 4 is contained.
- 5 Q. And I think I'm going to ask, Ms. Marinez, did
- 6 you prepare Exhibit TEP-9?
- 7 A. (MS. MARINEZ) I did.
- 8 O. And how did you prepare that? How did you come
- 9 up with the tour narrative and determine where we're
- 10 going to drive?
- 11 A. (MS. MARINEZ) So we essentially drove the tour
- 12 to see -- not all the roads connect or not all the roads
- 13 are something we would want to drive in a bus,
- 14 necessarily, so we just drove and found a route that you
- 15 could get a good visual of each of the alternatives.
- 16 Q. Okay. Thank you.
- 17 And can you please take the committee briefly
- 18 through where the tour will be when we drive tomorrow?
- 19 And perhaps how long it will take and what the protocols
- 20 will be while we're on the tour?
- 21 A. (MS. MARINEZ) Okay. So we'll start at the Grier
- 22 Substation site, travel along alternative B, as it turns
- 23 into Luckett Road. We'll follow Luckett Road up, so
- 24 we'll travel alternatives 1 and 2 here, and then continue
- on alternative 1. We'll stop outside of the cemetery,

- 1 here. And then we'll travel back south, turn east on
- 2 Hardin. And then since we can't cross the freeway there,
- 3 we'll just sort of take a look at where the line will
- 4 cross the freeway. And then we'll head south on Wentz,
- 5 so this is outside of the -- an alternative here as we
- 6 circle back to Hardin Road. This is Kirby Hughes Road,
- 7 so this is not part of the tour here, and then we'll head
- 8 back south to Marana Road. You'll get to see the
- 9 construction, perhaps it's already up, but when we were
- 10 driving it just recently it was still under construction
- 11 here, but you'll see Marana Road. We'll stop here at
- 12 this -- I don't want to call it an intersection since
- 13 it's a dirt road, but this spot here, and you can look
- 14 down to that palm tree and see the Grier Substation site
- 15 and see the agricultural fields.
- 16 And then we'll continue east, I believe we're on
- 17 Marana Road, I can't quite read that far on the map. And
- 18 then we'll head south on Wentz Road, and then we'll join
- 19 the alternative 3 route, and then all these spots here
- 20 we'll narratives that we'll read on the bus. And then
- 21 we'll follow that existing 46-kV line here. And then
- 22 we'll head up north on Postvale. We can't cross the
- 23 freeway here, so we'll head back north along the frontage
- 24 road, and then we'll cross at Marana Road. You'll get a
- 25 look at the San Lucas community. We'll circle around the

- 1 San Lucas community, and then you'll see Postvale Road,
- 2 and then we'll cross the CAP canal and then end at Owl
- 3 Head Ranch Switchyard.
- 4 Q. Thank you.
- 5 And because of ex parte communication
- 6 restrictions, on the bus we can't have any conversations
- 7 about the merits of the project, correct?
- 8 A. (MS. MARINEZ) Correct.
- 9 O. So the only discussion that should be had on the
- 10 merits are actually what's contained in the narrative on
- 11 Exhibit TEP-9, correct?
- 12 A. (MS. MARINEZ) Correct.
- MS. GRABEL: So when we get off the bus,
- 14 there will be various stops, the court reporter will step
- 15 out and you can ask any questions on the record that you
- 16 have.
- 17 Thank you.
- 18 CHMN STAFFORD: Thank you, Ms. Grabel.
- 19 Yes, I was going to reiterate that, there will be no
- 20 deliberations between the members on the bus. There will
- 21 be no questions asked of the applicant. They prepared a
- 22 script, so that's the only communication, and it's
- 23 one-way to us as we go, we can't ask follow-up questions
- 24 until we get to a stop, then we can ask them on the
- 25 record in front of the court reporter, and they'll be

- 1 taken down.
- 2 And the witnesses have already been sworn,
- 3 so they'll be there to answer any questions about it. I
- 4 would recommend everyone bring their placemat with them.
- 5 It's a very handy tool to orient yourself to see what's
- 6 going on out there in the real world when we take the
- 7 tour.
- 8 MEMBER LITTLE: Mr. Chairman?
- 9 CHMN STAFFORD: Yes, Member Little.
- 10 MEMBER LITTLE: Is the applicant going to
- 11 provide us with the map and the information that's on
- 12 Exhibit 8?
- 13 MS. GRABEL: Exhibit TEP-9?
- 14 MEMBER LITTLE: Yes, thank you, TEP-9.
- 15 MS. GRABEL: We can make extra copies of
- 16 that if you need us to, Member Little.
- 17 MEMBER LITTLE: I would appreciate it,
- 18 thank you.
- 19 MS. GRABEL: Certainly.
- Q. And then, Ms. Marinez, do you want to talk about
- 21 what they should wear? It's very hot. We will have some
- 22 items to help you stay cool, but probably dress coolly --
- 23 I think that -- well, why don't you -- I asked you to do
- 24 it, and then I started doing it, so you go.
- 25 A. (MS. MARINEZ) That's all right.

- 1 It's going to be hot, so light clothing, if you
- 2 could. So sneakers or flat shoes. We are going to be
- 3 walking on uneven ground at the Grier Substation site and
- 4 Owl Head Ranch Switchyard site. There will be shade at
- 5 the Grier -- the planned Grier Substation site and -- and
- 6 the Owl Head Ranch Switchyard site, but no shade at the
- 7 cemetery. We do expect that to be a fairly quick stop,
- 8 though. And we'll have fans and -- paper fans and
- 9 cooling towels to keep you cool.
- 10 MS. HILL: For those of you who were on the
- 11 MRP tour last year, it will be a very similar situation,
- 12 except at least one of the stops, I guess there is paved
- 13 road, but, oh, no, not at the switchyard, right, so at
- 14 the switchyard site it's sand and dirt. So I would not
- 15 recommend wearing sandals, because you will come out with
- 16 very sandy, dirty feet.
- 17 MS. MARINEZ: And the substation site too,
- 18 so that we can get shade, we'll be under that palm tree,
- 19 and so you have to walk a bit to get there and there's
- 20 dirt there as well.
- 21 MEMBER KRYDER: Margaritas?
- 22 CHMN STAFFORD: Not during the hearing.
- 23 All right. And what was the estimated
- 24 duration of this tour, Ms. Grabel?
- MS. GRABEL: Probably 90 minutes to

- 1 two hours, depending on how many questions the committee
- 2 members have.
- 3 CHMN STAFFORD: Okay. And then we'll be
- 4 coming back here for lunch after that?
- 5 MS. GRABEL: We're actually going to
- 6 Cracker Barrel.
- 7 CHMN STAFFORD: Okay. Excellent. Even
- 8 better.
- 9 All right. So the plan is to reconvene
- 10 here tomorrow morning at 9:00. We can start with
- 11 Mr. Bryner. He had some things to -- you said one slide
- 12 to testify to, and then we start with Mr. Hesse's
- 13 testimony?
- 14 MS. GRABEL: Correct.
- 15 CHMN STAFFORD: Okay. All right. Well, it
- 16 is now 5:02. We have public comment coming up at 5:30,
- 17 so we'll take a recess until 5:30. We'll come back and
- 18 do public comment, and then after we recess at the
- 19 conclusion of public comment, we will come back here to
- 20 this room at 9:00 a.m., hear testimony before embarking
- 21 on the tour at approximately 10:00 a.m.-ish, depending on
- 22 when Member Drago can join us.
- 23 So anything further?
- 24 (No response.)
- 25 CHMN STAFFORD: With that, we stand in

- 1 recess.
- 2 (Recessed from 5:03 p.m. until 5:30 p.m.)
- 3 CHMN STAFFORD: Let's go back on the
- 4 record.
- 5 Now's the time set for public comment in
- 6 Case 246. There are no members of the public present in
- 7 the hearing room to make comment.
- 8 Do we have any online or on the phone?
- 9 (No response.)
- 10 CHMN STAFFORD: It appears not.
- 11 We will go off the record and wait for
- 12 anyone to show up to make public comment. If they do, we
- 13 will go back on the record and take that comment. We
- 14 will remain here until at least 6:00 to allow the public
- 15 the opportunity to comment.
- 16 Let's go off the record.
- 17 (Recessed from 5:31 p.m. until 5:41 p.m.)
- 18 CHMN STAFFORD: All right. Let's go back
- 19 on the record.
- 20 It appears we have a caller, Mike Zipprich
- 21 Arcameri.
- MR. ZIPPRICH: No, I'm fine, thank you.
- 23 Sorry.
- 24 CHMN STAFFORD: Okay. Could you please
- 25 state your name for the record?

- 1 MR. ZIPPRICH: Mike Zipprich.
- 2 CHMN STAFFORD: Zipprich, okay. And you do
- 3 not wish to make comment?
- 4 MR. ZIPPRICH: No, I'm sorry. I just
- 5 signed in. I must have hit a button by accident.
- 6 CHMN STAFFORD: Oh, okay. All right.
- 7 Thank you.
- 8 All right. I guess we'll go back off the
- 9 record and wait for anyone else to appear to make
- 10 comment.
- 11 (Recessed from 5:42 p.m. until 5:51 p.m.)
- 12 CHMN STAFFORD: Let's go back on the
- 13 record.
- 14 It appears that we have a caller, number
- 15 (602) 882-7451. Do you wish to make public comment.
- 16 MR. ZIPPRICH: Yeah, this is Mike Zipprich
- 17 again. I apologize, I thought you were having a formal
- 18 hearing, not formal, but a hearing this evening. I just
- 19 wanted to express the fact that we happen to be a very
- 20 large property owner on the east side of I-10 there. We
- 21 own about 1,600 acres, and you guys have two alternatives
- 22 going through our property.
- 23 Are you familiar with the Tortolita Village
- 24 property?
- 25 CHMN STAFFORD: Are you -- which

- 1 alternative are you talking about, the number 3?
- 2 MR. ZIPPRICH: The one that runs -- the
- 3 alternative 1 that shows -- that runs along the Pinal
- 4 County/Pima County property line; is that right?
- 5 CHMN STAFFORD: Okay. That would be
- 6 alternative 1 that runs -- the one that runs along the
- 7 Pinal County/Pima County border.
- 8 MR. ZIPPRICH: Right. Is that correct?
- 9 CHMN STAFFORD: Yes.
- 10 MR. ZIPPRICH: That bisects our property.
- 11 We happen to have -- we happen to have 390 acres on the
- 12 east side of the Pinal County border, and then we happen
- 13 to have another 1,300 acres on the -- I mean, on the
- 14 north side -- and 1,300 acres on the south side. And
- 15 then you've got alternative 2, right, that runs about the
- 16 middle of the -- approximately maybe another 3- or
- 17 400 acres to the south of the Pinal County line; is that
- 18 right?
- 19 CHMN STAFFORD: Do you have the map?
- 20 MR. ZIPPRICH: The blue lines on your map?
- 21 Yeah, you've got -- the yellow is alternative 1 and the
- 22 blue is alternative 2, correct?
- 23 CHMN STAFFORD: Correct.
- MR. ZIPPRICH: Right. Yes. So I was just
- 25 calling in to see where -- where -- how it was going and

- 1 have you guys kind of -- have you guys decided or have a
- 2 pretty positive idea of where you think that line is
- 3 going to go?
- 4 CHMN STAFFORD: No, this is the formal
- 5 hearing on the application, but now is -- we're taking
- 6 public comment. So if you wanted to state your thoughts
- 7 about any specific route, now would be the time. And did
- 8 you -- did the court reporter get your name?
- 9 Can you spell your last name, please?
- 10 MR. ZIPPRICH: Mike Zipprich, yeah,
- 11 Z-i-p-p-r-i-c-h.
- 12 CHMN STAFFORD: Okay.
- 13 MEMBER DICICCIO: Mr. Chairman?
- 14 MR. ZIPPRICH: I happen to be -- I'm the
- 15 managing partner of TMR Investors that happens to own the
- 16 1,600 acres that sits just 390 acres north of the county
- 17 line and the bounds just south of the county line in Pima
- 18 County.
- 19 CHMN STAFFORD: Okay. All right. Please
- 20 make your comments.
- MEMBER DiCICCIO: Mr. Chairman?
- 22 CHMN STAFFORD: Yes, Mr. DiCiccio.
- 23 MEMBER DiCICCIO: Yes, real quick, Mike,
- 24 this is Sal DiCiccio, which alternative do you prefer?
- 25 CHMN STAFFORD: Well --

- 1 (Cross-talk.)
- THE REPORTER: Hold on.
- 3 CHMN STAFFORD: Stop. One at a time. One
- 4 at a time. This is public comment. This is not a time
- 5 for questions and answers. This is the opportunity for
- 6 the public to weigh in --
- 7 MEMBER DiCICCIO: Oh.
- 8 CHMN STAFFORD: -- and say what their
- 9 thoughts are on the application. They can give their
- 10 preference or -- for any specific route or their
- 11 opposition to any and all alternatives. So it's not the
- 12 time for them to do -- for us to answer their questions
- 13 or them --
- 14 MEMBER DiCICCIO: Okay.
- 15 CHMN STAFFORD: -- or us to question them.
- 16 They're not parties, this is the time frame --
- 17 MEMBER DICICCIO: Got it.
- 18 CHMN STAFFORD: Okay. All right. So
- 19 Mr. Zipner [sic] --
- THE REPORTER: Zipprich.
- 21 MR. ZIPPRICH: Zipprich.
- 22 CHMN STAFFORD: Zipprich, okay. All right.
- 23 Please make your comments.
- MR. ZIPPRICH: No, I just -- I acknowledge
- 25 the fact that I -- both your alternatives -- so either

- 1 one of them I think is preferable. I think the
- 2 alternative 1 is fine, alternative 2 wouldn't be so bad
- 3 either. So that would be my -- that's my comment.
- 4 CHMN STAFFORD: Okay. Thank you very much.
- 5 Are there any other members of the public
- 6 on the phone or online to make comment?
- 7 (No response.)
- 8 CHMN STAFFORD: And no one else has
- 9 appeared here at the hearing room? I'm looking around
- 10 and I'm seeing shaking heads.
- 11 All right. Well, let's go off the record
- 12 and we'll wait until 6:00 to see if anybody else shows up
- 13 to make comment.
- We're off the record.
- 15 (Recessed from 5:55 p.m. until 6:00 p.m.)
- 16 CHMN STAFFORD: Let's go back on the
- 17 record.
- 18 It is now 6:00, and we have had no more
- 19 members of the public call in or show up at the hearing
- 20 to make public comment. With that, we will conclude
- 21 public comment for the evening, and we shall reconvene
- 22 here in this room at 9:00 a.m. tomorrow to hear some
- 23 testimony and then around 10:00 we will depart on our
- 24 tour of the project.
- With that, we stand in recess.

T	(The	hearing	recessed	at	6:01	p.m.)	
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1	STATE OF ARIZONA) COUNTY OF MARICOPA)			
2	COUNTY OF THIRDOFF ,			
3	BE IT KNOWN that the foregoing proceedings were			
4	taken before me; that the foregoing pages are a full, true, and accurate record of the proceedings all done to			
5	the best of my skill and ability; that the proceedings were taken down by me in shorthand and thereafter reduced			
6	to print under my direction.			
7	I CERTIFY that I am in no way related to any of the parties hereto nor am I in any way interested in the			
8	outcome hereof.			
9	I CERTIFY that I have complied with the ethical obligations set forth in ACJA 7-206(F)(3) and ACJA 7-206			
10	(J)(1)(g)(1) and (2). Dated at Phoenix, Arizona, this 22nd day of June, 2025.			
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12	$0 \sim 1 \sim 1$			
13	Hatin d. B. Oakrade			
14				
15	ROBIN L. B. OSTERODE, RPR CA CSR No. 7750			
16	AZ CR No. 50695			
17	* * * *			
18	I CERTIFY that Glennie Reporting Services, LLC, has complied with the ethical obligations set forth in			
19	ACJA 7-206(J)(1)(g)(1) through (6).			
20				
21				
22				
23	Lisa J. Dlennie			
24	GLENNIE REPORTING SERVICES, LLC Registered Reporting Firm			
25	Arizona RRF No. R1035			

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