

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

BEFORE THE ARIZONA POWER PLANT
AND TRANSMISSION LINE SITING COMMITTEE

In the matter of the Application of)
Tucson Electric Power Company) DOCKET NO.
("TEP"), in conformance with the) L-00000C-17-0365-
requirements of Arizona Revised) 00177
Statutes §§ 40-360, et seq., for)
Certificates of Environmental) CASE NO. 177
Compatibility authorizing the)
construction of the Reciprocating)
Internal Combustion Engine Generation)
Project and the Irvington 138kV)
Transmission Line Relocation Project,)
including the installation of ten)
(10) modular approximately 20 MW)
reciprocating internal combustion)
engine generators and construction of)
approximately 2.2 miles of new 138kV)
transmission lines located within)
TEP's Irvington Campus, Section 3,)
Township 15 South, Range 14 East,)
Pima County, Arizona.)
_____)

At: Tucson, Arizona
Date: January 17, 2018
Filed: January 23, 2018

REPORTER'S TRANSCRIPT OF PROCEEDINGS

VOLUME I
(Pages 1 through 188)

COASH & COASH, INC.
Court Reporting, Video & Videoconferencing
1802 N. 7th Street, Phoenix, AZ 85006
602-258-1440 staff@coashandcoash.com

By: Colette E. Ross, CR
Certified Reporter
Certificate No. 50658

1 INDEX TO EXAMINATIONS

2 WITNESSES PAGE

3 EDMOND BECK, RENEE DARLING, and CONRAD SPENCER

4 Direct Examination by Ms. DeCorse 48

5 Direct Examination by Mr. Derstine 150

6 INDEX TO THE TOUR and PUBLIC COMMENT

7 STOP PAGE

8 1 72

9 2 78

3 3 81

4 4 84

10 5 95

11 PUBLIC COMMENT 176

12 INDEX TO EXHIBITS

13 NO.	DESCRIPTION	IDENTIFIED	ADMITTED
14 TEP-1	Application for Certificate of Environmental Compatibility (Filed December 8, 2017)	49	148
15			
16 TEP-3	Direct Testimony of Edmond Beck	49	148
17			
18 TEP-4	Beck Hearing Presentation	50	148
19 TEP-4A	Supplemental Beck Hearing Presentation	50	148
20			
21 TEP-8	Spencer Hearing Presentation	151	--
22 TEP-8A	Supplemental Spencer Hearing Presentation	151	--
23 TEP-11	Proof of Publication and Posting of Notice of Hearing	53	148
24			
25			

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

INDEX TO EXHIBITS

NO.	DESCRIPTION	IDENTIFIED	ADMITTED
TEP-11A	Supplement to Proof of and Publication Posting of Notice of Hearing	53	148
TEP-12	Proposed CEC for Reciprocating Internal Combustion Engine Generation Project	10	illustrative purposes
TEP-13	Proposed CEC for Irvington for 138kV Transmission Line Relocation Project	10	illustrative purposes
TEP-14	Staff Letter to Chairman Chenal	10	149
TEP-15	Statement of Sierra Club	10	149
TEP-16	TEP Resource Planning Process	10	149

1 BE IT REMEMBERED that the above-entitled and
2 numbered matter came on regularly to be heard before the
3 Arizona Power Plant and Transmission Line Siting
4 Committee, at the DoubleTree Inn Hotel, 455 South
5 Alvernon Way, Tucson, Arizona, commencing at 10:12 a.m.
6 on the 17th of January, 2018.

7

BEFORE: THOMAS K. CHENAL, Chairman

8

LAURIE WOODALL, Arizona Corporation Commission
LEONARD DRAGO, Department of Environmental
Quality

10 JOHN RIGGINS, Arizona Department of Water
Resources

11 GIL VILLEGAS, JR., Counties, Appointed Member

JACK HAENICHEN, Public Member

12 RUSSELL JONES, Public Member

13

APPEARANCES:

14

For the Applicant:

15

SNELL & WILMER, L.L.P.
By Mr. J. Matthew Derstine
One Arizona Center
400 East Van Buren, Suite 1900
Phoenix, Arizona 85004

18

and

19

TUCSON ELECTRIC POWER COMPANY
By Mr. Marc Jerden and Ms. Megan J. DeCorse
88 East Broadway Boulevard, MS HQE910
Tucson, Arizona 85701

22

23

24

25

1 CHMN. CHENAL: Good morning, everybody. This is
2 the time set to begin the hearing on the application of
3 TEP for the two CECs.

4 Let's start with a roll call of the members of
5 the Line Siting commission who are present, starting
6 with Mr. Villegas.

7 MEMBER VILLEGAS: Gil Villegas, present.

8 MEMBER DRAGO: Len Drago, present.

9 MEMBER RIGGINS: John Riggins, present.

10 MEMBER HAENICHEN: Jack Haenichen, present.

11 MEMBER WOODALL: Laurie Woodall.

12 CHMN. CHENAL: And Tom Chenal, present.

13 So we have a quorum. Certain of the members
14 could not make this hearing. Others, Member Jones is on
15 his way; he will be a little delayed. Member Palmer
16 will be here tomorrow. We will have a few people in and
17 out, but we have a quorum to start the hearing.

18 May we have appearances here.

19 MR. DERSTINE: Mr. Chairman, members of the
20 Committee, Matt Derstine with Snell & Wilmer; Marc
21 Jerden, senior counsel for Tucson Electric Power
22 Company, and Megan DeCorse, regulatory counsel, Tucson
23 Electric Power Company.

24 CHMN. CHENAL: All right. Thank you very much.

25 Before we begin, let's just make sure of a

1 couple ground rules here. I know the applicant has been
2 to hearings previously, but members of the audience, we
3 as members of the Committee cannot speak on substantive
4 matters with the applicant, obviously, or parties or the
5 public other than on the record, unless there are
6 certain procedural matters that I can deal with off
7 record, but then, when we come back on record, we will
8 have to put that on the record.

9 I see we have a good sound system, and the
10 logistics seem to be in order. Let's talk for a moment
11 about the hearing, anticipated hearing time. And then
12 we will talk about a tour, which, as people know, if one
13 member wants to go on the tour, we will have the tour.
14 And I know there is one member who wants to go on the
15 tour, and that's me, so we are going to have a tour.
16 You are all invited.

17 But Mr. Derstine, if you could just kind of give
18 us, the Committee, kind of an anticipated hearing time
19 for this hearing and when the tour would take place,
20 that would be helpful. Thank you.

21 MR. DERSTINE: Okay. Mr. Chairman, our
22 suggestion to yourself and to the members of the
23 Committee is to proceed with a short opening statement
24 from me, and then to move on to a Google Earth
25 simulation of the project, which I think would give some

1 context and an overview for a tour. So our suggestion
2 is to do the Google flyover ahead of our suggested tour,
3 and then we may have time before the lunch break to
4 start with some testimony from our witness panel. First
5 up would be Mr. Beck.

6 And then my understanding, our suggestion -- and
7 I think we have discussed this in our prehearing
8 conference -- is to break for lunch and then to do our
9 tour after lunch. It is approximately two hours. So
10 the tour would run from 1:00 to 3:00, approximately, and
11 then we could reconvene, move forward with the
12 presentation of our case and our witness panel, and then
13 we would break, I think at 5:30, for public comment.

14 So that's today. And then depending on how far
15 we get today, I think we are certainly going to, you
16 know, use up tomorrow. Mr. Beck has been optimistic
17 that we may go faster than anticipated and we may not
18 need the full three days; we will have to see.

19 But I think certainly we will use up all of
20 tomorrow to get through our case in chief, talk about a
21 CEC, and kind of do that process of working through the
22 conditions for two separate CECs, which can take some
23 time. We are going to try to do it as efficiently as
24 possible, screening through both CECs and conditions.

25 So certainly today and tomorrow that's the

1 outline, and we would finish up either with testimony
2 tomorrow and working through CECs on Friday, or if we
3 are able to get through our case and get to the
4 conditions, we may possibly get done tomorrow.

5 CHMN. CHENAL: All right. Very good.

6 Can I have a show of hands who may be interested
7 in going on the tour.

8 All right. Let's go. Thank you. So we will
9 have a tour.

10 MR. DERSTINE: All right.

11 CHMN. CHENAL: I forgot to mention we will take
12 a break every 90 minutes, give Colette an opportunity to
13 rest her hands.

14 All right. One housekeeping item. We had a
15 potential intervenor, the Sierra Club, who appeared at
16 our prehearing conference through attorneys appearing by
17 telephone. But they have decided not to -- Sierra Club
18 decided not to appear as an intervenor, but has filed a
19 statement in writing, which the statutes authorize.

20 So I will make that a Chairman's exhibit, and I
21 will ask the applicant to address the substantive
22 matters as set forth in the statement in writing from
23 the Sierra Club.

24 I will also have an exhibit, the standard letter
25 that I write to the Corporation Commission, and we have

1 a response from the Corporation Commission with respect
2 to this application, and I will make that an exhibit as
3 well, Chairman's exhibit.

4 And thirdly, I will have some suggested, I don't
5 want to say changes, but suggested language that we
6 should discuss as part of the CEC deliberations. And
7 since we have two CECs, I have some copies that I will,
8 after I make them an exhibit, I will pass out and people
9 can have a copy in writing, and I will provide the
10 applicant with a Word version of it.

11 And then we should discuss as we get closer to
12 the deliberation phase kind of the procedure we want to
13 follow for -- as how we deliberate and go through the
14 CEC, because we have two of them. And I think, you
15 know, I think through trial and error we may have
16 figured out the best way to do this, but we want the
17 record to be clear so anyone looking at it later can
18 read the transcript and understand what documents we are
19 looking at. So I think we just have to be careful how
20 we do that.

21 MEMBER WOODALL: Excuse me, Mr. Chairman.

22 CHMN. CHENAL: Yes, Member Woodall.

23 MEMBER WOODALL: Is there a way we could get
24 copies of the Sierra Club statement? Perhaps the
25 applicant could do us that so we can see that. And if

1 we could have copies of your proposed language before we
2 enter deliberations, like sometime tomorrow, that would
3 be helpful.

4 CHMN. CHENAL: I will certainly do that, yes,
5 Member Woodall. And I think the applicant indicated
6 they would get us copies of the Sierra Club statement.

7 MR. DERSTINE: Mr. Chairman, Member Woodall, we
8 filed, the applicant filed a supplemental set of
9 exhibits on January the 16th. That supplemental set
10 includes the Sierra Club's written comments filed on
11 January 12th; that's TEP-15. Our supplemental exhibits
12 also include Staff's letter to the Chairman; that's
13 TEP-14. And our proposed CEC's for the RICE project and
14 the transmission relocation project were filed with our
15 original exhibit binder that should have made their way
16 to Committee members by mail from Docket. And those are
17 identified as TEP-12 and TEP-13 in the first exhibit
18 binder.

19 So you should have two binders, our original
20 exhibit set that presumably you bought with you -- and
21 if you didn't, we have additional copies here -- and
22 then we have a supplemental exhibit filing that was
23 before all of the Committee chairs here on the desk
24 there, and you should have that. And that includes the
25 Sierra Club comments and Staff comments.

1 MEMBER WOODALL: Mr. Chairman.

2 CHMN. CHENAL: Member Woodall.

3 MEMBER WOODALL: So you are saying you made the
4 filing yesterday with Docket Control, and you thought we
5 might have it here today, or you have copies for us
6 today?

7 MR. DERSTINE: Member Woodall, we made the
8 filing yesterday and you have it before you in that
9 binder. And it wouldn't be the binder you brought with
10 you. It would be the binder sitting in front of your
11 chair when you arrived this morning. If you don't have
12 one, we will get you one.

13 MEMBER WOODALL: Then I don't have one.

14 I am happy. I require only one.

15 MEMBER HAENICHEN: We are swimming in these.

16 MEMBER WOODALL: Thank you very much.

17 CHMN. CHENAL: All right. Thank you.

18 Well, in that case I won't make the Sierra Club,
19 ACC documents Chairman exhibits. They will already be
20 in the record.

21 I noticed that we have some iPads here. Perhaps
22 we could get an explanation of how the documents that
23 are loaded in it, how we can access them before we begin
24 with the opening statements.

25 MR. DERSTINE: You bet. So we have got on the

1 left screen, that should be what you see on your iPad
2 when you pull open the cover. And you will want to
3 click on the Adobe icon. And once you do that, you
4 should see the screen that's there. It is the main
5 directory of documents contained in the iPad.

6 And then if you click on any of those items --
7 and why don't we, Ranie, why don't you click on the
8 supplemental exhibit filing. That will take you to our
9 supplemental exhibits filed on January the 16th. And
10 then if, once that's opened to that page, click on the
11 book icon on the bottom right. That will show you the
12 sub directory of the items contained in that exhibit
13 filing. And that will give you access to TEP-4A, which
14 is Mr. Beck's hearing presentation that he will use
15 today to support his testimony, as well as TEP-6A, which
16 was Ms. Darling's supplemental hearing presentation that
17 she will use today, and 8A, which was Mr. Spencer's
18 hearing presentation. It will also be under that sub
19 directory that will give you access to Sierra Club
20 comments and Staff comments that we just discussed.

21 Does that seem to be working for everyone?

22 But again, we have good old-fashioned paper
23 exhibits. If for some reason you don't have the two
24 binders, the original binder that was sent out by
25 Docket, as well as the supplemental filing, please let

1 us know; we have got exhibits or extra copies. We also
2 have extra paper copies of the application if someone
3 would prefer to review that or take a look at that.

4 CHMN. CHENAL: All right. Any questions on the
5 iPads or the documents loaded in there?

6 I think that's very helpful. Thank you. I
7 applaud the applicant for that. That's very helpful.

8 All right. Are there any questions from the
9 Committee before we begin the opening statement and
10 start the hearing?

11 (No response.)

12 CHMN. CHENAL: I don't see any.

13 Are there any other housekeeping items,
14 Mr. Derstine, we should discuss or that the applicant
15 wants to raise before we begin?

16 MR. DERSTINE: I don't think so.

17 If you didn't know, we had breakfast just down
18 the hall. We will also have lunch in that same room
19 before we take the tour at 1:00. And I guess breakfast
20 will be served tomorrow, and assuming we proceed on
21 Friday, same schedule, breakfast and lunch, no dinner.
22 We won't force you to eat the hotel's food three times
23 in a row, so you are on your own for dinner. And I
24 think that's it.

25 Oh, I am sorry, and then there are refreshments,

1 coffee, et cetera, here at the back, and snacks for the
2 90-minute breaks that we are taking throughout the
3 course of the day.

4 CHMN. CHENAL: All right. Very good.
5 Member Haenichen.

6 MEMBER HAENICHEN: Regarding that subject, you
7 are just talking about -- tonight is going to be a
8 problem, though; there won't be time to go out and eat,
9 right?

10 MR. DERSTINE: There will not be time to go out
11 to eat between when we finish at 5:00 and the public
12 comment at 5:30. But we moved it. We had been waiting
13 until 6:00 to start public comment. What we thought we
14 would do is push the public comment up and so that, you
15 know, you would still be able to get out at a reasonable
16 time for dinner.

17 MEMBER HAENICHEN: Okay. Thank you.

18 CHMN. CHENAL: Okay. I think unless there is
19 anything further, Mr. Derstine, we can begin with
20 opening statements.

21 MR. DERSTINE: All right. Let's see if I can
22 navigate my pointer here. There we go.

23 Mr. Chairman, members of the Committee, good
24 morning. I was reminded yesterday that the lawyer is
25 not the show, that the witnesses, the exhibits, and the

1 record are what is important. So I will try to take
2 those comments to heart and give you a short opening
3 statement. But at the same time, I think it is
4 important to give you an overview of our case and how we
5 are going to present it to you today.

6 If I think about some of the recent cases this
7 Committee has heard, you know, two large interstate
8 transmission projects that were merchant projects that
9 were pushing wind from New Mexico over to the Palo Verde
10 hub and into the California market, and most recently
11 the case that we participated in. We had a case that
12 involved a merchant element. That is the DC
13 interconnection that opened the door for bilateral power
14 sales with Mexico.

15 This is not a merchant case. This is a case
16 about reliability. It is a case about how Tucson
17 Electric Power Company can continue to provide safe and
18 reliable power to its customers with the increasing use
19 of renewables, the intermittency that those create on
20 the grid and on TEP's system.

21 The applicant, as I mentioned, is Tucson
22 Electric Power Company. And in the Nogales case you
23 heard from the applicant -- well, one of two applicants
24 was UNS Electric. UNS Electric is a sister company to
25 Tucson Electric Power Company. UNS Electric serves

1 Santa Cruz County and portions of northern Arizona.
2 Tucson Electric Power Company serves generally Pima
3 County and the City of Tucson.

4 As the Chairman mentioned, our application
5 requests two CECs for two projects, so one applicant,
6 one application, but requesting two CECs for two
7 projects.

8 Let's see if I can get this thing to work right.
9 I just bought this clicker on Amazon, so I am still
10 working through it.

11 The two projects, the first project is a
12 generation project. It is referred to or known as the
13 reciprocating internal combustion engine generation
14 project. We will refer to it as the RICE project and
15 the individual engines as the RICE units.

16 The second project is a transmission project.
17 It is known as the Irvington 138kV transmission line
18 relocation project. We will refer to it as the
19 transmission project, or the transmission relocation
20 project.

21 So the RICE project is ten individual RICE
22 units, or RICE engines. Each unit is rated at
23 20 megawatts, and they are natural gas-fired. That's
24 what one looks like. You can get some sense of the
25 scale from the stairway for the access, as well as the

1 size.

2 It is housed inside a building. It is
3 essentially, as it has been described to me, and
4 Mr. Spencer and Mr. Beck will go into greater depth and
5 detail about them, but it is a big motor not unlike the
6 one you have in your car, and cooled by a big radiator.
7 So it is a closed cooling system.

8 The transmission project is 2.6 miles of 138kV
9 line and structures. And the transmission project is
10 being built to allow for the relocation of a substation
11 and to increase and modify the substation to have
12 greater capacity, so breaker and a half capacity from
13 the original.

14 And there is -- you can see in the orange, and
15 you will get a much better view of it from Mr. Beck's
16 testimony in terms of where those 2.6 miles of
17 transmission line and structures will be located and how
18 they are routed.

19 You will note that what you don't see there is a
20 bunch of alternative routes. What you oftentimes see in
21 our cases and other cases are blue lines, green lines,
22 red lines for alternative routes. We are proposing
23 essentially one route and a 500-foot corridor. And the
24 reason for that is this entire project is being located
25 on land owned by TEP, on TEP's Irvington campus. The

1 campus is used for -- houses the Sundt generation system
2 as its TEP control operations, and various other
3 business operations.

4 That's where the Irvington campus is located.
5 You will see it kind of sits between the Davis-Monthan
6 Air Force Base towards the east, and bounded on I-10 the
7 southwest, and runs along Irvington Road. That's the
8 access gate, and that's where we will be entering when
9 we take the tour.

10 That's what the Irvington campus looks like. It
11 is an existing industrial site. It is located in
12 Tucson. And again, it contains currently four steam
13 generators, two combustion turbines and various other
14 operations, including a concentrated solar facility.

15 So what is the purpose and need for these two
16 projects? The RICE project provides flexible generation
17 needed to offset intermittency associated with
18 renewables. You will hear extensive testimony from
19 Mr. Beck and Mr. Spencer about the intermittency of
20 renewables and the challenges that Tucson faces in
21 dealing with renewables already on its system, as well
22 as the increasing use of renewables out into the future
23 and the challenge in terms of Tucson achieving its goal
24 of 30 percent renewables by 2030.

25 Now, the transmission project, as I mentioned,

1 accommodates the relocation of the substation, an
2 existing substation on the Irvington campus, allows them
3 to move it and build this new larger substation, again
4 on the same project campus.

5 And although both projects are being built on an
6 existing industrial site, TEP went through the same
7 environmental analysis, you will hear from Ms. Darling,
8 in terms of the biological, land use, archeological, all
9 the environmental impacts and the factors that are in
10 360.06 that this Committee is charged with taking into
11 account, considering we did all that work, we performed
12 all those studies, and I think what the testimony you
13 will hear will establish is that these two projects will
14 have minimum environmental impacts, and they will allow
15 Tucson to expand its use of renewables.

16 So in terms of the case presentation, I gave you
17 an outline already. We will have a tour; that's already
18 been decided. The tour will roughly take two hours. We
19 will show you the existing substation, where the new
20 transmission lines will be located on the Irvington
21 campus. We will show you the proposed site of the RICE
22 generation units, as well as the other features of the
23 Irvington campus.

24 Mr. Beck will walk through the proposed tour,
25 but that also involves a stop at Tucson's control center

1 so you get a sense that Tucson acts as its own balancing
2 authority and what happens there and how that function
3 is being performed.

4 Our witness panel, you see these smiling faces
5 there, that's Conrad Spencer, who is the director of
6 Tucson power generation, he is also the project director
7 for the RICE project; and Ed Beck, who you know is the
8 director of transmission development; and Renee Darling,
9 who is our senior environmental planner.

10 As I suggested, we would like to do a Google
11 flyover -- I'm at the conclusion of my opening statement
12 here -- and give you a sense of -- you have seen some
13 photos from my opening statement slide presentation, but
14 I think the Google flyover will give you a context and
15 greater understanding of the project area and what we
16 are proposing to do through the application.

17 We have gone through the iPads and talked about
18 the exhibit binders. Again, if you have any questions
19 or you don't have a particular exhibit, let us know, and
20 we will get it for you.

21 The placemat, it wouldn't be a siting case
22 without a placemat. And on one side it shows the
23 transmission line relocation project, and the other side
24 has the RICE project and some of the features of that.
25 And you can use that for reference. That's the purpose

1 of it.

2 I don't know how long the Siting Committee has
3 been using the so-called placemat. Maybe Ms. Woodall
4 does.

5 MEMBER WOODALL: I actually do know. It was Ken
6 Sundlof's idea for SRP. And he should be given full
7 credit, and every opportunity that I have I do so,
8 because he is not going to do siting cases anymore.
9 So...

10 MR. DERSTINE: Oh, okay.

11 MEMBER WOODALL: So hip hip hooray for Ken
12 Sundlof.

13 MR. DERSTINE: Kudos to Ken Sundlof.

14 And I guess on that note, not doing siting cases
15 anymore, I just wanted to make a note that Marc Jerden
16 is here. I announced his presence. He is the gentleman
17 sitting back here at the table. Many of you know Marc.
18 But this will be Marc's last siting case for Tucson
19 Electric Power. He is passing the baton on to Megan in
20 the role and handling siting issues for the company.

21 And so it has been great to work with Marc. I
22 think Marc -- Marc doesn't forget much, but I guess, as
23 the phrase is, he has forgotten more than I will ever
24 know about siting issues. So we wish Marc the best of
25 luck in the future.

1 So we talked about that that's our case, that's
2 how we are going to present it. And again, it is a
3 reliability case. It is different than many of the
4 cases you have seen before. This project is entirely to
5 be sited on an existing industrial site, a generating
6 station and other land owned by TEP, approximately 365
7 acres. The RICE units are needed to deal with
8 intermittency and allow Tucson to provide safe and
9 reliable power to its customers.

10 And at the end of this case I am going to ask
11 you for two CECs, one for the RICE generation, one for
12 the transmission. And we think that the record amply
13 supports the need for this project and that it has
14 minimum environmental impacts.

15 Thank you.

16 CHMN. CHENAL: Thank you very much.

17 Any questions by the Committee?

18 Member Haenichen.

19 MEMBER HAENICHEN: Thank you.

20 Mr. Derstine, maybe I just didn't remember or
21 read properly, but is there a new substation to be built
22 for this as well?

23 MR. DERSTINE: Yes.

24 MEMBER HAENICHEN: Because a moment ago you said
25 that the CECs would be for a transmission line and for

1 the RICE, didn't you? Where was the other one included
2 in the --

3 MR. DERSTINE: So the substation is not formally
4 included in the application. Substations -- although
5 switchyards are called out within the language of the
6 statute, substations are not. So we have not applied
7 for authority under our CEC to construct the substation.
8 But we certainly will present evidence and inform you
9 about the substation, the need for relocating the
10 substation, as well as increasing the capacity of the
11 substation, not only to support the RICE project but
12 also to support TEP's system in general.

13 MEMBER HAENICHEN: I must confess I wasn't aware
14 of that. Thank you.

15 CHMN. CHENAL: Member Woodall.

16 MEMBER WOODALL: I would appreciate it if one of
17 your witnesses could explain why you are using multiple
18 20 megawatt units rather than a single 100 megawatt
19 unit. And I would also appreciate it if someone could
20 tell me if each of these units is a separate thermal
21 generating unit with a nameplate rating of 100 megawatts
22 or more. And if you could explain that, if someone
23 could explain that to me, that would be helpful.

24 MR. DERSTINE: Okay. I can address the second
25 point. Mr. Spencer will address your first question

1 about why we are using ten 20 megawatt rated units as
2 opposed to one big 100 megawatt unit. We will present
3 that in the testimony.

4 As to your second question, I assume what you
5 are addressing may be the call and the coverage of the
6 siting statute.

7 MEMBER WOODALL: I am, sir. I just wanted to
8 get something on the record of proceedings about that
9 issue.

10 MR. DERSTINE: Well, and it is an interesting
11 point you raise, and one that was not without debate
12 internally at the company. And we even had
13 conversations with Staff. And I think it was even
14 raised maybe informally with the Chairman at one point
15 long before the filing of this case.

16 But you are right, that in terms of the
17 definition of plant, under the siting statute it is for
18 a nameplate rated generation of 100 megawatts or more,
19 and these are not. But we were left with the question
20 of we have got ten -- we want to install ten 20 megawatt
21 units in two phases, or presumably maybe all at once.

22 And Mr. Spencer can speak to the timing, how
23 they are going to be installed, but ultimately we are
24 putting in 200 megawatts of new generation in a load
25 pocket within Tucson. And rather than face arguments

1 potentially from Staff or others that, hey, you should
2 have sited those units, we presented them and the case
3 for them in our IRP, in our recent IRP filing.

4 But we are proud of this project. We think it
5 serves an important need. And the decision was
6 ultimately made to bring this case forward as a siting
7 case, even though, as Mr. Jerden has pointed out to me
8 several times, the siting statute does not require us to
9 seek a CEC, at least in our interpretation of the
10 statute.

11 Now, I will tell you candidly that Staff feels
12 otherwise, and believes there is precedent for, if you
13 are installing multiple units that rise to the level of
14 the 100 megawatt nameplate, you can't get around the
15 siting statute by installing 95 megawatts, or that would
16 be a way to circumvent the siting statute by going just
17 under the 100 megawatt nameplate rating. Bottom line,
18 we decided to bring this forward through this process.

19 MEMBER WOODALL: Thank you for that clarity.
20 And now it having been discussed on the record, I will
21 have no further questions about it. Thank you very
22 much, sir.

23 MR. DERSTINE: You bet.

24 CHMN. CHENAL: Well, let's begin with the case
25 then, the applicant.

1 MR. DERSTINE: All right. I think we will start
2 by swearing our witness panel. For efficiency we can do
3 it all at once.

4 CHMN. CHENAL: Yes. Would you please raise your
5 right hands.

6 (Edmond Beck, Renee Darling, and Conrad Spencer
7 were duly sworn by the Chairman.)

8 MR. DERSTINE: I passed the pointer baton to
9 Mr. Beck. I am sure he is better at using it than I am,
10 but I think, as we suggested, this would be the
11 appropriate time to have Mr. Beck run through the Google
12 simulation, the flyover. And with your permission, we
13 will proceed with that.

14 MR. BECK: Chairman Chenal, members of the
15 Committee, this is a Google flyover presentation that we
16 have put together for both projects. We have several
17 segments of this flyover that we are going to do, but
18 just as a starting point, on this slide you will see the
19 project layout, the overview of the Irvington campus.
20 You are going to see this same picture throughout our
21 hearing process.

22 The RICE project is in the relatively mid
23 portion of the southern edge of our property. Right
24 next to it will be the new 138kV substation. And then
25 we have transmission lines extending from the existing

1 substation, which is on the western edge of the campus,
2 to the new site, as well as we will talk about a triple
3 circuit that we are tapping into the new site as part of
4 the project.

5 So with that, we will move on to the flyover.
6 The first segment will be regarding the RICE engines
7 themselves. You will probably see this view again in a
8 few spots that we started with. Here we are flying over
9 the RICE location. This is where the generation will
10 be. This diagram is actually showing the individual
11 units. And we will talk a little more later, but they
12 will be contained within a building or a shelter.

13 We are going beyond the RICE and substation site
14 just to give you a little bit of context regarding the
15 campus itself. Unit 4 of the Irvington generation site
16 was burning coal up until recently. This area here was
17 the dry stack coal storage area. This was the
18 offloading structure for coal.

19 We have a rail yard or a siding that comes in
20 along here. The coal trains would come in, each unit
21 would end up in that building. It is a rotary car
22 dumper where the whole train car would be turned upside
23 down to dump the coal into a huge pit that's underneath
24 this building, and then it could be dry stacked out to
25 dead storage, or it could go up the conveyor to the

1 generating unit.

2 All of these facilities are going to be removed
3 ultimately as we further develop the campus. This tower
4 is going to be the first portion that comes up where our
5 structures go. We are dismantling the conveyor belt
6 that currently leads, or did lead up to the Sundt unit.
7 That's being done.

8 You also see some evaporation ponds here in the
9 picture. When we go on the site tour you are going to
10 see they are not there anymore; at least a couple of
11 them are completely gone. Because these, as you can see
12 on the edge of this picture, that's going to be part of
13 the 138kV substation.

14 So we are just going to kind of circle back
15 around. Again, this is the RICE location right here.
16 In a little bit of distance you will see some mirrors
17 for a concentrating solar, supplemental heat source to
18 the power plant. You will see that on the tour this
19 afternoon.

20 As I mentioned, these units in this particular
21 diagram are shown as the individual RICE generation
22 units. And so that's why there is, if you want to say,
23 so much clutter in this particular drawing. As I said,
24 these will be enclosed by buildings, each set of five.
25 And there will be another structure in the middle for

1 some of the electric components that connect everything.

2 All of the units will exhaust out to their
3 stacks, which will be located basically just to the
4 north of the power block area. There will be individual
5 stacks in each of those locations, 160 feet tall.

6 Here is the siding that was part of the coal
7 delivery for the plant. And it will provide an ideal
8 spot for us to bring the units in, the RICE units, and
9 offload the components. They are very large, very
10 heavy.

11 So now we are going to talk about the
12 transmission facilities that we are going to construct.
13 We have an existing triple circuit. You may or may not
14 be able to see right here is the existing triple circuit
15 lattice structure. It is in the underlying Google map
16 system. The blue is the representation of our model.
17 And that's the starting point of where we put this
18 Google flyover together.

19 So we are going to fly in this direction,
20 towards the RICE units. We are making no changes in
21 this portion of the line. The only change will be
22 made -- well, one change that will be made is going to
23 be right here where we will put two turning structures
24 into the existing line. We will remove the existing
25 triple circuit lattice, and the three circuits will come

1 in and three circuits will go back out. That's to
2 connect the substations. All of these lines are part of
3 our 138kV system throughout Tucson. In my testimony you
4 will see a little bit of that, what that 138 system
5 looks like. But this is the tap in of the triple
6 circuit structures.

7 We are going to kind of loop around and then
8 just continue on that existing triple circuit alignment.
9 Through this area you can see the triple circuit lattice
10 structures; again, no change throughout this area. It
11 will be the last structure on our campus right here,
12 there is a lattice structure right here that will be
13 removed. It is going to be replaced by this turning
14 structure, just to provide a little more clearance and
15 room for equipment to move through. And then we connect
16 back up to the lattice that's on the other side. And we
17 will make no changes to the lattice off campus. So
18 that's one segment of what we called kind of the
19 repurposing or reuse of the 138 facilities.

20 Here again, you are seeing the plant. Just
21 point of information, this is the Sundt Unit 1, 2, 3, 4.
22 When it was converted to coal, we put in a large stack
23 for the coal. There is other stacks that are harder to
24 see, but they are for Units 1 and 2 and 3. And then
25 Unit 4 is the very tall stack. It is 240 feet tall. So

1 you will hear later about the relative issue of we are
2 penetrating airspace for the DM air base with 160 foot
3 tall stacks for the RICE units. But we already have
4 240 feet approved with DM. So it just gives a little
5 bit of context.

6 Again, on the tour we will talk about some uses
7 for these oil tanks. We are getting some revenue off of
8 those.

9 Right here you see the 138kV existing yard. And
10 I will point out this is the original 138kV yard. That
11 is a main and transfer construction. When we wanted to
12 add some more circuits into the Irvington complex, new
13 transmission lines coming in, it is hard to see, but
14 back in here a ring bus satellite extension of the yard
15 was built. And it allowed us to put a couple more
16 connections, but there is no more room to build, to
17 expand whatsoever for the 138 system there. And we will
18 also -- I will talk later about the conversion to
19 breaker and a half, but very confined as far as space
20 goes for any 138kV work. That's part of the reason for
21 relocating the 138kV substation.

22 So we will continue on along this path here. We
23 are going to come here. We are extending some of the
24 existing circuits and also connectivity into existing
25 plant facilities along these multiple lines. We are

1 going to fly along this path, which is a double circuit
2 138kV.

3 To the point that was made by Mr. Derstine, we
4 don't have alternative routes shown. We did the best we
5 could to identify the best locations for these
6 alignments across our existing site considering all our
7 future plans and uses, as well as existing uses and
8 travel patterns that we have on the site. That double
9 circuit will come in, drop into the station here,
10 provides two more points of connectivity to our system.

11 Now we are going to loop around through the 138
12 station, and we will go along the northern circuits
13 coming out of the yard. Again, this is the 138kV
14 substation. Now we are following this path here. We
15 come and parallel the solar facility, and then we come
16 up along one of our roads here, come in behind some
17 cooling towers, up to a point at this corner.

18 At this corner, even though this is not part of
19 the case, but it is a point of information, these are
20 46kV structures. We are relocating both our 46kV and
21 138kV substations to be adjacent to each other near the
22 RICE structures. This big lattice structure, this here,
23 as well as another on this corner, that one, will
24 ultimately be removed as part of the overall project as
25 we go forward. So it is going to clean up the view or

1 the viewshed considerably on the corner of our property.
2 And again, you will get to see those this afternoon.

3 You will see here the corner of a parking lot.
4 This is the parking lot for our employees for the plant.
5 And adjacent there is another parking lot which is for
6 the control room personnel, which is what we will be
7 visiting this afternoon.

8 And that was our Google flyover. Any questions
9 relative to what you have seen? I know there is a lot
10 of information there, but...

11 CHMN. CHENAL: Member Haenichen.

12 MEMBER HAENICHEN: Thank you.

13 Mr. Beck, I have a series of questions that I
14 have, came up after looking at the fly, flyover.

15 How is heat rejected from these 20 megawatt
16 units?

17 MR. BECK: Mr. Chairman, Member Haenichen, the
18 heat, it is a closed radiator system, so it is very
19 similar to your car that you drive. So rather than
20 having cooling towers and all the steam and the
21 resultant loss of water that goes with typical steam
22 generation, this closed system will just continue to
23 reuse that water. The radiators are just an air cooled,
24 very similar to your vehicle, just much larger.

25 MEMBER HAENICHEN: But isn't it true that the

1 conversion efficiency of fuel to electricity is lower
2 when you cool with air as opposed to evaporating water?

3 MR. BECK: That is true of gas turbines. These
4 engines and this generation is made to be operated in
5 this fashion. It is not made for wet cooling. It is
6 strictly designed and engineered for a closed loop
7 radiator system.

8 MEMBER HAENICHEN: Okay. Well, given your
9 statement that you just made, if you had used combustion
10 turbines instead of the ones you have selected, what is
11 the efficiency of the two compared -- comparatively
12 overall efficiency? BTUs in, into BTUs of electricity
13 out?

14 MR. BECK: We will have some of that in both
15 mine and Mr. Conrad's testimony. But just at a very
16 high level, I believe the heat rate for the RICE units
17 is in the upper 8,000s, 8500, and the gas turbines are
18 in the range of 9,000. So there is slightly less
19 efficiency from that standpoint for the RICE units.

20 But as you will hear in our testimony, the
21 ability to turn these units down and operate them at a
22 much lower level is a big economic savings overall for
23 our customers.

24 MEMBER HAENICHEN: And you can't do that with a
25 combustion turbine?

1 MR. BECK: Correct. They have a limited amount
2 of turndown they can do. And they are usually larger
3 units. Even if you could turn them down to 50 percent,
4 you are still much higher output than what TEP requires
5 for a minimum gen requirement.

6 MEMBER HAENICHEN: So when you finish this
7 system and operate it, presumably this is, what, a
8 backup for the intermittency of renewables you are
9 planning to add? Is that the main reason for doing
10 this?

11 MR. BECK: Primarily. And you will hear again
12 in our testimony we have a minimum gen requirement in
13 the city. And we anticipate having one unit operating
14 at about half power, 10 megawatts, probably almost all
15 hours of the year. And that will meet the min gen
16 requirement we have for voltage support for our system.
17 That is compared to today where we are putting one of
18 the Sundt units on and running it at its minimums, which
19 the minimum is much larger, much greater than that
20 10 megawatt value.

21 MEMBER HAENICHEN: Okay. Shifting gears here,
22 on the flyover, that existing transmission system that
23 you are going to use for getting energy from the RICE
24 project to the substation?

25 MR. BECK: Right.

1 MEMBER HAENICHEN: -- you said there will be no
2 changes to it. So was it built with enough capacity to
3 handle another 100 megawatts? Is that what you are
4 saying?

5 MR. BECK: Well, let me put it this way. The
6 transmission lines that we are modifying and extending
7 are really to change the connectivity of all the
8 circuits coming into the plant site from our other
9 substations. So we are relocating those to the new
10 substation, as well as providing connectivity for the
11 Sundt generating units themselves, as well as gas
12 turbines back to the new substation. The RICE units
13 will connect into the new substation.

14 But today we have the two Sundt units, 1 and 2,
15 that total 160 megawatts. So we are going to be adding
16 200 in, but doing away with 160. So it is only an
17 additional 40 going into the substation spread across
18 all of the lines that we have. So capacity-wise, yes,
19 we have enough capacity.

20 MEMBER HAENICHEN: Okay. Thank you for that
21 clarification.

22 Let's see if I have anything else here.
23 Assuming this project were to be approved, did I hear
24 correctly that you are going to basically build a new
25 substation and eliminate the existing substation?

1 MR. BECK: Ultimately we will totally eliminate
2 the existing substation, and the new substation will be
3 it. There will be a 138 and a 46kV substation replacing
4 the two existing substations.

5 MEMBER HAENICHEN: Could you explain a little
6 bit about interruption of service during that procedure.
7 You are going to build the new one first completely and
8 then just switch the wires around, or --

9 MR. BECK: Well, we are phasing the project. We
10 are working through the details of exactly how to phase
11 it. But the plan is to build major portions of the new
12 substation, and then we will cut individual circuits
13 over time. So it won't be done all at once or
14 overnight.

15 MEMBER HAENICHEN: Okay. One final question
16 that I have on the placemat. The third item from the
17 bottom says reduces water use on-site by 70 percent.
18 Compared to what? Compared to if you built this the way
19 your existing runs, water cooled?

20 MR. BECK: You will hear more about that in the
21 testimony, but the bottom line is that ultimately when
22 we get the RICE units in, we will be retiring Sundt
23 Units 1 and 2, the 160 megawatts. So they will be
24 mothballed in place. We won't be using them. And the
25 associated water use that those utilize today is where

1 we have the 70 percent savings.

2 MEMBER HAENICHEN: That answers my question
3 beautifully. Thank you.

4 CHMN. CHENAL: Member Woodall.

5 MEMBER WOODALL: Mr. Beck, at some point could
6 you explain to us what is the difference between a
7 switchyard and a substation, because I know on occasion
8 there has been some differing interpretations, and
9 during the orderly course of your testimony.

10 MR. BECK: I could do it during testimony or I
11 could do it right now. I think it is a pretty simple
12 answer.

13 MEMBER WOODALL: Okay.

14 MR. BECK: A switchyard does not have any
15 transformation, any transformers in it. A substation
16 does have transformation within that facility. And in
17 this 138kV substation we do have two transformers
18 associated with it, stepping the voltage down to 46kV.

19 MEMBER WOODALL: This is really asking you to
20 speculate, but why do you think that the siting statutes
21 would cover switchyards but not substations? Is there a
22 rationale that you could consider? And if you're just
23 picking something out of the air, then I won't ask you
24 to do that. I am just curious.

25 MR. BECK: Member Woodall, I can't speak to why

1 the statutes were written the way they were. There is
2 an interesting split between ACC, where ACC has
3 jurisdiction over switchyards, and in Pima County, Pima
4 County has taken over jurisdiction over substations.
5 And the reasoning for the two being different, I do not
6 know. I am not sure what the basis of that was. Other
7 than when the transmission lines are being built,
8 typically you always have, almost always have a
9 switchyard associated with them at some point.
10 Substations are more specific to distribution and other
11 reasons for stepping down the voltage.

12 MEMBER WOODALL: Mr. Beck, thank you so much for
13 that informed speculation.

14 CHMN. CHENAL: Member Riggins.

15 MEMBER RIGGINS: Thank you.

16 Mr. Beck, I just had a quick question. And this
17 might be something that is covered in the testimony, but
18 on the flyover I was noticing, and I didn't hear, is
19 there any discussion or part of the project to move evap
20 ponds or have any evaporative ponds anywhere else on the
21 property, or does this type of cooling system require,
22 like similar to the preexisting generating station,
23 evaporative ponds?

24 MR. BECK: Member Riggins, the ponds that we are
25 eliminating will be gone. They are not needed anymore.

1 MEMBER RIGGINS: Okay.

2 MR. BECK: We will be maintaining, I believe,
3 one pond on the site for runoff water. I believe we
4 have it in the testimony; if not, I know it is in direct
5 testimony, some statements about we signed a deal with
6 the City of Tucson, Pima County on effluent from the
7 site. So we are actually discharging a lot of our
8 wastewater to the county sewage system.

9 MEMBER RIGGINS: Okay.

10 MR. BECK: And there is a cost to that. And I
11 believe in our direct testimony we have some values of
12 what those numbers look like.

13 We will reduce that level of output to the
14 county sewer system, and have a savings associated with
15 that. And we will only have the one pond on-site for
16 basically just on-site drainage issues.

17 MEMBER RIGGINS: Run off, okay.

18 MR. BECK: So the ponds that are there are being
19 eliminated --

20 MEMBER RIGGINS: Okay.

21 MR. BECK: -- not specifically related to the
22 RICE project, but the RICE project drives the need for
23 the land and we don't need the ponds. So we are
24 removing them.

25 MEMBER RIGGINS: Okay.

1 MR. BECK: And also they reached the end of
2 their life as far as the liner system.

3 MEMBER RIGGINS: Okay. Thank you. And thank
4 you. Renewables was going to be my next question. So
5 thank you.

6 CHMN. CHENAL: I had a question, Mr. Beck. You
7 mentioned one of the facilities converted to coal from
8 something else as part of your testimony. That caught
9 my attention. What did it convert from? Oil?

10 MR. BECK: Mr. Chairman, it converted from oil
11 and gas, which was the original plant design for the
12 four units at Irvington. I think it was actually TG&E
13 at the time was ordered, I believe, by the EPA or -- it
14 was a federal requirement. I am not sure which agency
15 ordered us to convert to coal. It was the time when the
16 future of gas was uncertain, and coal looked to be
17 plentiful and cheap.

18 And so under order we actually converted Unit 4
19 to burn coal. We actually had plans to convert another
20 unit also to coal. The rules changed and we scrapped
21 those plans. And, in fact, we had some of the materials
22 for that conversion that we didn't have a need for after
23 that. So we had to sell those at rather cheap prices.

24 CHMN. CHENAL: Okay. Thank you very much. I
25 thought that was very informative.

1 Any further questions from the Committee?

2 (No response.)

3 CHMN. CHENAL: Okay. Mr. Derstine.

4 MR. DERSTINE: Mr. Chairman, would you like to
5 proceed -- I think we have slated next would either be
6 Mr. Beck's direct testimony, or he can run through the
7 proposed tour. Or would you rather do the tour towards
8 the end? We could slide it now. You have just seen the
9 flyover. He can show you the tour. And then we can
10 proceed with testimony, if that makes sense.

11 CHMN. CHENAL: Let's do the tour. Let's talk
12 about the tour now, and then we can decide where we are
13 after that.

14 MR. DERSTINE: All right.

15 MR. BECK: Shortly we will bring up the verbal
16 description as well as a map of the tour route that we
17 are planning. So our intent is to start at 1:00 p.m.
18 this afternoon from the hotel here. We do have a bus
19 arranged. We would head down Alvernon to our plant site
20 several miles away from here. So starting at
21 Doubletree, we will come down to the Irvington campus.

22 Patrick, do we have Map 2?

23 So once we get to the Irvington campus, we will
24 come in our northern gate here. We will travel down to
25 this training center, which is right there. We are

1 calling it Stop 1. We intend to get out there, go into
2 a conference room. Mr. Spencer will give a little bit
3 of overview of the plant as well as talk about safety
4 issues and maintaining safety on the plant site.

5 We will then reload onto the bus and head out to
6 our Stop 2, which is the RICE generation location.
7 Mr. Spencer will talk about the generators, more or less
8 what the site will look like. He will explain a little
9 further about some of the facilities that we can see
10 that either have been removed or are in the process of
11 being removed or will be removed on the site, in
12 particular regarding the coal handling equipment
13 facilities out there.

14 We will also talk about the 138kV substation and
15 just generally where it is located, showing you the
16 triple circuit that will be tapped.

17 Then we would get back on the bus and proceed
18 from Stop 2 to Stop 3, which Stop 3 will be back where
19 our existing 138kV and 46kV substations are located
20 today. You will see that location. You will see the
21 construction of that substation is old lattice, very old
22 design. So you are going to see how congested from just
23 the amount of steel that's in that facility there is.

24 And then we would continue from Stop 3 to
25 Stop 4, which is across our campus. It is our TEP

1 training facility. We thought, well, you are here and
2 you have the opportunity, it would be good just to point
3 out how we train our people and some of the facilities
4 that we have here.

5 And as we are driving across the campus to get
6 there, we will point out some of the other future
7 modifications on the site. You will hear a little bit
8 in testimony about the planned area development plan
9 that we are working with the city. And that is directly
10 as a result of a lot of the other facilities we are
11 putting on this site. But in preparation for the RICE
12 units we started that process to get the grading permit.

13 And then we will get back on the bus, head over
14 to Stop 5, which is back near the gate we came in. That
15 is the TEP control center. We will take you into a room
16 adjacent to the control center. It is a viewing room
17 with glass windows, glass walls you can look out. And
18 we will explain what our operators are doing and how we
19 operate the system at a very high level, hopefully give
20 a little of context to what we are talking about. And
21 that would be the end of the tour.

22 We anticipate approximately two hours, give or
23 take, depending on the level of questions out in the
24 field. I know we want to limit our discussion in the
25 field to some degree. And I guess one question that I

1 have is on the pieces that are kind of informational and
2 informative, whether or not they go on the record or not
3 just from a court reporter standpoint. She was asking a
4 few questions about that, so...

5 MEMBER WOODALL: Mr. Chairman, I personally
6 would like everything to be on the record so that the
7 Commissioners have the benefit of everything that we
8 have heard. That's my personal --

9 CHMN. CHENAL: I think that's a better way to do
10 it. But in deference to Colette, maybe we can give a
11 modified summary, like a summary of the comments on-site
12 when we get back. Mr. Beck, you can give a fuller
13 description, you know, to the extent the members want to
14 hear that.

15 MR. BECK: Yeah. And I think to the extent
16 things we will be talking about in the testimony, we
17 could say we would like to defer to, to the case.

18 CHMN. CHENAL: Sure, sure. All right. Very
19 good. That looks like a nice tour. And I think it is
20 going to be interesting to see the control room and get
21 a little context, because we see little bits and pieces
22 of the system, let's say, and it is nice to see kind of
23 the -- get the bigger picture and actually be able to
24 see it and see how it fits together. So I think that's
25 very helpful.

1 MR. BECK: Mr. Chairman, that was kind of our
2 thought, was that, knowing that your tours are usually
3 out in the field out in the middle of nowhere, we are
4 right there at our facility, it was a great opportunity
5 to show you the control room as well, like I say, the
6 training yard and a few other things we are doing on
7 campus that are additional revenue generators that help
8 offset our cost to customers.

9 CHMN. CHENAL: Good. I think we look forward to
10 that.

11 Mr. Derstine, let me ask you a question. I have
12 heard it Derstine and Derstine. I want to get it right
13 because I am getting embarrassed when I am saying your
14 name and getting it wrong.

15 MR. DERSTINE: No one should get embarrassed
16 saying Derstine. I say Derstine. But I may be wrong.

17 CHMN. CHENAL: All right. Mr. Derstine, we will
18 go ahead.

19 MR. DERSTINE: It works if anyone calls.

20 So it is 11:15. I don't know if you would like
21 to take a short break and start with Mr. Beck, plow
22 forward and use the 45 minutes up to lunch time.

23 CHMN. CHENAL: Let's take a short break. This
24 will be a nice time for a break take. We will take ten
25 minutes and resume after that. So we will go off the

1 record.

2 (A recess ensued from 11:14 a.m. to 11:32 a.m.)

3 CHMN. CHENAL: Are we ready to resume the
4 morning session?

5 And Mr. Derstine, we are going to start with
6 Mr. Beck, is that correct?

7 MR. DERSTINE: Mr. Chairman, that's correct.
8 Ms. DeCorse is going to present the direct testimony of
9 Mr. Beck.

10 CHMN. CHENAL: Wonderful. Before we begin, for
11 those of us using the iPad, if we want to follow
12 Mr. Beck's presentation, we go to the supplemental
13 exhibit list, is that correct?

14 MR. DERSTINE: That's right.

15 CHMN. CHENAL: And then the supplemental Beck
16 hearing presentation, which is Exhibit TEP-4A, is that
17 correct?

18 MR. DERSTINE: Correct.

19 CHMN. CHENAL: Okay. Ms. DeCorse, please
20 proceed.

21 MS. DeCORSE: All right.

22

23

24

25

1 EDMOND BECK, RENEE DARLING, and CONRAD SPENCER,
2 called as witnesses on behalf of the applicant, having
3 been previously duly sworn by the Chairman to speak the
4 truth and nothing but the truth, were examined and
5 testified as follows:

6

7

DIRECT EXAMINATION

8 BY MS. DeCORSE:

9 Q. And Ed, I know you are already sworn in, but can
10 you please state your name again for the record.

11 A. (BY MR. BECK) Edmond Beck.

12 Q. And by whom are you employed and in what
13 capacity?

14 A. (BY MR. BECK) Tucson Electric Power as the
15 director of transmission development.

16 Q. Have you testified in previous proceedings
17 before the Line Siting Committee?

18 A. (BY MR. BECK) Yes, I have.

19 Q. And how many proceedings would you say that you
20 testified in?

21 A. (BY MR. BECK) I know -- I did list them in my
22 prefiled direct testimony, and I didn't go back and
23 count the number, but it is greater than ten.

24 Q. Thank you. And before we start with your
25 testimony presentation, let's discuss the exhibits that

1 you prepared for today's hearing.

2 So Mr. Beck, do you see an exhibit in front of
3 you marked as TEP-1?

4 A. (BY MR. BECK) Yes, I do.

5 Q. Can you please identify that document?

6 A. (BY MR. BECK) That is the TEP application for
7 certificates of environmental compatibility for both
8 projects.

9 Q. And was the application prepared by you or under
10 your direction and supervision?

11 A. (BY MR. BECK) Yes, it was. I wrote certain
12 parts of the application and reviewed the whole
13 application.

14 Q. To your knowledge, is the application organized
15 and prepared consistent with the Arizona Corporation
16 Commission's rules for applications before the Line
17 Siting Committee?

18 A. (BY MR. BECK) Yes, it is.

19 Q. And to your knowledge, does the application
20 contain all of the exhibits that those rules require?

21 A. (BY MR. BECK) Yes, it does.

22 Q. And Mr. Beck, you prepared prefilled direct
23 testimony marked as TEP-3. Do you have any changes or
24 corrections to TEP-3?

25 A. (BY MR. BECK) We have updated it. No, no, for

1 TEP-3, which is my direct testimony, I do not have any
2 corrections.

3 Q. Thank you.

4 So if I asked you the same questions in TEP-3
5 today would your answers be the same?

6 A. (BY MR. BECK) Yes, they would.

7 Q. Is your testimony in TEP-3 true and correct, to
8 the best of your knowledge and belief?

9 A. (BY MR. BECK) Yes, it is.

10 Q. And you also prepared a PowerPoint presentation
11 to accompany your prefiled direct testimony. That
12 PowerPoint is marketed as Exhibit TEP-4?

13 A. (BY MR. BECK) That is correct.

14 Q. You also prepared a supplemental PowerPoint
15 presentation that is marked as TEP-4A that you will be
16 using today at the hearing. Can you explain the
17 difference between TEP-4 and TEP-4A?

18 A. (BY MR. BECK) TEP-4A includes some additional
19 information that we felt would be valuable for the case
20 that we identified subsequent to the original filing, as
21 well as some responses to information from the Sierra
22 Club.

23 Q. Is the information presented in TEP-4 and TEP-4A
24 true and correct to the best of your knowledge,
25 information, and belief?

1 A. (BY MR. BECK) Yes, it is.

2 Q. So what we will be presenting on the screen
3 today and what we will be using to support your
4 testimony will be TEP-4A?

5 A. (BY MR. BECK) That is correct.

6 Q. And if the Committee wants to follow along using
7 their iPads, which I guess we have already discussed,
8 they should turn to TEP-4A in the iPads, yes?

9 A. (BY MR. BECK) Yes, that is correct.

10 Q. All right. So we have loaded for you your
11 presentation. Would you please describe for the
12 Committee your educational and professional background.

13 A. (BY MR. BECK) Yes. I have 39 years of
14 experience in the utility industry throughout various
15 aspects of the TEP organization. I have a bachelor of
16 science in civil engineering from the University of
17 Arizona, as well as an MBA. I am a registered
18 professional engineer in the state, as a civil. And my
19 recent roles and responsibilities have included siting
20 projects for TEP, substations as well as transmission
21 facilities. And I have supervised the preparation of
22 the application and supporting exhibits for today.

23 Q. Thank you.

24 Can you give us an overview of the application
25 and what TEP is requesting?

1 A. (BY MR. BECK) Yes. The applicant in this case
2 is Tucson Electric Power. As has been indicated I
3 believe in my previous discussion, but to reiterate, we
4 are requesting a certificate for transmission
5 construction associated with relocating our 138kV
6 substation on the Irvington campus. There are multiple
7 lines that will be extended, and in a couple cases
8 shortened, to tie into the new substation.

9 So as you look on the map of the project, the
10 overall project site, the triple circuits that are along
11 the south side of the property effectively will be
12 shortened. Those lines going to other substations will
13 drop into the new substation, and the other circuits
14 effectively get extended from the old substation site.
15 So that's one certificate that we are requesting.

16 The other certificate that we are requesting is
17 for the RICE generation itself.

18 Q. Moving on to Slide 3, would you please give us a
19 high level summary of your testimony that you are going
20 to present today.

21 A. (BY MR. BECK) Yes. I will be dealing with the
22 application itself, and notice and posting requirements
23 to put that on the record, an overview of the RICE
24 generation and the Irvington transmission line
25 relocation projects, talk about the technical components

1 of each of those projects, and also identify some
2 various differences that we have between the two
3 certificates. So you will see that there are a couple
4 of conditions in the transmission that we felt didn't
5 apply in the generation, and then some proposed language
6 changes in the one specific condition that is applicable
7 to both certificates.

8 Q. And you mentioned the notice and posting. If
9 you could please look at the exhibits identified as
10 TEP-11 and TEP-11A in front of you, which are the proof
11 of publication and posting of notice of hearing, can you
12 walk us through those exhibits and explain the purpose
13 or reason for the supplement to the Committee.

14 A. (BY MR. BECK) Okay. We originally published
15 notice of the project in the Arizona Daily Star in
16 December on the 18th. We have a copy of that that was
17 prefiled, as well as the affidavit of publication.

18 Subsequent to our original filing, we posted
19 again in the newspaper in December -- I mean, excuse me,
20 in January, and we have a copy of that as well, the
21 affidavit of publication. And that was for, I believe
22 the date was, January 7th.

23 Q. That is correct. And can you please discuss any
24 photographs of the signs and the posting of those.

25 A. (BY MR. BECK) Yes. We also included the sign

1 posting map as well as pictures of the signs that were
2 posted on the site. We originally posted signs on the
3 periphery of the Irvington campus, since that was our
4 property and we had access. We did subsequently post a
5 sign south of the interstate in this Greenway Park. And
6 we had to wait for permission and blue stake to occur
7 before we were able to position the signs, so it didn't
8 make it into the filing.

9 Q. Great. And were those Exhibits TEP-11 and 11A
10 prepared by you or under your supervision?

11 A. (BY MR. BECK) Yes, they were.

12 Q. And then moving on to Slide 4, to put the
13 projects in context, can you give us a general overview
14 of TEP's system and how these projects fit into it?

15 A. (BY MR. BECK) Yes. Again, as I stated
16 before -- and this is a common drawing or diagram you
17 are going to see throughout. Again, this is specific to
18 the Irvington campus and that's where our projects are.

19 But to give you a little bit of context, some of
20 you have seen this before, for some it is a review. But
21 these are the remote generation resources that TEP has
22 and uses to serve its load. We try and serve the
23 majority of our load from the remote resources, and/or
24 renewables that are coming on line within the Tucson
25 area. And we limit how much local gen that we actually

1 operate because it is typically less efficient.

2 We have got Navajo generation up in the northern
3 part of the state. We have Four Corners and San Juan up
4 in northern New Mexico. Our biggest unit is the
5 Springerville unit. And actually, I take that back, it
6 is no longer the biggest, but it is one of the biggest,
7 Springerville, along the eastern edge of Arizona. We
8 have a portion of the Luna plant in southern New Mexico,
9 and have now purchased the Gila River plant, one unit,
10 and we have a power purchase agreement on another unit
11 there. Those are actually bigger units. But they are
12 split between TEP and UNSE, so it is not 100 percent
13 TEP.

14 Kind of zooming in you will see basically the
15 TEP service territory shown on this map primarily covers
16 Tucson. We zoom in on that, the black outline you are
17 seeing here on the slide is the TEP service territory.
18 And within that is our 138kV transmission system that
19 delivers power to our distribution substations for
20 delivery to customers. We import power into the 138
21 system at three locations on the periphery of that 138kV
22 system. And the projects we are talking about are
23 almost in the middle of the system at Irvington located
24 there.

25 So coming back to the map again of the Irvington

1 project, we have got, as I said, triple circuit here,
2 and we have multiple circuits that are coming in from
3 the northern direction into our existing substation, as
4 well as connectivity from that substation to the
5 existing Irvington units as well as some gas turbines,
6 two gas turbines that we have just east of the main
7 steam units. All of that connectivity has to get back
8 and become connected to the new substation. So that's
9 the reason for the transmission construction associated
10 with this project.

11 Within the TEP's service territory, we have to
12 balance our load. And so that's -- we will get into
13 that a little bit more in further slides.

14 Q. So leading into that --

15 CHMN. CHENAL: Excuse me. I just have a
16 question, Mr. Beck. You indicated that bringing power
17 in from the other remote sources is more efficient. And
18 I wonder if you could just tell us why that is, given
19 that there is transmission losses associated with
20 bringing it from remote sources. And will that change
21 with the RICE project, the efficiency factor?

22 MR. BECK: The remote units, while there are
23 losses involved in that, historically they have been our
24 cheapest units to operate. That picture is changing as
25 the costs of coal and associated air requirements to

1 offset coal come about, and also the issue that some of
2 these coal units will be shutting down.

3 So one thing I didn't talk about is the San Juan
4 unit. We have actually in December of 2017 shut down
5 one of the units that TEP had rights in. So we did away
6 with 170 megawatts of coal resource at San Juan. We
7 anticipate our other portion of the San Juan unit also
8 going away in 2022.

9 Navajo is currently operating. There is
10 questions about what its future life looks like. We
11 anticipate Springerville will be one of the last coal
12 units that will ever get shut down because it is one of
13 the most efficient with the best environmental controls
14 that are in place right now.

15 As far as the efficiency goes, for renewables
16 that are within the Tucson area, yes, renewables are
17 very cheap, so we utilize renewables to the extent we
18 can. As we will talk more about, TEP's goal is to get
19 to 30 percent delivery from renewables by 2030, which is
20 above the current requirement that the ACC has set,
21 which is 25 percent, or, excuse me, 15 percent. So we
22 see a real value in the renewables, especially from a
23 cost standpoint.

24 But to make the renewables work, which will be
25 more -- we will have more testimony on that, because of

1 the variability, we need something that's fast,
2 responsive, and we need it placed locally within our
3 system. And we need something that we can rely on
4 100 percent of the time for voltage support within the
5 Tucson area. And that's where the RICE units come in.

6 CHMN. CHENAL: Just one more follow-up question.
7 When the units are decommissioned, I forget if you said
8 it was the Four Corners area or Springerville, but what
9 happens to the transmission lines then if those power
10 plants are decommissioned? Is it the intent to remove
11 those transmission lines, or leave them in place not
12 being used?

13 MR. BECK: At this time we anticipate leaving
14 them all in place. And we anticipate that they will
15 actually get utilized as part of new renewables
16 generation that potentially will come on line throughout
17 the eastern part of New Mexico. There is some very good
18 high quality wind resources in the northern and eastern
19 sections of New Mexico that are looking for outlets to
20 get to the west, likely to -- definitely to Phoenix, and
21 likely -- their interest is to get to California, if
22 they can make that happen.

23 So these transmission lines, to the extent they
24 can tie to those, if they no longer are committed
25 totally to coal generation or other resources, they

1 would be available for wind. So we anticipate that's
2 what will replace the use of those lines.

3 CHMN. CHENAL: Well, this is far afield, but I
4 just throw out for future reference to the Committee
5 that, I mean, we had Southline. We had SunZia who are
6 vying for that as well. I just wonder in the future
7 when we have conditions that we discuss we consider if
8 we should put a condition in as to what should happen to
9 the lines were the lines not to be in use for a
10 particular period of time, you know, long period of
11 time. Just throw that out, but far afield of what we
12 are discussing today.

13 MR. BECK: Yes, Mr. Chairman.

14 BY MS. DeCORSE:

15 Q. And in the context of those questions, could you
16 please speak to the purpose and need for the RICE
17 project?

18 A. (BY MR. BECK) Yes. So I guess I already
19 mentioned the TEP long-term strategy is to diversify our
20 generation portfolio and serve 30 percent of our retail
21 load with renewable resources by 2030, basically double
22 what the current Commission requirements are.

23 We also anticipate retiring over 500 megawatts
24 of coal-fired capacity that we would replace with a mix
25 of efficient natural gas-fired capacity as well as

1 renewable resources.

2 So I mentioned that we have purchased one unit
3 and we have got a PPA with a purchase option on a second
4 unit at the Gila River plant. Those are very efficient
5 natural gas units. And they were a very reasonable
6 price because of the market conditions. So that is
7 part of our replacement for our future needs.

8 But we are looking for the renewables to be a
9 large part of our future mix. And you will see the pie
10 charts on the bottom of this chart. 2017, you can see
11 very reliant upon coal generation today. And by 2030,
12 we are down to basically 30 percent coal, 30 percent
13 renewable at that time. But again, we still need local
14 facilities that can support that. And we will talk
15 about, you know, some other options, energy storage and
16 so on, and the reason they are not cost effective at
17 this point.

18 As far as TEP, we are our own balancing
19 authority. And what a balancing authority must do is
20 maintain balance between our loads and our resources at
21 all times, minute by minute. TEP's loads have
22 historically had very small variability minute to
23 minute. We know what they are and we can accommodate
24 them with the resource mix that we have historically had
25 in place.

1 But our experience right now, and we are in
2 about 11 percent penetration of renewables on our
3 system, and still ahead of the 15 percent time-wise from
4 what the Commission requires, but just in that
5 11 percent we are seeing very high variability minute to
6 minute on those resources. And the simplest explanation
7 is to look at solar.

8 We have solar facilities. And in the monsoon
9 season, a cloud will come over and pass over one of
10 those solar installations, and you can see immediate
11 drop-off in the output of those plants, in some cases
12 almost down to zero. They don't quite get down to zero,
13 but it is a considerable drop in the output of those
14 plants. So that's where we are looking for something
15 that is a very quick start, fast ramping product to
16 offset that variability.

17 In addition, we need voltage regulation in the
18 service territory. And typically that's by spinning
19 generation that's on line. Historically that's been the
20 case. There may be opportunities in the future for
21 energy storage to play some role in that, but they are
22 not cost effective at this time, which you will see
23 further on.

24 CHMN. CHENAL: Member Woodall.

25 MEMBER WOODALL: Mr. Beck, if TEP did not act as

1 its own balancing authority and, in fact, was part of
2 some larger balancing authority, would some of the
3 problems that you have identified here be alleviated?
4 In other words, would you have more resources you could
5 call upon?

6 And I am asking this because I have heard other
7 people bring this up as a reason for why you don't need
8 to be so concerned about variable renewable generation.

9 MR. BECK: While it is true that the larger a
10 balance authority an area is you have call and
11 availability of multiple resources, if you get a lot,
12 over a large geographic area, you have some diversity
13 from the actual renewables themselves.

14 But a good example would be the California ISO.
15 It is basically a balancing authority for the State of
16 California. They are having real struggles in meeting
17 that variability, and also the ramp rates. The ramp
18 rates are the biggest issue right now for them.

19 And you probably have all heard of the so-called
20 duck curve. And if you look in the morning or in the
21 evening when their renewable resources are either
22 ramping up, especially the solar facilities over the
23 evening when they are ramping down, it gets pretty close
24 to a vertical line. And we will have a little bit more
25 of some of that in the testimony, but trying to respond

1 to that is the issue.

2 So if you get a larger balancing area, arguably
3 there is some benefit to that. But you still have the
4 issue of balancing that load and resource. And if you
5 have a balancing authority that encompasses fixed
6 generation resources that are not renewable, then the
7 entity that has a lot of renewables can call on those to
8 help them out.

9 And that's exactly what California is trying to
10 do with their EIM, spreading their duck curve issue out
11 across a larger broader area where the renewables have
12 not penetrated yet. In the future when the penetration
13 of renewables kind of gets across a whole system, one
14 whole balancing authority, you get back to the same
15 issue. So it is really a timing issue.

16 MEMBER WOODALL: Thank you, sir.

17 MR. BECK: So as part of our process, when we,
18 as we have been looking at how can we meet the
19 30 percent renewables, looking at what we are
20 experiencing with our level of renewables today, as well
21 as looking outside of our system, what California is
22 addressing, we saw the need for some kind of fast
23 response units. And we said we need to go out and do
24 some study work.

25 So one of the things we did was hired Burns &

1 McDonnell, an engineering consulting firm, to prepare an
2 assessment of quick start and fast ramp generation
3 technologies that could help us address our renewables,
4 the renewable variability that TEP was experiencing.
5 That first report concluded that, of course, TEP should
6 do some further study of the technologies of interest to
7 define scope, the project, and what the cost and
8 timeline would look like.

9 So we went on further. We used the costs of
10 performance data from the Burns & McDonnell study as
11 well as information from Pace Global and other industry
12 experts on cost of and future outlook for fuels and
13 other items. And we used our internal simulation tools
14 to do an economic evaluation.

15 But based on specific criteria that TEP had, and
16 some of the criteria that we had identified, was we have
17 a minimum gen requirement of approximately 10 megawatts.
18 So we would want to be able to have continuous operation
19 of a unit at no greater than 10 megawatts, start time to
20 full output in five minutes, a very fast ramp time, once
21 it is in operation, how fast can you ramp, take it up to
22 its maximum, and then, overall, a full ramp of up to 200
23 megawatts in five minutes.

24 And we were seeing the need for that. And
25 Mr. Spencer will discuss that in his testimony, of what

1 our outlook is into the future as far as the
2 variability. And that's kind of where that 200 megawatt
3 number comes from. And we also want to have the ability
4 for multiple starts and ramps each day without incurring
5 what we call maintenance penalties.

6 CHMN. CHENAL: Member Woodall.

7 MEMBER WOODALL: Mr. Beck, at some point did you
8 factor in water use and its significance as a component
9 of your selection of this technology? And if it is
10 going to be addressed later, I will just wait for that.

11 MR. BECK: It will be addressed later, but it
12 was a consideration, yes.

13 MEMBER WOODALL: Thank you. Thank you.

14 MR. BECK: Regarding the maintenance penalties
15 issue, one technology that people look to is gas turbine
16 technology. There are various issues with that. One
17 for us was the ability to start and ramp quickly, they
18 usually take ten minutes or more to get up to speed.
19 And every time you start and stop one of those units, it
20 affects basically the maintenance life of the unit. It
21 shortens the time to when you have to do maintenance.

22 One of the benefits we found with the RICE
23 engines, you can start and stop those as many times, as
24 often as you want, with no impact to the actual life of
25 the unit, and the only difference is the running time.

1 So if you have got X number of hours you would have to
2 do maintenance, once you hit that, you do the
3 maintenance on the RICE units. When you look at the gas
4 turbines, it is a combination of that plus the starts
5 and stops just because of thermal stresses on the units.

6 CHMN. CHENAL: So is the maintenance on a gas
7 turbine akin to the maintenance on a jet aircraft
8 engine, in terms of, you know, there is certain number
9 of hours that it is slated for?

10 I mean I have some familiarity with it, the
11 tests that are always being done by computers as the
12 engine operates, the parameters of the engine. But it
13 usually has a TBO of a certain number of hours before it
14 has to be basically replaced in a fixed maintenance
15 schedule.

16 MR. BECK: It is very similar, because basically
17 they are jet engines tacked onto a generating unit.

18 MEMBER HAENICHEN: Mr. Chairman.

19 CHMN. CHENAL: Member Haenichen.

20 MEMBER HAENICHEN: Mr. Beck, could you give a
21 little more discussion on that. Why is the thermal
22 stresses more critical on a CT, combustion turbine, than
23 on the recip? Just because the former operates at much
24 higher temperature?

25 MR. BECK: Mr. Spencer can speak to that in much

1 more detail, but just at a very high level it is the
2 thermal masses involved, the amount of steel in the
3 units, the fast increase in temperatures associated with
4 the jet engine. I believe that impacts that time
5 element. But again, Mr. Spencer can speak to that.

6 MEMBER HAENICHEN: Thank you.

7 MR. BECK: Conrad, do you want to?

8 MR. SPENCER: So as was mentioned, the gas
9 turbine is essentially the same design as an aircraft
10 engine for most cases. And so they have very small
11 rotating blades that have very close tolerances between
12 the stationary blades and the rotating blades.

13 So as Mr. Beck mentioned, you have this thermal
14 mass issue. So every time you take all of those very
15 tight tolerances through a thermal cycle of start-up and
16 shut-down, you provide the potential for those to
17 contact each other and begin a process of wear. And
18 that's why aircraft engines have a certain number of
19 hours that you have to do inspections to make sure that
20 you haven't touched stationary and rotating blades. It
21 is exactly the same principle on a unit that's strapped
22 to the ground and tied to a generator rather than
23 thrusting an airplane into the air.

24 The RICE engine, on the other hand, is just like
25 your car. It is a big thermal mass piston with a rod

1 connecting to the crankshaft, and that crankshaft is
2 ultimately tied to the generator. A gas turbine
3 typically turns at somewhere greater than 3600 RPMs. So
4 you have higher speeds, closer tolerances. The
5 reciprocating engines that we propose as part of this
6 project turn at 512 RPMs, so they are much slower speed.
7 So you have that thermal mass. You don't have to take
8 them up nearly as high a speed.

9 As you are probably well aware that force in a
10 rotating device is the mass times the square of the
11 speed, so every time you take something faster in speed,
12 the forces are doubled. And so what you do to get 60
13 hertz electricity is you put a multiple pole generator
14 attached to it.

15 CHMN. CHENAL: Member Haenichen.

16 MEMBER HAENICHEN: Following up on that
17 description -- thank you for that, by the way -- why
18 then do people use combustion turbines for peaking at
19 all? Why don't they use this system everywhere?

20 MR. SPENCER: The magnitude of the reciprocating
21 engine market and the sizing of those engines really was
22 in its infancy upwards of just five or six years ago.
23 The largest engines you could purchase on the market
24 were about 10 megawatts. It is just in the last five
25 years that commercial availability has been given at

1 units as high as 20 megawatts. And so you had this
2 whole fleet of 10 megawatts and less reciprocating
3 engines applied to a number of different applications,
4 but you didn't have this 20 megawatt availability until
5 just the last five years commercially.

6 MEMBER HAENICHEN: Okay. Further, is it not
7 true that if water usage was not a concern, which I know
8 that it is, that these RICE type engines would be a lot
9 more efficient if you cooled them by rejecting heat with
10 water as in a cooling tower? Could you elaborate on
11 that discussion a little bit?

12 MR. SPENCER: In all of our evaluations of the
13 efficiency, you have a twofold nature of the cooling
14 water through the jackets of the crankcase of a
15 reciprocating engine, very similar to your car. One is
16 to heat that crankcase up to a temperature to minimize
17 the thermal stresses created when you start firing
18 natural gas and create substantial heat.

19 And so you preheat the crankcase, if you will,
20 by putting water through it or warming water through it
21 to get it to temperature so that you can get the quick
22 start response that we want in the application that's
23 shown on Mr. Beck's slide there, this less than
24 five-minute response. And so you want warm water going
25 through certain parts of that crankcase so that that

1 engine is ready to start when you need it.

2 Then on the flip side the question is, well, you
3 are also trying to cool that water off once you get it
4 up and firing and you get it hot. And so the sizing of
5 the radiator field that you will see here is such that
6 the dry cooling achieves the same temperatures on the
7 inlet of those crankcases that could be achieved with
8 water.

9 MEMBER HAENICHEN: But at what expense? You
10 have to move air at a very high velocity, I would think,
11 in order to get the efficiency, or the heat rate, close
12 to the CT, as Mr. Beck said earlier.

13 MR. SPENCER: Well, just as a point of
14 reference, the particular engines that we are looking at
15 have heat rates in the lower 8,000s at full load. Okay?

16 MEMBER HAENICHEN: Right.

17 MR. SPENCER: The best gas turbines, simple
18 cycle mode, is in the 9500 range. So we are talking
19 fairly substantial improvement in heat rate or fuel
20 efficiency between the RICE and a gas turbine.

21 MEMBER HAENICHEN: Okay. But now let's compare
22 a hypothetical one, which would be the reciprocating
23 engine with using heat of vaporization of water in a
24 cooling tower to the present ones that you are
25 proposing. Wouldn't that be a lot better?

1 MR. SPENCER: No. And the reason for that is
2 the design of the radiator, as you spread that water
3 over a substantial area, you use variable frequency
4 drives for the fan units.

5 MEMBER HAENICHEN: Yeah, I understand.

6 MR. SPENCER: And so under certain ambient
7 conditions the fans don't even run. There is enough
8 cooling area in the surface of the radiator to
9 necessitate very little airflow to cool it off. Just
10 the surface effect of cooling is what cools it. And so
11 you are never wasting water getting to that, cooling
12 that water that occurs in a gas turbine or a steam
13 turbine application.

14 MEMBER HAENICHEN: Okay. Well, thank you.
15 Maybe you and I can have a little off-line discussion
16 after the hearing. Thanks.

17 MR. SPENCER: Sure.

18 CHMN. CHENAL: For the record, Member Jones just
19 arrived.

20 I note the time is, you know, 12:07. Is this a
21 good time to take a lunch break?

22 I thought that was a very interesting, you know,
23 explanation, I mean discussion by the panel. And I am
24 sure we are going to have a lot more questions. So
25 Mr. Beck, I am not sure if I were a betting man that we

1 are going to be finished by tomorrow. But we have an
2 extra day if we need it.

3 So let's take a break for lunch, and then the
4 tour starts at 1:00.

5 (A recess ensued from 12:08 p.m. to 1:05 p.m.)

6 CHMN. CHENAL: This is the time set to begin the
7 tour. So we will just put on the record that we are
8 going to leave the venue and get on the tour bus.

9 And just a reminder to the members that we
10 cannot talk about the substance of the case while we are
11 on the bus. And when we go to the various stops, we
12 will just take very brief comments from Mr. Beck
13 probably. If there are any questions, keep them to a
14 minimum. And then when we come back, we can have
15 Mr. Beck kind of provide a little more explanation as to
16 what we saw.

17 So, all right, let's go on the bus.

18 (TIME NOTED: 1:06 p.m.)

19 (All Committee members present for the hearing
20 and the applicant proceeded to the bus to begin the
21 tour.)

22

23 STOP 1

24 (TIME NOTED: 1:37 p.m.)

25 CHMN. CHENAL: All right. So we are all here.

1 Let's go back on the record. We are at the --

2 MR. SPENCER: Generation training room.

3 CHMN. CHENAL: -- generation training room.

4 So I just had asked if we could keep the
5 discussion and explanation kind of as short as possible
6 for Colette's benefit. Then, when we get back, we can
7 provide some more detail.

8 MR. SPENCER: Okay. Just so a point of record,
9 all the people that were on the bus, there were three
10 additional Arizona Public Service Company employees that
11 rode on the bus with us.

12 If you gentlemen wouldn't mind, just introduce
13 yourselves.

14 MR. DUNCAN: Kevin Duncan.

15 MR. EICH: I am Stephen Eich.

16 MR. LARSEN: Brad Larsen.

17 MR. SPENCER: Okay. The room that you are in is
18 the generation training room where we hold a number of
19 our training sessions for our employees that cover
20 safety issues, technical, and a myriad of other
21 subjects. And this room is used for apprenticeship
22 training. We have a facility directly behind us where
23 there is facilities that have electrical and mechanical
24 and instrumentation training, simulation systems that
25 are used to train the employees, and particularly the

1 apprentices for their training who are training to take
2 the place of employees as they retire.

3 Because the nature of generation and
4 transmission and distribution is a very technical field,
5 it requires several years of training to be able for
6 someone to function safely and effectively in the
7 maintenance and operation of the generation systems. So
8 one of the things that we wanted to simulate today is
9 something that is done each time before tasks are
10 performed in the generation facility. And a very
11 similar system is used on the transmission and
12 distribution facility. So prior to any work efforts
13 occurring, a tailboard or prejob briefing is held to
14 describe the tasks that are going to be done and a
15 review and a dialogue with the employees that are going
16 to perform that to ensure that everyone has a clear
17 communication path of what is going to be done, what
18 safety measures are going to be taken so that we achieve
19 a result without injury.

20 The nature of the business is there are high
21 voltages, high temperatures, high pressures that can
22 seriously injure, if not kill, someone if things are not
23 done right the first time. And so as a culture, this is
24 one of the things that we do repetitively to have these
25 kind of prejob or tailboard conferences prior to work

1 efforts. Because we are going to go onto the campus
2 today, and we are not going to go up close to anything
3 that could hurt anyone, but we wanted you to understand
4 how important safety is to us and the consideration that
5 we take for it.

6 The Sundt plant employees, as a team, have now
7 worked almost 24 months without a reportable injury.
8 And one of the reasons that they have been able to
9 achieve that is a culture that is grounded in some
10 fundamental principles. And so we would like to share
11 with each of you -- if you will pass those down.

12 If you will take out the coin, I will explain
13 the coin and explain what the coin means and how we use
14 it as part of our safety culture. On the back of the
15 coin you see Tucson Power Production, Tucson Electric
16 Power Company. It has an image of the steam units that
17 you can see graphically in the coin. Okay?

18 If you flip the coin over, you will see a
19 representation of safety for life. And you see that the
20 root structure and the words that really describe the
21 foundation of our safety culture is awareness,
22 communication, teamwork, commitment, and attitude. And
23 so that's the roots of the things that are critical for
24 us to work as a team to achieve safe results each time
25 that we perform a task. Then you see that, as the tree

1 goes up above the grade surface, the trunk is the heart
2 of the tree and then all of the limbs and leaves, all of
3 the beautiful part of the structure, why we work safely
4 every day, family, friends, children, spouse, partner,
5 co-worker, parents, whatever that might be.

6 And so this coin represents the culture that we
7 want to achieve. And what we do is we ask each of our
8 employees to have this in their pocket at all times.
9 And so, as they go about their daily tasks, they put
10 their hand in their pocket, we want this to be a
11 constant reminder of the culture, the communication, the
12 attitude, all of those expectations and the whys. We
13 want you to go home every day the same way you came,
14 hopefully just a little tired.

15 So it is a simple reminder that is very visual
16 and very physical. Because safety is all about
17 transferring knowledge to their hands, their eyes, the
18 steps that they take, where they put their hands, where
19 they put their body so that it can be protected with the
20 protective equipment that they wear. But more than
21 anything else, it is all about keeping our heads in the
22 game.

23 So this is just a simple tool that is used to
24 remind us of the culture and the expectation that we
25 have. So we share that with you. Feel free to put it

1 in your pocket as a reminder as you go about your daily
2 tasks of what it means to do things safely, not only in
3 a job setting, but all settings, because we encourage
4 our employees to apply these same principles not just at
5 work but at home and in everything that they do. Okay?

6 So that's kind of an example of a prejob brief
7 or a tailboard that we would have. We would go into
8 details. And so I am going to talk about some of the
9 details of what we are going to do now.

10 Mr. Beck, on the record earlier today, talked
11 about the tour stops. We are going to go to those tour
12 stops. The first stop, we are going to get back on the
13 bus and we are going to go out into the dirt area where
14 the reciprocating engines and the 138kV substation are
15 going to be built. We will get off the bus. We will
16 stay close to the bus because there is a lot of
17 construction activity going on around that area with
18 removal of coal equipment, removal of all power cabling
19 that's no longer necessary so that you can see the
20 actual site. And we will point out a few things at that
21 point in time that Mr. Beck put on the record this
22 morning and that I will put on the record tomorrow
23 morning. Okay?

24 We will get back on the bus and then drive back
25 to the existing 138 yard. Once again, we will get off

1 the bus and look back at the units so you can get a real
2 good feel of what it all looks like in person.

3 CHMN. CHENAL: Questions?

4 (No response.)

5 CHMN. CHENAL: All right, good. Let's get on
6 the bus. We will go off the record.

7 (TIME NOTED: 1:45 p.m.)

8 (The Committee and applicant proceeded to
9 Stop 2.)

10

11 STOP 2

12 (TIME NOTED: 1:52 p.m.)

13 CHMN. CHENAL: Back on the record, first stop.

14 MR. SPENCER: At the first stop we are located
15 on the area where the proposed RICE generation facility
16 will be built. So it will literally be, where we are
17 standing will be the buildings that house the RICE
18 engines. As we look to the east, we will see where the
19 138kV substation will be built. As you look to the
20 south, you will see the triple circuit 138kV
21 transmission line that Mr. Beck testified to this
22 morning.

23 Ed, do you want -- where did Ed go?

24 MR. BECK: I am right here.

25 MR. SPENCER: Ed will give a description.

1 MR. BECK: We will remove the existing structure
2 there. We will replace it with two structures to turn
3 three lines coming in from each direction. They will
4 all come into -- this is the substation today. Those
5 are lines connecting to the substation, 138s that are,
6 in this case, out east of our system here, east of
7 Irvington.

8 MR. SPENCER: Just as a point of reference, the
9 concentrated solar steam array is located just to the
10 north of us. There is a whole set of mirrors at the
11 ground level. Water is taken from Unit 4 at the Sundt
12 station, brought out, taken up. The mirrors track the
13 sun. The sun turns the water into steam. The steam is
14 taken back and put into the normal steam cycle to
15 replace having to burn natural gas by using the sun. It
16 is a very small quantity. It is about five megawatts on
17 a unit that produces 155 megawatts. And you can see
18 that it takes a lot of acreage to turn water into steam
19 for that purpose. But it is literally a bridge
20 technology that allows an old fossil based plant to use
21 the sun to offset the burning of some of the natural
22 gas.

23 CHMN. CHENAL: Any questions?

24 (No response.)

25 CHMN. CHENAL: All right. Thank you. And then

1 let's --

2 MR. SPENCER: Let me make one more point.

3 CHMN. CHENAL: Sure.

4 MR. SPENCER: As you look back to the west, you
5 see Unit 4 and then Unit 3's cooling tower, which are
6 part of the wet cooling systems associated with the
7 existing steam units.

8 MEMBER JONES: Are there plans to augment that
9 or enhance this type of facility or is there a lack of
10 space? You said this was kind of a bridge technology or
11 new. Are there any plans to increase the use of
12 steam from solar?

13 MR. SPENCER: From solar application? No. This
14 was a onetime shot.

15 MR. JONES: Okay.

16 MR. BECK: You may point out the coal handling
17 stuff that's coming out.

18 MR. SPENCER: Right. So, as you can see, the
19 coal conveyor belts are that big arching brown with the
20 red line at the bottom of it. All of that used to
21 extend to the side of those red barricades all the way
22 back to what we call T-3. They have removed all of that
23 in the last few days as part of potential preparation
24 for this site.

25 CHMN. CHENAL: All right. Thank you very much.

1 Let's get back on the bus and we will go to the next
2 stop.

3 (TIME NOTED: 1:56 p.m.)

4 (The Committee and applicant proceeded to
5 Stop 3.)

6

7 STOP 3

8 (TIME NOTED: 2:00 p.m.)

9 CHMN. CHENAL: Everyone, folks, we are just
10 going to stay on the bus.

11 All right. So now we are at the next stop.
12 Take it away.

13 MR. SPENCER: I wanted to make one additional
14 comment. We pointed out on the other side of the plant
15 that we used a slip stream of water out to the
16 concentrated solar steam generator to produce steam for
17 Unit 4. As another note, about 17 years ago there was
18 an agreement reached, and Los Ales Landfill --
19 Los Reales Landfill, which is approximately five miles
20 to the southeast of us, there was a system developed to
21 capture methane from that facility, pipe it to this
22 facility. And we burned that methane in Unit 4. It is
23 a fairly small quantity. It is not real high quality.
24 But it burns just fine and produces approximately five
25 megawatts equivalent from that source rather than

1 pipeline natural gas.

2 MR. BECK: Okay. So we are adjacent to the
3 existing 138kV yard, which is to your right from where
4 you are sitting. This is what will end up getting
5 replaced and go away with the new substation that will
6 be over by the RICE units.

7 The ring bus annex that I talked about is back
8 and to the left. It is a little bit harder to see, but
9 it is right kind of behind us. That also will end up
10 going away. So you can see there are a lot of lines
11 coming in and connecting into the 138 yard today as well
12 as then connections to the plant units on the other side
13 of the substation. All of that connectivity has to get
14 extended or moved over to the new substation. So that's
15 the purpose of all of the transmission associated with
16 this project.

17 Any questions?

18 MS. DARLING: 46.

19 MR. BECK: So our 46kV yard is right over here.
20 It is a little bit lower in height. That also is
21 getting replaced or removed as part of this project.
22 There will be an adjacent 46 next to the 138 yard. The
23 two large lattice structures in front of us, those are
24 the ones I mentioned earlier, will be going away also.
25 We have multiple 46 circuits coming in on those

1 structures and they will get replaced with monopoles as
2 part of this whole redesign.

3 CHMN. CHENAL: And one final question. The
4 unit, the Sundt Unit 4 --

5 MR. BECK: Correct.

6 CHMN. CHENAL: -- is that decommissioned or will
7 be decommissioned?

8 MR. BECK: No. That unit will stay in place.
9 It has just been changed. It will not, does not burn
10 coal, will not burn coal anymore. It will continue to
11 be used on natural gas as well as the supplemental solar
12 and landfill gas.

13 CHMN. CHENAL: And it is units -- which units
14 are we looking at?

15 MR. BECK: 1 and 2, which are the northernmost
16 units, the far two units.

17 CHMN. CHENAL: All right. Thank you.

18 MR. BECK: As we turn up here, we are going to
19 go -- if you look to the right behind these units, you
20 will see two gas turbines. You may or may not recognize
21 them but those are the gas turbines that we also have
22 on-site already for peaking needs. Those are long term
23 and they are also, they provide black start dislocation,
24 should we be totally severed from the grid.

25 CHMN. CHENAL: All right. Thank you. We will

1 go to the next stop.

2 (TIME NOTED: 2:04 p.m.)

3 (The Committee and applicant proceeded to
4 Stop 4.)

5

6 STOP 4.

7 (TIME NOTED: 2:08 p.m.)

8 CHMN. CHENAL: Let's get back on the record
9 then, Stop 4.

10 MR. SPENCER: So the big steel looking tanks,
11 shiny aluminum insulation on them, when we drove past,
12 those originally were part of the fuel oil supply system
13 for the Units 1 through 4 steam boilers. They have been
14 converted since we no longer burn fuel oil to an asphalt
15 storage facility. So TEP leases those tanks to generate
16 revenue to offset rates for the ratepayers. And Western
17 Refinery is the company that has that lease. And they
18 rail asphalt in. They warm it up with steam from the
19 plant. They put it in those tanks. Then they have a
20 transfer facility that takes it out in trucks to batch
21 plants for road construction projects and other asphalt
22 paving operations.

23 MEMBER JONES: Those are heated tanks?

24 MR. SPENCER: Those are steam heated tanks.

25 MEMBER JONES: Okay.

1 MR. SPENCER: Okay?

2 Any questions on anything you saw as we got to
3 this stop?

4 (No response.)

5 MR. SPENCER: Mr. Beck is getting the manager of
6 training for TEP, Roger Hall.

7 MR. BECK: We have Roger Hall, who is kind of in
8 charge of our training yard. So I thought we would have
9 him just give a brief overview of what we do here. He
10 can identify all the facilities and what they are.

11 CHMN. CHENAL: Mr. Hall, we are going to need to
12 swear you in first.

13 (Whereupon Roger Hall was duly sworn by the
14 Certified Reporter.)

15 MR. HALL: Again, my name is Roger Hall. Nice
16 to meet all of you. I am the manager of safety and
17 training and standards here. And this is our Ken
18 Saville Training Center. And this yard we use for a lot
19 of different purposes. One of them is training.

20 We have ten apprenticeship programs that we do
21 here. And what we do is, it is typically a three or
22 four-year program depending on the craft. We have
23 journeymen teaching apprentices how to do their tasks.
24 They have to complete four years, three to four years of
25 on-the-job training. And then they come and they do two

1 hours two times a week until they get to 160 hours per
2 class. And they do that on their own time after hours.

3 So what we do here, and it is -- I am going to
4 try and point as best I can. I don't know how good you
5 will be able to see. There are several sections in this
6 yard. The first section, the substation section, that's
7 relatively new. And we use that for substation
8 training. We don't energize that at substation
9 voltages. And we are still in the process of completing
10 it. We are going to energize it at lower voltages so we
11 can run controls and switches and things like that.
12 That's in the process of being completed.

13 Right next to it you see the yellow stairwell
14 there. That is a substation transformer. What we have
15 done is we have put doors on that. If we ever do
16 changing of bushings or something like that, what we
17 have to do is we have to go in that transformer. We
18 drain the oil. We have to go in -- what we do is we
19 bring the fire department here and we practice our
20 rescue. Because if we have an employee get trapped,
21 they might slip in this or they might have a heart
22 attack, whatever it my might be, we don't want the first
23 time the fire department comes to rescue to be the first
24 time seeing this kind of equipment. So we practice that
25 with the different rescue cases and with our substation

1 groups so we are all trained on that.

2 Continuing on in the yard, it is really hard to
3 see but you are going to see three yellow gates out
4 there kind of far with the blue TEP signs on. That's a
5 little underground portion of our test yard. What we do
6 is we do underground testing there. An example of that
7 is right now we are looking at putting a new automatic
8 throw-over switch in one of the downtown buildings. And
9 what we don't want to do is experiment on a building of
10 that size. We want to do our experiment in this yard
11 right here, prove that everything works well before we
12 get it out into the real system, and we are going to
13 work all those bugs out here. So right now that's what
14 we have in there. But there is a plug-and-play area
15 where you can remove that and put whatever you may need
16 in that area.

17 Going way out there, it is a little hard to see,
18 but you have lattice towers way out there. We are
19 required to do annual rescue training for our
20 transmission group. So we do ropes and rescue training
21 there that they will actually repel off of the tower and
22 learn how to do rescues. And they have to practice that
23 on an annual basis. That's an OSHA requirement.

24 Coming into the yard a little more, you are
25 going to see a bunch of wood poles in the middle of our

1 overhead portion of the yard. And what we do in that
2 portion of the yard is -- we are required to meet the
3 National Electric Safety Code height requirements out in
4 our real world. In our training yard, we bring that
5 down a little bit, so we aren't at our proper clearance.
6 And the reason we do that is we are going to be training
7 guys and we want to be able to communicate with them.
8 So they are going in a little lower than they typically
9 are and we are going to be able to talk to them and do
10 that kind of training.

11 Something else we do in that section, anywhere
12 where you see gravel, we can energize that portion of
13 this yard. Anywhere you see dirt, we can't energy that
14 portion of the yard, with the exception of that
15 substation transformer right here. So in those sections
16 that we energize, we can also do trial units there.

17 An example of that is we have a reclosure on a
18 pole over here. It is a called an Intelirupter made by
19 S&C Company. We have actually been doing some trial
20 work with that out there. So that's an example.
21 Anything new comes up, we can plug it in there. We can
22 get everybody in there. In this case it was a
23 troubleman. So we bring in all our troublemen doing
24 switching on that. We are going to train them right
25 here. We get them real comfortable before it gets out

1 in the field, and we have to do those kind of trainings
2 out there. Plus it is a lot easier to get everybody
3 around a switch out here than out in the field where we
4 might have the public watching.

5 If you go really far to the east, you are going
6 to notice some really big -- I am going to step down
7 here -- you are going to notice some really big
8 weathering steel structures. Those structures are 500kV
9 structures. And in the real world out in our system,
10 those would be over 150 foot tall. Those are about 60
11 foot tall. What we do is we cut the top portion of
12 those towers off. And the idea there is we are going to
13 do the same thing we talked about in the distribution
14 area. We are going to do all our training lower, and we
15 are going to do all that training where we can
16 communicate with the people doing it and have a little
17 control in the yard. That is not -- we never energize
18 that. That's just for changing out bells, things like
19 that. By bells I mean the insulators you can see on the
20 wire.

21 Straight here you are going to notice some poles
22 that are really low. And that might seem odd to you.
23 Kind -- I don't know if you guys can see that in the
24 back, but those particular poles, we do that to -- we
25 have -- they are not energized. What we do is we talk

1 about transformer connections and we talk about things
2 that a lineman would stay up at the top of the pole for.

3 Some utilities have training centers where they
4 will have poles at the full height. They will build a
5 scaffold around it and bring everybody up. They are
6 going to train at the height of the poles. We brought
7 the poles down. We got great weather here. We don't do
8 it indoors. So it is more practical for us.

9 Going to your right, right behind the building
10 there, or going to my right, right behind the building
11 there, you are going to see some bare poles. That bare
12 pole area is where we do pole climbing. What we will do
13 is we will actually -- as an example of that, next week
14 we are hiring some preapprentices. And we are going
15 to actually have them -- we have them climb under part
16 of their interview section, because we want to make sure
17 that when we hire them they don't have a fear of
18 heights. So they will sign a waiver. They go through
19 some knockouts. And if they are successful getting that
20 far, they will actually climb.

21 So we use it for, we also use it for pole
22 climbing training. So we are going to send the
23 apprentices up. We typically give them a football or
24 something, or have them throw the football around to get
25 them real comfortable being on that, climbing. And

1 probably most in here have not had the opportunity to
2 climb, but it is a really tough job. It is a lot harder
3 than it looks when they do it. So it is just getting
4 them familiar with it.

5 Something else we use that area for is just like
6 the other towers that I talked about. We have to do
7 annual pole top rescue. So what we do is we have a
8 dummy that we have to go -- he is, he is the hurt man.
9 So we go up and we demonstrate that we can rescue that
10 guy and bring him down from a pole. And we do that
11 because in the real world, if somebody does get injured,
12 we want every lineman out there to be able to get that
13 person off the pole. And, again, this is an OSHA
14 requirement that we do that also.

15 Talk a little bit about what we are doing this
16 year. We are getting ready to, right here behind me,
17 these two parking spots, we are going to be taking those
18 two parking spots away. We are going to put a gate in
19 right here. And we are actually going to have a meter
20 farm here where we are going be able to test and do
21 trials on meters. And we are going to be able to buy 80
22 meters as an item in our budget, and hoping to complete
23 that within the first quarter of our year.

24 Other than that, that's mostly what we do, is
25 training and trial type stuff here. Does anybody have

1 any questions?

2 (No response.)

3 MR. HALL: All right. I know I covered that
4 really quick. I only had ten minutes. So, all right,
5 thank you.

6 CHMN. CHENAL: Thank you.

7 MR. BECK: Okay. Just a couple more items to
8 add.

9 I know Conrad talked about the asphalt. Part of
10 our, the PAD that we are working with with the city for
11 the campus redevelopment includes some new buildings
12 that we plan for the future. We planned directly south
13 of us now a fleet services operations. I am not sure
14 what the correct title -- shops, buildings. I mean the
15 name changes once in awhile. But that will be where all
16 of our crews and equipment is taken care of.

17 We also have planned for an office building
18 directly south of the training yard, just a little bit
19 to the east of where we are at but south of us. And
20 that would be a new operating headquarters, engineering
21 center, where ultimately we plan to move the control
22 room that you are going to see into that building, as
23 well as, I believe, our engineering group from downtown,
24 land department, and some other functions that are kind
25 of scattered across the campus right now as well as in

1 our downtown office.

2 Another thing I will point out in the training
3 yard, directly to the north of us there is that lattice
4 structure that is a dark, pretty dark gray. If you look
5 further to the east, to your right, and you will see it
6 is a different type of mast, but, again, it is lattice
7 but it is looking pretty white. Both of those started
8 out as dulled galvanized steel. That used to be the way
9 we built our 345 system. Rather than just pure
10 galvanized, we would dull it so it wouldn't have been as
11 reflective and shiny. But, as you can see, over time
12 even the dulling starts to chalk and turn to white.

13 I know we have had lots of discussions with the
14 Committee before about paint color and pole color and
15 whether we paint or don't paint. There is an example of
16 even galvanizing not holding up in our sun. So the
17 Corten or the weathering steel as our current TEP
18 standard is reflected in those 500kV structures that are
19 directly ahead of us, or to the east of us, just to give
20 you an idea.

21 Yes.

22 MEMBER HAENICHEN: Is all of the training
23 system-wide down here, like for Springerville and all of
24 that, or do you have other sites?

25 MR. BECK: Well, Springerville, there is not a

1 lot of line type training that we have here. It is
2 available to the Springerville personnel. But for the
3 most part, I believe they have their own training
4 program on-site, because they are generation strictly.
5 I believe we brought down some of our crews out of UNS
6 Electric out of Mohave to come down here, and of course
7 the Santa Cruz crews come up here and train.

8 We also use this yard for outside contractors.
9 We let them utilize the yard for training purposes also.
10 At one time we actually thought about opening this up as
11 a regional training school. We tried to get some
12 traction in the industry. And that just really never
13 took off. So it is pretty limited to the region and
14 primarily TEP.

15 MEMBER HAENICHEN: Thank you.

16 MR. BECK: I think that's -- oh.

17 MS. DARLING: So, Marc Jerden suggested you talk
18 about the agreement we have with Civano Nursery in the
19 southeast corner.

20 MR. BECK: This is something we can point out on
21 maybe the overhead slide when we are back in the meeting
22 room, but on the southeast corner of our property, we
23 have a corner designated for basically collecting all of
24 the tree trimming and other material that come off of
25 tree trimming that we do as well as others. It gets

1 collected there, gets turned into compost. And then
2 Civano Nursery, which is a group that works with
3 handicapped people, they actually grow plants. And they
4 have a sales yard. It is like a nursery. So that
5 compost stuff is used by the Civano group in their
6 process.

7 So we try and expand and do as much as we can
8 for the environment and renewables and just all the
9 environment issues.

10 CHMN. CHENAL: All right.

11 MR. BECK: If no questions, we will head over to
12 the control.

13 CHMN. CHENAL: Thank you.

14 (TIME NOTED: 2:23 p.m.)

15 (The Committee and applicant proceeded to
16 Stop 5.)

17

18 STOP 5

19 (TIME NOTED: 2:29 p.m.)

20 CHMN. CHENAL: Let's go on the record. And then
21 we are going to swear a witness in for our record.

22 So, Colette, you can swear him, if you would
23 like.

24 (Whereupon Sam Rugel was duly sworn by the
25 Certified Reporter.)

1 CHMN. CHENAL: Would you please state your name.

2 MR. RUGEL: My name is Sam Rugel. I am director
3 of system control and reliability. And I am going to
4 describe our operation here.

5 I want to mention about the sign-in --

6 MR. BECK: Just make sure the court reporter can
7 follow you, too.

8 MR. RUGEL: The sign-in book, we have a couple
9 of standards that we have to adhere to. The CIP, which
10 Conrad I think mentioned you are familiar with, cyber
11 infrastructure protection, but standards of conduct is a
12 universal procedure that we utilities follow. We do not
13 share transmission information with our marketing group
14 so that we don't have any favoritism because of what we
15 know about the transmission system in a competitive way.
16 So that's what that book is. We have access because of
17 the screens to transmission information. So just to set
18 that premise about this room.

19 And this control area, the operation -- if we
20 can, let's turn out the lights so that we can see a
21 little bit better into the control room. Is that okay
22 with everybody, with you? I am going to walk us around
23 the room here.

24 We are a fully integrated operation center. We
25 have generation dispatch, transmission operations, and

1 distribution operations. And not all utilities operate
2 necessarily in that manner. We still are integrated
3 that way.

4 Generation dispatch, they are the ones that are
5 going to be the primary beneficiaries of these recips.
6 They are very excited about this asset. Their
7 responsibilities are to maintain the balance between
8 load and resources. And as the testimony probably is
9 indicating, with all of the renewables that we are
10 integrating into our system, it is becoming more and
11 more of a challenge to respond to the fluctuations of
12 renewables. And assets like the recips give us more
13 capability for that response. So that is the prime,
14 keeping the balance is the primary responsibility of the
15 generation desk. And I will go into that in a little
16 bit more detail.

17 Right behind the generation desk is the
18 scheduling desk. So any energy that our marketing group
19 purchases or sells must come into or out of our system
20 through transmission that's both ours and our neighbors.
21 We keep track at this desk of all the transmission
22 transactions, and we control to what is coming in. So
23 they roll up all of the transactions and produce a
24 number for the generation desk as a resource that they
25 control to and part of maintaining that balance.

1 Over to the far left, the front desk and the
2 back desk, the back desk is the backup desk. That is
3 the transmission operation. Transmission operation is
4 responsible for maintaining voltage, power flow on the
5 system, all switching aspects, and they control the
6 system. If there is to be maintenance or if there is
7 damage to equipment, repair and replacement, if there is
8 storm and restoration activities, all of that is
9 controlled from the transmission desk. Substations,
10 lines, anything that interfaces with the power plant is
11 controlled at that desk.

12 And, similarly, distribution, which is now
13 everything over here, here on the left of this glass
14 wall, is, again, service to the customer. And they
15 maintain voltage and they control all the switching
16 aspects of the distribution system, the lines, the
17 underground equipment. They dispatch troublemen to go
18 out and, you know, respond to calls that come into the
19 call center.

20 Are you going to visit the call center? No?
21 Okay.

22 So all of that information comes in and is
23 controlled in this room. The glass wall is a divider
24 between distribution and supply. This side of the
25 control area is the bulk electric system, the supply

1 that the distribution depends on.

2 So any questions? If I were to go into, just go
3 a little more --

4 How am I doing on time?

5 CHMN. CHENAL: I think you are fine.

6 MR. RUGEL: If I were going to go into more
7 detail on what the generation control is about, we
8 follow FERC and NERC standards. They are the standards
9 established, but they are also good operating practice.
10 We have been following these before they became
11 standards. It is the basis, it is the foundation of
12 reliability that has made our electric system what it is
13 today. And from a generation perspective, there are
14 three control performance measures that we adhere to.

15 The first one is that balance that I talked
16 about between resources and load. Our measure is over,
17 over a year. And we have to show that over a year we
18 have averaged a perfect balance or better to have a good
19 score with the standards. And what that means is we
20 have supplied all of our load with resources and we are
21 not deficient or leaning on the interconnection more
22 than we supplied and gave back to the interconnection,
23 if that makes sense.

24 Number two is, whenever we lose a resource, any
25 generator, we have 15 minutes to replace it. It is our

1 responsibility as a balancing authority to replace that
2 energy within 15 minutes.

3 And then third is the frequency response.
4 Frequency response is whenever somebody does, anybody in
5 the interconnection or ourselves loses a generator,
6 frequency immediately begins to fall, and you have to
7 stop that immediately. And all generators on the
8 interconnection, everybody in the western grid, their
9 generators, the governors put out just a little bit more
10 energy to arrest, to stop that frequency decline. It
11 is, some people call it, a socialized system. Everybody
12 helps to respond to the frequency decline. The second
13 one, to replace that energy in 15 minutes, that's your
14 responsibility.

15 And so the way that those three measures are
16 achieved is through reserves. All units that carry --
17 we have them, we have our reserves spread out. So what
18 that means is a generator that is on line and running,
19 if we don't run it to the top, we have a little bit of
20 margin on that unit. And it is that margin that we use
21 to respond to all three of those measures.

22 Now, where the recipis come into play is they
23 are, they do carry reserves, frequency responsive, and
24 they also, because they are fast starting, we can use
25 them for like the 15-minute response. They don't have

1 to be on. We can just start them up and in 10 minutes
2 they will be fully loaded, enabling us to meet the
3 requirements without even having them on. So it is one
4 of the beautiful things about the recipis that we are
5 excited about.

6 Conrad, anything else?

7 CHMN. CHENAL: Member Haenichen has a question.

8 MEMBER HAENICHEN: Can you talk a little bit
9 about voltage support?

10 MR. RUGEL: Yeah. So voltage support in the
11 local load pocket comes from -- the generators provide a
12 substantial portion of the voltage support. They
13 provide VARs, another term, another characteristic of a
14 generator, that we want them on line to immediately
15 respond to when the voltage falls. They have an
16 automatic voltage regulator that senses that and can
17 respond with VARs immediately.

18 We have, all of our local generation has that
19 capability. And we have a certain amount of generation
20 that has to be on at all times to respond to the voltage
21 dips.

22 MEMBER HAENICHEN: What about renewable
23 generation and VARs?

24 MR. RUGEL: Well, it is being discussed and
25 explored. The renewables definitely have capability

1 with their inverters. The way to achieve that, though,
2 is you have to back off the amount of renewables,
3 renewable production, in order to draw upon them when
4 you need them. So there is some, there is some
5 possibilities there.

6 There is also, there have been some incidents in
7 California during some of the fires when they lost
8 transmission and the inverter-based renewables dropped
9 out and didn't come back for a period of time. The
10 California utilities and the regulators, NERC, have been
11 working with the manufacturers to prevent that from
12 happening, so for a faster recovery. So you lose the
13 line, you lose the voltage, but as soon as it is
14 cleared, those inverters immediately begin production
15 again so you don't have that, that loss.

16 MEMBER JONES: I am curious. Does TEP have
17 access to Hoover Dam and the Dynamic Signal as a
18 balancing authority or do they get it elsewhere?

19 MR. RUGEL: To Hoover Dam, we do have customers
20 that have Hoover allotment. TEP itself does not.

21 MEMBER JONES: I didn't recall seeing that.

22 MR. RUGEL: No. But some of our customers have
23 asked if, you know, can we use that signal to control
24 to. And in all cases, it hasn't been economical to
25 control to the signal. But they still get the credit

1 for the energy produced.

2 MR. BECK: Sam, you might just touch on the
3 conversion, the distribution management system.

4 MR. RUGEL: Ah, another great aspect in our
5 future.

6 Distribution has the potential for a lot of
7 automation. Right now we have -- we are at the point,
8 if something is out, we depend on the customer to pick
9 up the phone and call us and say, hey, I am out of
10 power. We have a little bit of telemetry. If a
11 substation breaker opens, we know that, and everybody on
12 that feeder is out. But downstream from the breaker, if
13 a fuse blows, we don't know that. There is no telemetry
14 on a fuse or -- and so we are dependent on the phone
15 calls.

16 With the automation, with the metering
17 replacements, those meters will let us know through
18 telemetry that certain customers are out of power. And
19 all of that can be programmed into the systems for
20 immediate indication and response and dispatch.

21 CHMN. CHENAL: I had a question. Two of the six
22 big screens you have got in there are two different
23 weather channels, TV stations to weather channels. How
24 do you use that information? Why is that so important?

25 MR. BECK: Let me start why we even have access

1 to those to start with. We didn't used to have those in
2 the control room. We didn't have outside TV. So the
3 guys had their monitors; they watched our system only.
4 And our president of the company got a call from
5 somebody, I believe in California, saying, hey, we had
6 an outage, whatever, we had some problem. He called
7 system control to say what is going on. Our operators
8 had no clue. It was out of our state; it wasn't in our
9 system. So I believe within a week we had access to, I
10 don't know, CNN I think it was.

11 So that was the impetus to at least get cable
12 into the facility. And then you guys then saw the
13 opportunity to kind of watch the weather.

14 MR. RUGEL: Right. Generally -- I am surprised
15 there is two weather. There is usually a news and a
16 weather, and depending which operator it is, it is
17 either CNN or Fox. But --

18 MEMBER JONES: They don't eat together, do they?

19 MR. RUGEL: But, Ed is right. There have been
20 times when during the California earthquakes we -- this
21 desk watches the frequency, has seen the effects of the
22 earthquake on the grid. And yes, it is nice to know
23 what is going on because there is an immediate
24 connection to the world through that.

25 MEMBER JONES: That brings up a question. When

1 they had that switch failure in Wellton that basically
2 shut down all of southern California and most of Baja
3 north, would your folks have seen that as part of that
4 grid or would there have been something you saw, or not?

5 MR. RUGEL: Yes, we always see the effects
6 through the frequency. They don't always know what is
7 going on right away. Again, hence the news. And one of
8 the things all balancing authorities and transmission
9 operators do, we have an internet connection or a
10 dedicated channel for all reliability entities. And we
11 post immediately what, you know, what the disturbance
12 was or what is going on in the region. And so we can,
13 through that, we can provide assistance or at least be
14 informed that, you know, this event took place.

15 CHMN. CHENAL: Any further questions?

16 MR. BECK: Maybe, Sam, can you touch on the U of
17 A and the weather and solar stuff that we have been
18 working on?

19 MR. RUGEL: Another fascinating...

20 Okay. So with all of the renewable projects,
21 and we have them scattered throughout the system,
22 utility scale, and predicting this stuff, you know,
23 clear day, everyone's prediction is pretty good. But
24 the monsoon season, it is really hard to tell. And so
25 what the University came up with was a three-tiered

1 approach.

2 They have, for kind of a long-term view, they
3 have their algorithm that all weather forecasters use,
4 meteorologic modeling. And then for a little more short
5 term, they use some satellite imaging, tracking clouds.
6 And then with, for the short term, like interhour, they
7 use these irradiant sensors. It is just measuring the
8 sunlight. And we have these scattered throughout our
9 system, at our substations and at our solar facilities.
10 And we are watching, they are watching the sunlight and
11 tracking cloud movement.

12 In addition to those models, they have the
13 output of our solar facilities. And so they calibrate
14 their prediction with our actual output. So they roll
15 all of that together and produce a next hour to, you
16 know, several days out forecast for our marketers. And
17 this desk here is so that we can kind of see where
18 things are going and we respond accordingly.

19 So when we see that, you know, there is going to
20 be a short -- first of all, if marketing knows the day
21 ahead, they plan and purchase resources or allocate so
22 that we can use our reserves to respond. And if we have
23 missed those forecasts and we see it coming, then we
24 can, again, marketing can go out into the market and buy
25 energy as it is available.

1 So those types of efforts with the University
2 have been great.

3 MEMBER WOODALL: Assuming that there is a lot of
4 adoption of storage for residential use, does the
5 utility need to know how much of that storage exists and
6 where it is for operational purposes? And I am assuming
7 it is nonexporting.

8 MR. RUGEL: Well, yes, we do need to know. We
9 need to know everything that a customer with a
10 renewable -- or any type of a generator, we need to know
11 for safety reasons. So there is that aspect.

12 But with the storage, there is a lot of
13 capability of partnering with our customers. If we and
14 the customer, if there could be a mutually agreeable
15 arrangement where they could charge, you know, at
16 convenient times and we could dispatch out of that for
17 system response, yeah, I think there is some potential
18 there. So the couple of things we could do --

19 MEMBER WOODALL: I am, at this point I am
20 talking about nonexporting systems.

21 MR. RUGEL: Nonexporting, I guess we would
22 probably only need to know from a safety standpoint.
23 Well, if it -- I don't know how it could be nonexporting
24 if it is connected to the grid.

25 MEMBER WOODALL: I am cheating because that

1 topic is going to come up in our interconnection rules.

2 You don't need to respond any further.

3 MR. RUGEL: Yeah.

4 MEMBER WOODALL: Thank you. I appreciate your
5 answer.

6 MR. RUGEL: Okay.

7 MEMBER HAENICHEN: Well, thank you very much.

8 CHMN. CHENAL: Thank you very much, very
9 interesting.

10 MEMBER HAENICHEN: I mean we have never done
11 this before.

12 MR. RUGEL: Right, right. I appreciate the
13 interest.

14 MEMBER HAENICHEN: It is real world.

15 MR. SPENCER: This is the ultimate real-time
16 system, because when I flip that switch, generators have
17 to pick up to carry that load instantaneous. That's
18 ultimate real-time.

19 CHMN. CHENAL: Member Haenichen would like to
20 know if he could control any of it from the control
21 panel.

22 MEMBER HAENICHEN: My fingers are trembling.

23 MR. BECK: As you leave the room, if you get a
24 chance just to look out into the map room, you will see
25 we have the old school wall map boards, where a lot of

1 companies are going to strictly digital. We probably
2 will in the future, but we still have them.

3 MR. RUGEL: That's our backup system. It is a
4 system of maps with pins for opens.

5 CHMN. CHENAL: We are off.

6 (TIME NOTED: 2:49 p.m.)

7 (The Committee and applicant proceeded to the
8 hearing room, arriving at 2:59 p.m.)

9 (The Committee and applicant assembled in the
10 hearing room.)

11 (TIME NOTED: 3:18 p.m.)

12 CHMN. CHENAL: All right. This is the time for
13 the afternoon portion of the hearing back at the hearing
14 venue after a very interesting tour. And I think we all
15 compliment the applicant and counsel and staff for
16 putting that together. It was very informative, not
17 something we have normally done, where we have actually
18 gone into a control center and, you know, seen the
19 inside workings. So we thank you for that.

20 I guess we are ready to start with the panel and
21 the afternoon, Ms. DeCorse.

22 MS. DeCORSE: Do you want Ed to do a recap of
23 anything we talked about? I think we maybe mentioned
24 that.

25 CHMN. CHENAL: That's an excellent suggestion.

1 Let's do that and see if anyone has any questions. I
2 know I have one question, but maybe, Mr. Beck, we can do
3 a recap and open up questions before we get into
4 testimony.

5 MR. BECK: Yes, Mr. Chairman. We went on our
6 tour, and our first stop was at the training center at
7 the Irvington campus, where Mr. Spencer talked about
8 safety, and how important safety is to our organization,
9 and in particular to our power production group.

10 We went from the training center on over to the
11 location of the RICE engines, as well as the
12 transmission substation, the new 138kV substation,
13 pointed out the existing triple circuit and some of the
14 facilities that have been or will be removed as part of
15 the overall project, and just the general location of
16 where the new projects would be built.

17 We then went from there to the site of our
18 existing 138kV substation, where I pointed out the
19 substation, both 138kV, the 46kV, and our satellite 138
20 yard, all of which will ultimately be removed when this
21 project is completed.

22 Pointed out the generating units as we went by
23 those, Sundt Units 1 and 2 that will be removed. Talked
24 a little bit about Sundt Unit 4, the fact that it has
25 supplemental input from solar as well as landfill gas.

1 To be clear on the record, Unit 4 will continue to
2 operate into the future just on natural gas. We just
3 eliminated the coal-burning option.

4 Then we proceeded from that substation to the
5 TEP training yard, where Mr. Hall talked about what
6 those facilities are and what we use them for. I also
7 pointed out at that location some of the future
8 buildings we are planning on putting on the campus, as
9 well as pointed to the structures to raise the issue of
10 galvanized versus Corten or weathering steel.

11 We proceeded from the training yard back over to
12 the TEP control center, where Mr. Rugel gave an overview
13 of the control center, what we do in there and asked for
14 any questions.

15 CHMN. CHENAL: All right. A couple follow-up
16 questions. I forget which unit it was where the coal
17 conveyor system has been partially dismantled. Was that
18 No. 4 or was that 1 or 2?

19 MR. BECK: It is all for Unit 4.

20 CHMN. CHENAL: Okay. So Unit 4 will continue to
21 operate using natural gas, is that correct?

22 MR. BECK: Correct.

23 CHMN. CHENAL: And Units 1 and 2 were
24 coal-fired, but now they are running on natural gas
25 or --

1 MR. BECK: They have always been either natural
2 gas or fuel oil.

3 CHMN. CHENAL: Or fuel oil. And those are
4 operating as we speak?

5 MR. BECK: They are capable of operation, yeah.
6 Just 4 was on today.

7 CHMN. CHENAL: Okay.

8 MR. BECK: 1, 2, and 3 are available for use as
9 needed.

10 CHMN. CHENAL: Okay. And 1 and 2 are intended
11 to be decommissioned as a result of the RICE units?

12 MR. BECK: Correct.

13 CHMN. CHENAL: And Unit 3, what will happen to
14 Unit 3?

15 MR. BECK: It will continue to be operational.
16 With the RICE units, our need to call on that unit will
17 be considerably reduced.

18 CHMN. CHENAL: And Unit 3 is gas operated?

19 MR. BECK: Correct.

20 CHMN. CHENAL: Okay. I had a technical
21 question. There was a discussion when we were in the
22 control center about frequency. And I just would like a
23 little clarification on what that is and how that's
24 regulated by the utilities, including TEP.

25 MR. BECK: Frequency can be considered a measure

1 of the balance between load and resources. So when we
2 are in balance, we have got the frequency right at the
3 60 hertz mark. That is the target value. If we lose
4 generation, we will see the frequency decrease. It is
5 an indicator that we are short on generation somewhere
6 within the overall grid; it may not necessarily be in
7 the TEP system. So that can be across the whole region.

8 And as Mr. Rugel indicated in some of the major
9 events in California, there is enough frequency
10 deviation across the whole grid that it is noticeable to
11 us at TEP. Smaller perturbations elsewhere on this
12 system may not show up too well at the TEP system if
13 they are far enough removed, so definitely a measure of
14 what our local units are doing, but on a big enough
15 contingency, even outside of the region, it could impact
16 our frequency.

17 CHMN. CHENAL: And when it is impacted, do the
18 utilities draw on reserves or some other way to get that
19 frequency back in synch, if that's the right
20 terminology?

21 MR. BECK: Well, the immediate result of a
22 frequency deviation is that all utilities typically have
23 some units on automatic generation control, and they
24 will respond to that frequency dip immediately and start
25 bringing the frequency back up.

1 And then as Mr. Rugel indicated, the utility
2 that's actually causing the problem has 15 minutes to
3 fix their problem or replace the generation they are
4 missing to restore everybody else to their natural
5 position of precontingency position.

6 CHMN. CHENAL: So the frequency is caused by
7 more demand than supply on the grid, and it is corrected
8 by the utilities drawing on resources and bringing that
9 supply in synch with the demand, is that correct,
10 essentially correct?

11 MR. BECK: It can either be increases in the
12 load or a drop of generation. So if you lose some
13 generation or a line, it can cause that frequency drop,
14 and then the response to that is to increase generation
15 on those units that are still available or are online.

16 CHMN. CHENAL: Thank you very much.

17 Yes, Member Haenichen.

18 MEMBER HAENICHEN: Mr. Beck, why don't you
19 explain to the Committee why it is important to keep the
20 frequency at a certain level.

21 MR. BECK: Well, a very, very basic issue with
22 the frequency is, at least it used to be, that with
23 analog clocks that was what set your time. I mean your
24 time, if your frequency deviated, your time would either
25 go slower or faster on a clock. With digital it is not

1 as much of an issue. But that would be the immediate
2 view that an individual would have, is the time error on
3 their clocks.

4 One of the things that Mr. Rugel didn't point
5 out is we have time error on our board in the control
6 room. There are two clock numbers up there. One is
7 Greenwich mean time, I believe, and the other is our
8 actual system time. So we can see as those deviate, it
9 is the result of frequency issues.

10 And so you want to try and keep that frequency
11 right at that balance. I mean timing, the time is just
12 one indicator, but it has impacts on all of our
13 equipment that's connected to the system. Motor loads,
14 motors don't respond well as the frequency starts
15 varying too much.

16 CHMN. CHENAL: Member Haenichen.

17 MEMBER HAENICHEN: In these events why don't you
18 give us a back of the envelope feel for how much the
19 frequency deviates. Is it one hertz, or would that be a
20 lot?

21 MR. BECK: One hertz would be quite a bit. Our
22 band is between, from 60 we try and stay 59, I think it
23 is, .4 to 60.4. That's the bandwidth we are supposed to
24 be operating in. And occasionally we have had
25 deviations a little bit beyond that, but not much. If

1 you went one megahertz beyond, that's a major.

2 MEMBER HAENICHEN: One hertz.

3 MR. BECK: One hertz. I'm sorry. One hertz.

4 MEMBER HAENICHEN: Megawatts, that would really
5 be bad.

6 MR. BECK: Megahertz would be really bad.

7 CHMN. CHENAL: Member Riggins.

8 MEMBER RIGGINS: I had a question. And it is
9 kind of a general question. But I guess, in terms of
10 maintaining the balance, and earlier, Mr. Beck, you had
11 talked about California using renewables to kind of
12 maintain a balance, is there any comparable projects for
13 like the RICE units that are going to be or would be
14 proposed, is there anything in TEP's systems or is there
15 any other projects that are similar to this using RICE
16 for this type of generation?

17 MR. BECK: I think we are one of the early
18 adopters at the utility level for using RICE. I am not
19 aware of any others.

20 MR. SPENCER: Portland General Electric has a
21 similar facility along the Columbia River. It was
22 installed two years ago for a very similar purpose for
23 renewables and for grid balancing. Pacific Gas &
24 Electric has a facility with smaller reciprocating
25 engines in the northern California coastal area for the

1 same reason.

2 Those are the only two reciprocating engine
3 facilities that are owned by utilities in the western
4 grid that I am aware of today. Now, there are others
5 that are potentially on the books and being considered
6 in Montana and other locations for all the same reason.

7 MEMBER RIGGINS: Okay. Thank you.

8 MR. BECK: Mr. Chairman, just to add to the
9 previous question regarding the frequency, one thing
10 that utilities have in place for frequency deviation is
11 an under-frequency load-shedding program. And all the
12 utilities, at least in the western U.S., coordinate and
13 have identified the amount of load they would have to
14 drop for various levels of frequency. As we start to
15 drop below that 60 hertz, if it gets to that cutoff
16 point, we will actually drop load. And we have got
17 preprogrammed systems in place to drop that load. And
18 it is called under-frequency load-shed program. And all
19 utilities, at least in the WECC, are signed up to that
20 program.

21 CHMN. CHENAL: Thanks for the clarification.

22 Any further questions from the Committee?

23 (No response.)

24 CHMN. CHENAL: Then I guess we can proceed,
25 Ms. DeCorse, with the testimony.

1 BY MS. DeCORSE:

2 Q. All right. I first want to direct you to the
3 left screen that's labeled Planning to Meet Future
4 Operational Requirements for the hearing at
5 Exhibit TEP-16. Ed, can you explain what this is,
6 Planning to Meet Future Operational Requirements, give
7 some background?

8 A. (BY MR. BECK) Yes. This is a slide that came
9 out of a presentation that TEP presented to a workshop
10 for the integrated resource planning process. This
11 comes from 2016, and I thought this just gave kind of a
12 good view of what we have been discussing as far as some
13 of the steps we have been working on.

14 Q. Okay. And I just wanted to let everyone know
15 that you have that in front of you also as a paper copy.

16 But I believe you were talking about the purpose
17 and need for the RICE project and the studies that we
18 did. Do you want to continue on that?

19 A. (BY MR. BECK) Yes, that's correct.

20 So I think we were on Slide 10. We would
21 introduce this slide on the left as, I guess, a 10A, ten
22 and a half.

23 MS. DeCORSE: So we are doing it as a separate
24 exhibit, TEP-16. And we can formally call it TEP
25 resource planning process.

1 MR. BECK: Okay. This seems to fit right into
2 this part of the slide presentation.

3 So basically what I am trying to point out here
4 is that in 2014 we were looking at what our future needs
5 would be. And at that time we were at 80 percent coal
6 and only 4 percent renewables. We were looking at
7 operational requirements that included the regional haze
8 compliance issues, the renewable portfolio standard that
9 was out there from the Commission, and an energy
10 efficiency standard that was out from the Commission.
11 We looked at some of the solutions as being coal plant
12 retirements, additional natural gas units, and
13 additional renewables on our system.

14 Subsequent to that we actually made the decision
15 as a company that we wanted to get to the 30 percent
16 renewable level. And that drove us to then purchase the
17 one unit at the Gila River plant to add gas-fired
18 generation to our portfolio. So that was part of our
19 portfolio diversification strategy.

20 We also identified energy storage technologies
21 as another thing we should be working on and looking at.
22 And we, in fact, did put in battery storage last year,
23 two installations totaling 20 megawatts. Those
24 batteries are good for 15 minutes. So it is not a very
25 long-term solution to anything, but it is really a

1 trial. And they were coupled with some of the solar
2 projects we had in place.

3 We also are looking out for next year or the
4 year after to put a 30-megawatt battery system in place
5 with another solar project that we have coming on line.
6 And those batteries will be good for four hours. So at
7 least it gives us some extended range.

8 And the batteries, what we are -- what Mr. Rugel
9 is actually working on is how he can implement those
10 batteries to help with the frequency response issue on a
11 very short-term minute-by-minute basis.

12 We were also at the time looking at -- at that
13 time, in 2014, the Clean Power Plan was on the horizon.
14 And, of course, that situation has changed. But we were
15 also looking out at the duck curve issue that California
16 has, and if we were going to 30 percent renewables, we
17 would be replicating that similar problem.

18 And, regionally, transmission development, if
19 some of the larger lines that are proposed get
20 developed, they will have a large impact on renewables
21 and our use of existing generation. Two of those are
22 the Southline and the SunZia project, which have not
23 broken ground yet.

24 And some of the natural gas infrastructure
25 development that has been ongoing identified possible

1 other future opportunities to use gas-fired generation.

2 But that was all considered as we were doing our
3 IRP process and all of our analysis and studies, some of
4 which I have already talked about, some of the criteria
5 that I talked about on Slide 10.

6 BY MS. DeCORSE:

7 Q. Ed, could you explain what the duck curve is?

8 A. (BY MR. BECK) It is the issue in California for
9 the most part; there are other places starting to
10 experience it, but it became an issue in California.
11 And it is the ramp of the renewables, in particular
12 solar.

13 In the morning as the sun comes up and the solar
14 comes on line, there is a very steep increase in output
15 of generation from all the solar plants. So your
16 generation numbers are going up dramatically, your load
17 is staying the same. So you have got to deal with it by
18 reducing your fossil-fired generation for the most part.
19 And then, likewise, in the afternoon, as the sun starts
20 to go down, you have the reverse effect, where you are
21 losing incredible amounts of generation over a very
22 short time period. And so you have a very steep curve.

23 And someone took a look at those curves when
24 they were put on a chart and identified that they looked
25 like a duck. And so they have got the name the duck

1 curve. And it has stuck very well to the -- within the
2 industry.

3 Q. Thank you.

4 And the ramping needs analysis, did that go into
5 TEP's consideration?

6 A. (BY MR. BECK) Yes. So looking out for future
7 ramping needs, one of the things we looked at was how --
8 for us, we are primarily depending upon solar
9 generation. There is not a lot of wind in our region.
10 We have to look to basically New Mexico for a good wind
11 resource. So we are really banking to a large degree on
12 solar within our territory.

13 We took a look at should we concentrate the
14 solar in one location at a utility scale, what if we had
15 it geographically dispersed across a region, or the base
16 case, which is kind of status quo, where we have got
17 some spread around our system, but we didn't do a very
18 detailed analysis as those projects developed to make
19 sure they were geographically dispersed.

20 And so you can see on this chart it is just an
21 indicator of the number of days in the future where we
22 would have net ramps that are greater than
23 200 megawatts. And you can see that in the
24 geographically dispersed we identified potentially three
25 days with those high ramp rates. And if we stay status

1 quo, the way we have been building out, we would have
2 28 days where we have those high ramps. And if we
3 really concentrated the solar into one location, we
4 could have 118 days out of the year where we have real
5 high ramp rates. So it just identified to us the need
6 to geographically disperse our renewable resources.

7 Further, we identified in here that in 2019 we
8 would have that 30 megawatts of battery storage, and
9 that was part of our consideration as we were looking at
10 those ramp rates. These on the right-hand side is just
11 an indicator of which of our units could help respond to
12 the ramp rate and at what level.

13 And you can see we have got 48 megawatts in here
14 identified as future natural gas, as well as then
15 another chunk here, which is our Gila River unit, which
16 we already have in place. So a portion of that 48 would
17 be from the RICE units in the future.

18 CHMN. CHENAL: Member Haenichen.

19 MEMBER HAENICHEN: Mr. Beck, I need you to help
20 me understand something. When you refer to a battery
21 bank or a battery storage facility, and you say it is
22 20 megawatts, don't you really mean 20 megawatt hours?
23 It stores energy, right?

24 MR. BECK: Well, the peak is 20 megawatts and it
25 is available for 15 minutes.

1 MEMBER HAENICHEN: So it is a force of
2 20 megawatts?

3 MR. BECK: Right, correct.

4 MEMBER HAENICHEN: Thank you.

5 MR. BECK: Yeah. When you look at a megawatt
6 hour, it would be five megawatt hours.

7 So continuing on with the purpose and need, our
8 analysis determined the RICE technology is TEP's best
9 resource for allowing the additional renewables that we
10 want to utilize, provides the benefits of it is capable
11 of operating at low output without a significant heat
12 rate degradation. So we could have that 20 megawatt
13 unit operating 10 megawatts, might be our minimum, and
14 really have no economic impact to the project.

15 The modular capacity allows us to use only one
16 unit for that 10 megawatts, or we could spread it over
17 two. And then we would have potentially either eight or
18 nine as remaining backup units to that one or two,
19 depending on how we were operating. And a single
20 20-megawatt unit operating in that lower level of
21 operation will meet all of our minimum run requirements,
22 but it still leaves that 10 to 14 megawatts of ramping
23 capability that's on line ready to go.

24 CHMN. CHENAL: Mr. Beck, I had a question.
25 Going forward, do you anticipate, maybe this is a

1 question for Mr. Spencer, but do you anticipate that in
2 the future TEP will go to the RICE technology versus gas
3 turbines?

4 MR. BECK: Well, we are definitely at the point
5 where this 200 megawatts we have identified as our next
6 resource and the right resource at this time. It will
7 take future analysis to determine what the situation
8 looks like. If battery storage has incredible
9 breakthroughs or there are large breakthroughs on using
10 renewables to provide some of the ancillary services we
11 are looking for, renewables could be an answer in the
12 longer term.

13 It is just at this time, the RICE units are the
14 right fit for what we need, as well as what is available
15 and what is economic. And so I don't think we can say
16 at this point that in five years the next set of units
17 we would put in are RICE; although, at this time RICE
18 looks very good for us.

19 CHMN. CHENAL: What is the relative cost between
20 a megawatt hour of energy produced with the RICE unit
21 versus a gas turbine? I don't need the cost, I am
22 just -- is one cheaper than the other?

23 MR. SPENCER: Yes. So when you look at the
24 levelized cost of gas turbines over a 20-year life
25 versus RICE -- and we have that analysis and we will

1 show you that in testimony -- the RICE is a cheaper
2 resource.

3 CHMN. CHENAL: Okay. You will have testimony on
4 that later?

5 MR. SPENCER: That is correct.

6 CHMN. CHENAL: Okay. Member Woodall.

7 MEMBER WOODALL: Can you tell me if there is any
8 other utility that's using this technology currently in
9 Arizona?

10 MR. BECK: I don't believe so in Arizona, but
11 there were the two in the northwest Mr. Spencer
12 indicated.

13 MEMBER WOODALL: Was this technology discussed
14 in one of Commissioner Burns' technology workshops, do
15 you recall?

16 MR. BECK: I am not aware.

17 MEMBER WOODALL: Okay, thank you.

18 BY MS. DeCORSE:

19 Q. Mr. Beck, can you please explain the technical
20 components of the RICE project?

21 A. (BY MR. BECK) Yes. So you have seen this
22 picture at least once and you will see it again. But
23 this is a similar type project in Texas.

24 Now, one difference, and Mr. Spencer may talk
25 about this a little bit more, and I had already

1 indicated instead of a single building like this, we
2 plan to have three buildings or three structures. We
3 will have one structure around five units, another
4 structure around the other five units, and then in
5 between there is a smaller structure for some associated
6 equipment, electrical equipment in there.

7 Q. And now we are moving on to the transmission
8 project. Can you speak to the purpose and need for
9 that?

10 A. (BY MR. BECK) Yes. So for the transmission, we
11 currently, as I mentioned, we have a main and transfer
12 substation, for the most part, with a satellite that is
13 a ring bus, all of which are a little less flexible. It
14 is not so much the reliable aspect as flexibility for
15 switching and, should a contingency occur, how you can
16 respond to that contingency.

17 And we have been getting issues raised by the
18 peak RC, which is the reliability coordinator for the
19 region, when we try and do maintenance on any of our
20 facilities that are not breaker and a half. They
21 basically say you can't do that maintenance, which is
22 not a good thing from a system perspective.

23 So the one way that we have of responding is to
24 convert to breaker and a half to allow that flexibility.
25 Basically instead of a single breaker protecting a line,

1 you are relying on one and a half breakers to protect a
2 line. So if you have a problem with one of those
3 breakers and you need to do maintenance, you can take
4 that one out of service and the other breaker provides
5 100 percent protection. You are only paying for that
6 other half, but you actually get the use of the whole
7 thing if and when needed.

8 So from a reliability perspective, we need to
9 convert to breaker and a half. We can't do it within
10 the configuration or the space that we have available.
11 And therefore we had identified that we wanted to build
12 a new substation on our campus and relocate everything.

13 It has been in our plans for awhile, and it was,
14 I believe, a couple years out in our actual budget when
15 the RICE program came up. And to help accommodate the
16 RICE project, we have accelerated the substation work by
17 a couple of years. The existing substations will not
18 allow any future interconnections. And so it is
19 problematic to try and bring other RICE units and
20 connect them into the existing substations. And since
21 we need to do the reliability fix anyway, it just made
22 sense to do them together. And then the addition of the
23 new substation will further allow several more future
24 lines to interconnect, if and when needed at that
25 substation.

1 The actual transmission line relocation project
2 consists of the new substation, which we have had the
3 discussion that it is technically not part of the CEC.
4 We will have 2.26 miles of double-circuit 138kV
5 transmission line, two-tenths of a mile of
6 single-circuit that will be converted to double-circuit,
7 and two-tenths of a mile modification to the
8 triple-circuit structures that you saw today.

9 Just some examples of the poles, and you have
10 more examples on the placemat of what the monopoles will
11 look like, they are indicated on this slide. We are
12 planning to use tubular steel monopoles, ranging in
13 height from 55 to 199 feet. The likelihood that we will
14 actually have 199 feet is not too large. Our
15 engineering group just wanted some flexibility should
16 they run into some particular clearance issues.

17 Span lengths will typically be between 600 and
18 800 feet across the site, and we are anticipating 41
19 structures are needed for the design.

20 Again, there will be no right-of-way involved in
21 this because we are totally on our existing property.
22 And again, the total length is 2.2 miles of new and
23 four-tenths of a mile of repurposed lines.

24 Q. Mr. Beck, can you please explain any potential
25 impact the projects may have on communication signals

1 and discuss any mitigation measures TEP will undertake.

2 A. (BY MR. BECK) Yes. As far as the impacts on
3 communication signals, we see no impacts on radio,
4 television, or communication signals from either
5 project. Our transmission hardware on the lines are
6 designed to minimize gap and corona discharge which are
7 typically a cause of noise. So any radiofrequency noise
8 should be nearly nonexistent.

9 As far as mitigation measures that we typically
10 use at TEP, if there are areas that have good reception
11 prior to the project that have problems after, we will
12 inspect and repair any loose or damaged hardware in our
13 line. If interference from corona discharge from an AM
14 station within a good reception area prior to the
15 project is identified, we will make appropriate
16 modification of the receiving antenna systems to the
17 extent needed. If there are issues with two-way mobile
18 radio, typically by moving less than 50 feet so that you
19 are basically out of the shadow of a structure, there no
20 longer is an issue. So we don't see that as being an
21 issue.

22 And we will work with any tower operators to
23 resolve issues directly related to the project, so
24 towers being any communication towers. I was pretty
25 specific regarding radio, television, or communication

1 signals where they are over-the-air signals. We are
2 working with the UPRR to look at any possible impacts to
3 their communication signals along the tracks. And
4 that's something that is in process, been in contact
5 with them and we will work out mitigation plans with
6 them to the extent needed.

7 CHMN. CHENAL: Member Haenichen.

8 MEMBER HAENICHEN: Mr. Beck, what about cell
9 phones?

10 MR. BECK: Our history has been we have had no
11 complaints or no complaints of cell phone reception due
12 to transmission lines.

13 MEMBER HAENICHEN: Thank you.

14 BY MS. DeCORSE:

15 Q. What is the estimated cost of the projects? Oh,
16 sorry, I will let you finish.

17 A. (BY MR. BECK) We have also had extensive
18 experience with the transmission line construction and
19 development as well as generation development. We
20 regularly develop transmission lines supported by
21 monopole structures similar to what we are intending to
22 use. And we have constructed generation projects
23 ranging from 25 megawatt simple-cycle turbines up to
24 400 megawatt coal plants.

25 BY MS. DeCORSE:

1 Q. Now, Mr. Beck, can you please speak to the
2 estimated cost of each project?

3 A. (BY MR. BECK) Yes. Regarding the cost, we are
4 estimating that the cost for the transmission line work
5 will be about approximately \$7.4 million, the 138kV
6 substation relocation will be \$30.4 million, and the
7 RICE generation itself is estimated at \$160 million.

8 Q. As part of the cost for the projects did TEP
9 analyze the estimated cost of RICE units against other
10 types of generation?

11 A. (BY MR. BECK) Yes, we did. And we also just
12 recently looked at some new studies by Lazard, who is an
13 industry expert on energy costs. And they have
14 identified -- they compared lithium ion battery storage
15 against natural gas reciprocating engines. And as you
16 can see on this chart, the levelized cost of batteries
17 is generally up in that \$257 per megawatt hour range
18 versus RICE units at 130, so not quite twice the cost
19 for battery storage.

20 Further, when we were looking at our project, we
21 looked at the Lazard levelized costs of energy, and you
22 can see on this table that for RICE engines, their
23 numbers were 650 to \$1100. Burns & Mac and the Energy
24 Information Association showed a range of 1,060 to
25 \$1,342, whereas, if you look down in the lower part of

1 the table, you will see that the actual RFP results for
2 TEP came in on the \$800 per kilowatt, or the
3 \$160 million cost for RICE units.

4 Looking back at the battery storage option,
5 Lazard numbers ranged from 1388 to 1700, whereas the
6 Energy Storage Association identified 1315 to 1549.
7 Proposals received by TEP for similar type projects were
8 actually \$1500 per kilowatt, or a total project of
9 300 million, so pretty close to being double the cost of
10 what the RICE units would be.

11 Q. So would you say that the RICE units are the
12 lowest cost option from looking at these RFPs?

13 A. (BY MR. BECK) Definitely, yes.

14 Q. Aside from being the lowest cost generating
15 resource, are there other additional benefits associated
16 with these projects?

17 A. (BY MR. BECK) Yes, there are. And specifically
18 we did interconnection studies for the RICE project
19 itself. Even though it is connecting to the TEP system,
20 we ran the transmission planning study as an
21 interconnection study. We identified that there would
22 be a more robust electric grid as a result of the
23 project, actually both projects. The projects would
24 improve TEP's ability to respond to the fluctuations in
25 renewable generation, which was one of our goals, and it

1 would help to eliminate the issues that we face today
2 regarding reliability standards, in particular the
3 outage issue and maintenance issue.

4 And finally, in the ACC Staff response to the
5 Chairman, which we, I believe, we have got as an
6 exhibit, Staff stated that Staff believes the proposed
7 projects will improve the reliability, resilience, and
8 safety of the grid, as well as the delivery of power in
9 Arizona. They will also add to clean energy resources
10 by compensating for the intermittence of renewables, and
11 facilitating an increased capacity of renewable
12 generation resources in the State of Arizona.

13 Q. So --

14 CHMN. CHENAL: Member Woodall. Excuse me.

15 MEMBER WOODALL: Mr. Beck, do you know who the
16 engineer was that worked on this response?

17 MR. BECK: Nonso.

18 MEMBER WOODALL: Dr. Chukwu Nonso Emordi,
19 Chidebell-Emordi?

20 MR. BECK: That would be the one.

21 MEMBER WOODALL: That would be the one. Thank
22 you.

23 MS. DeCORSE: For clarification, we marked that
24 as Exhibit TEP-14.

25 MR. BECK: Yes, we did.

1 MEMBER WOODALL: Thank you.

2 BY MS. DeCORSE:

3 Q. Now, Mr. Beck, can you please briefly describe
4 the proposed CECs and conditions, and highlight any
5 differences between the two?

6 A. (BY MR. BECK) Yes. Regarding the transmission
7 CEC, we have identified in the CEC that we have drafted
8 a request for a 500-foot corridor for routes for each
9 transmission line as part of the project, with 250 feet
10 on either side of the route centerline as shown on what
11 would be the attached exhibit in the CEC.

12 This case is different than the majority of
13 cases, in that everything is on TEP land, and we are not
14 sure whether even requesting a corridor is something
15 that is required. But we started with the draft of 500
16 feet, so you will see that when we talk about CECs.

17 Regarding the generation CEC, we are requesting
18 a certificate for construction of the 200 megawatts of
19 reciprocating internal combustion generation on the TEP
20 Irvington campus.

21 The two proposed CECs are similar, but for
22 several of the conditions actually within the CECs. And
23 just to highlight those two differences before we get to
24 actual deliberations later, in the transmission CEC
25 there are two conditions that we didn't feel applied to

1 the generation. One dealt with the use of nonspecular
2 conductor, and the other was regarding participating in
3 regional transmission studies. We didn't feel those
4 should be in the generation side.

5 And then in both CECs there is a condition
6 regarding cathodic studies for pipelines. And we will
7 be proposing some specific language changes relative to
8 the use of the word studies versus measurements. It is
9 a concept that we had this discussion in the Nogales
10 case regarding the fact that we are not going to trip a
11 line, go out in the field and try and measure the
12 impact. We are going to study it without actually
13 having the contingency occur.

14 CHMN. CHENAL: Do you remember, Mr. Beck, if the
15 proposed CEC condition that was, well, proposed by ACC
16 Staff, which word they used in that?

17 MR. BECK: They did use the word measurements.
18 And we have subsequently had communications with Staff
19 suggesting the use of the word studies, and they came
20 back and said that they were set, they were okay with
21 that.

22 MS. DeCORSE: We have copies of that if you
23 would like it as an exhibit; if not, we were going just
24 to mention it at the time of the CEC discussion.

25 CHMN. CHENAL: I think we can wait. We will

1 accept that as an avowal.

2 MS. DeCORSE: Okay.

3 BY MS. DeCORSE:

4 Q. Sierra Club was mentioned earlier, and their
5 comments that they filed last week on January 12th,
6 2018. Have you had a chance to review those comments,
7 Mr. Beck?

8 A. (BY MR. BECK) Yes, I have.

9 Q. And those are in front of you as well marked
10 Exhibit TEP-15?

11 A. (BY MR. BECK) Yes, they are.

12 Q. Would you care to comment on any of their
13 assertions?

14 CHMN. CHENAL: Let me interrupt for just a
15 moment. I would hope, Mr. Beck, that you would
16 summarize the concerns that were raised by the Sierra
17 Club, I think for the record and for the benefit of the
18 Committee, as part of your comments in response.
19 Because I think without having a clear explanation of
20 what their concerns are, the response won't make as much
21 sense.

22 MR. BECK: I can do that. Just for your
23 information, the way we kind of split it was effectively
24 two comments from the Sierra Club. And I kind of
25 identified dealing with question or comment number 1,

1 and Mr. Spencer was going to deal with number 1.

2 CHMN. CHENAL: That's fine.

3 MR. BECK: Is that satisfactory?

4 MS. DeCORSE: And on the slide it actually has
5 their number 2 in quotes. So that was their second
6 concern, which, the second heading, which Mr. Beck will
7 be speaking to, and then Conrad will speak to the first.

8 MR. BECK: Yes. So their point number 1 was TEP
9 should be pursuing an efficient renewable solution to
10 its power needs rather than building a new gas plant.
11 They also said that costs of renewable projects are
12 decreasing. We fully agree that the renewable projects
13 have been decreasing. We think they are starting to hit
14 a low point. I am not sure they will continue in their
15 drastic decreases that they have had.

16 But as we pointed out, and as Mr. Spencer will
17 point out further in his testimony, our ability to
18 manage the variability caused by the actual renewables
19 themselves is the problem. And any response using
20 renewable generation to respond to that is in its
21 infancy, and the cost related to trying to use those
22 renewables in that fashion is still very high.

23 The Sierra Club mentioned the First Solar
24 project. They indicated it was in Arizona. It was
25 actually an installation within the California ISO in

1 California, but it was managed out of an office in the
2 Phoenix area; it was just their control center. And it
3 was a test to show the ability to regulate with solar,
4 and at a very high level it showed success within that
5 study. The study was partially funded by the NREL
6 through the DOE. And so they did their study work.

7 The problem or the piece that's remaining to
8 that whole process is how do entities that are providing
9 those services get compensated. There is no mechanism
10 today for paying for or charging for those ancillary
11 components that you would be providing. And if you have
12 a solar facility that you curtail in order to provide
13 certain services, you are going to expect somebody to
14 pay for that. And that is something that has not been
15 worked out. So as I mentioned earlier, longer term
16 renewables may be an option, but today they are not an
17 economic option that we can really rely upon.

18 And within the Lazard study that I mentioned
19 earlier, Lazard came out with a conclusion. And their
20 statement in their report was:

21 Although alternative energy is increasingly cost
22 competitive and storage technology holds great promise,
23 alternative energy systems alone will not be capable of
24 meeting the base-load generation needs of a developed
25 economy for the foreseeable future. Therefore, the

1 optimal solution for many regions of the world is to use
2 complementary conventional and alternative energy
3 resources in a diversified generation fleet.

4 And that is exactly what TEP is proposing in
5 this case. The RICE units that we are proposing are
6 just one component of an overall portfolio we are
7 putting together with our ultimate target of getting to
8 that 30 percent by 2030.

9 CHMN. CHENAL: All right. May I -- are you
10 finished with your discussion of that point, Mr. Beck?

11 MR. BECK: I actually have one more slide
12 regarding Sierra Club.

13 They further recognized in their comments that
14 any significant increase in costs represents a potential
15 increase in the cost of energy to customers. Well, just
16 based on the proposals received by TEP in 2017, if we
17 were to look to energy storage, it would be double the
18 cost of the RICE project, with all of this cost
19 ultimately being borne by TEP customers. So we don't
20 see these other options at this time as being economical
21 or justified for our customers.

22 CHMN. CHENAL: Okay. Just a couple points. In
23 the Sierra Club letter, which is TEP-15, on page 2, the
24 third paragraph, there is a statement that says a First
25 Solar project in Tempe, Arizona demonstrated that

1 utility scale solar plants can provide the same grid
2 balancing reliability services that have historically
3 been provided by fast ramping gas plants. Then there is
4 a Footnote 8 to a California Independent Systems
5 Operator, you know, article or -- article I would say.

6 I would just like you to comment on that,
7 because I think we should make the record, you know,
8 that this has been raised. And we heard your testimony
9 and what you have cited, but this has not been
10 specifically addressed. And then on the next page there
11 is one more I will toss to you.

12 MR. BECK: Okay. Mr. Chairman, relative to that
13 particular issue, again, it goes back to the first point
14 I raised. The study that was done was actually units in
15 California in the Cal ISO. They were controlled out of
16 a control room within Tempe, and so they indicated it
17 was an Arizona project. It wasn't.

18 That project specifically showed that in the
19 stand-alone situation, a renewable project could provide
20 ancillary services that potentially helped deal with the
21 variability issue. But the surrounding issue with that,
22 there is no mechanisms in place to price, charge, or
23 actually provide that service from any of these
24 renewable project developers to users such as us, TEP,
25 as a utility. And we likewise don't have in place the

1 mechanisms or tariffs that would allow us to likewise
2 develop such a project and identify the costs and how
3 those should be recovered.

4 So in the longer term, there very well may be
5 optionality to use renewables to provide these services,
6 but at the present time the cost and the capabilities to
7 do that have not been finalized or determined.

8 CHMN. CHENAL: Okay. I appreciate that. I am
9 sorry. You were probably answering my question before I
10 asked it, but I was -- I just wanted to make that clear
11 on the record.

12 And secondly, and you may have already addressed
13 this, but there is a reference in the second to last
14 paragraph of the letter, just last week an energy
15 solicitation in Colorado yielded bids for solar plus
16 storage projects that were far lower, with an average
17 bid of \$36 a megawatt hour, which they say is 20 percent
18 lower than TEP's contract.

19 MR. BECK: That is the quote that they gave, and
20 I have seen some headline quotes similar to that. The
21 devil is in the details, as we all know, as to what do
22 they mean by that average cost, and what does that
23 actually include. And even in the TEP numbers, we had
24 very low numbers back when we entered the contract we
25 had. But just looking at that number doesn't give the

1 full picture of what you are getting for the project and
2 what the true costs are.

3 So I mean it is a sensational headline to say
4 that costs have gone down 20 percent. But you would
5 have to dig into the real details of the underlying data
6 and the actual proposals that were received. And at
7 least the little bit of research I was able to do since
8 we got this letter, I couldn't find those numbers. They
9 weren't available.

10 CHMN. CHENAL: And thank you. Again, my purpose
11 in asking these questions is more to make the record
12 complete than it is to cross-examine you on the points
13 you raised previously.

14 Member Woodall.

15 MEMBER WOODALL: Just for clarity, these were
16 bids. There is no RFP, is that correct? Or do you even
17 know?

18 MR. BECK: I am not even sure. I would suggest
19 they are probably a result of an RFP.

20 MEMBER WOODALL: Yeah, yeah. But I mean these
21 weren't a contract. These were just bids that they
22 received, and there is no contract for this amount, as
23 far as you know?

24 MR. BECK: Not that I am aware of.

25 MEMBER WOODALL: Okay, thank you.

1 BY MS. DeCORSE:

2 Q. And Mr. Beck, to Member Woodall's question, did
3 TEP put an RFP out for battery storage?

4 A. (BY MR. BECK) Yes. So in fact the numbers that
5 are on the chart on the screen at this point, those were
6 the results of the RFP.

7 Q. So can you please elaborate, if you haven't
8 already, anything else you would like to add to battery
9 storage and its limitation as a fast ramping generation
10 resource?

11 A. (BY MR. BECK) Well, again, as I mentioned, that
12 technology is kind of in its infancy for application in
13 the variability of renewables. And there are some big
14 names in the battery arena that are trying to figure
15 that out and work it out, Tesla being one major entity,
16 as well as Samsung, and there is at least three others.

17 But the technology of the batteries is still
18 continuing to be developed. The safety and ability to
19 use the batteries, you look at cell phone batteries and
20 how some of those have exploded or burnt, it is because
21 you are trying to compress that energy into a small
22 area. And as you try and do that at a utility scale,
23 one of the things you are looking at is, well, where do
24 you put them and how do you put them.

25 A large component of battery storage is cooling.

1 And if you are not aware, a lot of these battery
2 projects utilize cargo container type structures where
3 they just load them up with batteries and they plop them
4 down on your site. And TEP does have some of those at
5 our facilities. There is large cooling AC units stuck
6 on the back end of those to keep those batteries cool.
7 And you have to have redundancy in the cooling systems,
8 because if you have failure, you can have real heat
9 problems.

10 And so all of those things we are still working
11 through, how good are we at managing all of that stuff,
12 and as an industry, not just TEP, but as an industry.
13 And so over time I think that the battery technology is
14 going to continue to improve, and there will be
15 opportunities to utilize it for things such as the
16 variability of renewable resources. As I said, TEP is
17 looking at a 30 megawatt battery installation tagged
18 onto a 100 megawatt solar project that we have signed a
19 PPA for. So we are planning to do that.

20 What a lot of the battery companies are doing
21 is, because the PPAs are usually two to three years out
22 in the future, they are banking on great technology
23 improvements in the batteries and offering low prices.
24 And we have got purchased power agreements that have
25 clauses in there that we feel at least cover us from our

1 side. But what happens if those battery entities get to
2 the point where the project goes in service and that
3 technology hasn't improved to the extent to meet their
4 budgets? We haven't seen what happens yet with that.

5 Q. Thank you. I know we are at the end of your
6 presentation. Do you have any concluding remarks?

7 A. (BY MR. BECK) Yes. So TEP must respond to the
8 NERC planning standards. And that's the issue. The
9 breaker and a half substation conversion is to allow us
10 to do maintenance and cover contingency issues that have
11 been coming up recently in our operational realm.

12 We must enhance our ability to respond to
13 fluctuation in our growing renewable portfolio, and we
14 feel these projects balance our ability to construct and
15 maintain the facilities, while minimizing the impact to
16 the environment, which will be more fully explained in
17 detail in Ms. Darling's testimony.

18 We don't have a cost of acquiring right-of-way
19 in this project because we are on our site. And the
20 cost of upgrading structures is relatively small
21 relative to the RICE project. The costs of the
22 transmission are needed for reliability, so they are
23 going to be there regardless of the RICE program.

24 We don't see the project significantly impacting
25 any communication signals; although, I did mention UPRR

1 is one we are still working with. We have extensive
2 familiarity with the equipment to be used. The projects
3 are technically feasible and they provide the most
4 economic means for TEP to respond to reliability
5 requirements as well as the variability of renewable
6 resources.

7 MS. DeCORSE: Thank you.

8 CHMN. CHENAL: Member Woodall.

9 MEMBER WOODALL: So how is it that you are
10 familiar with the equipment to be used if this is the
11 first project in Arizona?

12 MR. BECK: I will let Mr. Spencer respond to
13 that.

14 MEMBER WOODALL: Oh, clever.

15 MR. SPENCER: The use of reciprocating engines
16 is not new to the generation division. We have small
17 versions of these used in emergency backup applications
18 at our facilities. So the reciprocating engine, from
19 the standpoint of pistons and piston rings and
20 crankshafts and things of that nature, is not new. The
21 size will be new. So instead of four-inch diameter
22 pistons, these will be 24-inch diameter pistons.

23 MEMBER WOODALL: Thank you, sir.

24 MS. DeCORSE: That concludes Mr. Beck's hearing
25 presentation. Mr. Chairman, with that, we would like to

1 offer Exhibits TEP-1, TEP-3, TEP-4, TEP-4A, TEP-11, and
2 TEP-11A into evidence.

3 CHMN. CHENAL: Can you give me the numbers
4 again, Ms. DeCorse. Would you give me the numbers
5 again, please.

6 MS. DeCORSE: It is 1, 3, 4, 4A, 11, and 11A.

7 CHMN. CHENAL: Okay. Applicant has offered TEP
8 Exhibits 1, 3, 4, 4A, 11, and 11A. Any objections?

9 (No response.)

10 CHMN. CHENAL: Okay. Those exhibits are
11 admitted into evidence.

12 (Exhibits TEP-1, TEP-3, TEP-4, TEP-4A, TEP-11,
13 and TEP-11A were admitted into evidence.)

14 MS. DeCORSE: And I missed -- I am sorry. We
15 added TEP-14, 15, and 16, which are Staff's letter,
16 Sierra Club's written comments, and the slide Mr. Beck
17 showed of the TEP resource planning process.

18 CHMN. CHENAL: Could you put up Exhibit 16
19 again. It has been marked as Exhibit TEP-16. Ah, yes,
20 okay. All right.

21 TEP, in addition to the ones previously
22 admitted, applicant has offered TEP-14, 15, and 16. Any
23 objection?

24 (No response.)

25 CHMN. CHENAL: Okay. TEP-14, 15 and 16 are

1 admitted as well.

2 (Exhibits TEP-14, TEP-15, and TEP-16 were
3 admitted into evidence.)

4 MR. DERSTINE: Mr. Chairman, I am looking at my
5 watch. So it is 4:20. I know we have a scheduled break
6 at 5:00, or we could run past that, with public comment
7 at 5:30. If I could ask for maybe a short break, we
8 will decide on which witness best fits our remaining
9 time for today and fits into this window, and we will be
10 ready to proceed.

11 CHMN. CHENAL: Okay. Let's take a break until
12 4:30 then.

13 (A recess ensued from 4:19 p.m. to 4:36 p.m.)

14 CHMN. CHENAL: All right. Ask everyone to take
15 their seats, and we will begin the afternoon session
16 after the afternoon break.

17 So any questions by any of the members before we
18 turn it back to counsel for the applicant?

19 (No response.)

20 CHMN. CHENAL: Okay. I guess Mr. Derstine or
21 Ms. DeCorse.

22 MR. DERSTINE: It is Mr. Derstine. We
23 stopped --

24 CHMN. CHENAL: Isn't it Mr. Derstine?

25 MR. DERSTINE: I want to say it the way you say

1 it.

2 We were going to go and proceed with
3 Ms. Darling's coverage of all the 360.06 environmental
4 factors, but in light of the time window we have, we are
5 going to move forward with Mr. Spencer. And so that's
6 what we will do.

7 CHMN. CHENAL: Please proceed.

8

9

DIRECT EXAMINATION

10 BY MR. DERSTINE:

11 Q. Mr. Spencer, you were sworn; you are still under
12 oath. But for clarity of the record, why don't you
13 state your name again.

14 A. (BY MR. SPENCER) Conrad Spencer.

15 Q. All right. And Mr. Spencer, we identified you
16 as the director of Tucson power generation and the
17 project director for the RICE project, is that right?

18 A. (BY MR. SPENCER) That is correct.

19 Q. Okay. How long have you been with Tucson
20 Electric Power and in those capacities?

21 A. (BY MR. SPENCER) Just short of five years.

22 Q. And before that what did you do?

23 A. (BY MR. SPENCER) I spent 31 years with Arizona
24 Public Service Company, APS.

25 Q. What did you do at APS generally?

1 A. (BY MR. SPENCER) 28 of those years with APS
2 were managing the Cholla facility and other positions
3 leading up to that in northern Arizona, which is a
4 coal-fired power plant, and then three years in Phoenix
5 at the corporate office as the director of project
6 management generation engineering.

7 Q. All right. Returning to your role as the
8 project director for the RICE project, you prepared some
9 set of slide or hearing presentations to assist us with
10 your testimony here in this hearing. Let's talk about
11 those for a minute.

12 Let me direct your attention to TEP-8 and
13 TEP-8A. Do you have those in front of you?

14 A. (BY MR. SPENCER) I do.

15 Q. Okay. And have you had a chance to review TEP-8
16 and TEP-8A?

17 A. (BY MR. SPENCER) I have.

18 Q. Do you have any corrections or changes to those
19 two presentations?

20 A. (BY MR. SPENCER) I do. There is an incorrect
21 number of gallons of water usage currently and projected
22 in both of those slide decks.

23 Q. Okay. And can we make that correction when we
24 move on to that slide?

25 A. (BY MR. SPENCER) Yes.

1 Q. Okay. Other than the correction that you are
2 going to make in your testimony when we get to the
3 appropriate slide in those presentations, any other
4 changes or corrections?

5 A. (BY MR. SPENCER) No.

6 Q. All right. The information, other than the
7 correction you are going to make to gallons of water
8 used by the RICE project in comparison to the existing
9 steam generators, other than that, is the information in
10 TEP-8 and TEP-8A true and correct, to the best of your
11 knowledge and information?

12 A. (BY MR. SPENCER) Yes.

13 Q. All right. What is the difference between your
14 presentations 8 and 8A?

15 A. (BY MR. SPENCER) 8A addresses comments made in
16 the written letter of the Sierra Club.

17 Q. I think we have covered your role and
18 responsibilities to some degree. Well, go ahead and
19 cover your responsibilities as project director for the
20 RICE project, just to give some general background for
21 the Committee.

22 A. (BY MR. SPENCER) I have overall responsibility
23 for the RICE project, for establishing the budget and
24 managing the budget, for obtaining all the permits
25 necessary to allow for construction and start-up and

1 commissioning the project, all the procurement
2 activities, the bidding processes that are occurring,
3 the engineering and the construction, and the ultimate
4 commissioning and start-up.

5 Q. Mr. Beck testified at some length about some of
6 the analysis that was done by TEP with regard to finding
7 the right generation resource to meet the various needs
8 that he has described in his testimony. Were you
9 involved in some of that analysis work, or was that
10 presented to you as kind of a decision, here, go forward
11 with it?

12 A. (BY MR. SPENCER) I was involved in the majority
13 of the analysis work, interacting with many other
14 departments within TEP, and the execution of contracts
15 with outside entities to develop the tools necessary to
16 make the decisions that we have made.

17 Q. All right. So with that, why don't you start
18 and give the Committee a little more background on the
19 RICE units. Mr. Beck has covered some of that. I don't
20 want to be overly duplicative, but from your perspective
21 as the project director, tell us what you think the
22 Committee needs to know about this project.

23 A. (BY MR. SPENCER) As was stated by Mr. Beck, the
24 company had planned to file the integrated resource plan
25 of 2017. In preparation for that, for approximately a

1 year and a half prior to that, we began to evaluate the
2 fundamental goals associated with that integrated
3 resource plan. The fundamental goal that was going to
4 be new that would be stated in that integrated resource
5 plan was this goal to achieve 30 percent renewable sales
6 by 2030. That caused us to step back and say, you know,
7 what have we got to do to achieve that.

8 Q. Okay. So you know we were in the control room
9 and we heard some discussion about, I think the term was
10 used, challenges for TEP as it is a balancing authority
11 on the system and the challenges that renewables
12 provide. Can you give us a little more discussion about
13 what sort of -- what are the challenges for TEP in
14 achieving its goal of 30 percent renewables by 2030.

15 A. (BY MR. SPENCER) Absolutely. Several
16 departments corroborated to take an historical
17 perspective of actual load fluctuations, and then
18 evaluating on top of that what fluctuations we were
19 seeing in the existing portfolio of renewables.

20 And so Chart 4 that is shown there takes the
21 2016 load profile for the entire year of 2016 and breaks
22 it into 10-minute segments. And you can see that as
23 people turn their lights on and off, as air conditioners
24 turn on and off, there is this normal fluctuation that
25 was portrayed by Mr. Rugel's testimony in the system

1 operation control center today that we literally
2 real-time chase the load, if you will. And so there is
3 this constant fluctuation. And so as you can see from
4 this slide, the magnitude of the majority of the load
5 swings are within plus or minus 50 megawatts.

6 We then superimposed on that the existing
7 portfolio of renewable resources that existed in 2016,
8 which was approximately 275 megawatts of utility scale
9 photovoltaics or wind, mostly photovoltaics, and about
10 50 megawatts of distributed generation, which is
11 primarily rooftop solar. So that's a total of 325
12 megawatts of renewables that existed in 2016.

13 We did the same analysis where we laid on top of
14 each hour of the year from January through December in
15 10-minute increments the magnitude of the variability of
16 that 325 megawatts of resources. And you can see that
17 the magnitude was in the range of plus or minus 100
18 megawatts. So the native load shifts around about 50
19 megawatts. The resource that we are trying to capture
20 and use to cover that swings around, in this level in
21 2016 of about 325 megawatts of renewables, about 100
22 megawatts.

23 CHMN. CHENAL: One quick question. So the chart
24 on the right, make sure I understand, the chart on the
25 right is not showing generation, renewable generation?

1 MR. SPENCER: That is correct, sir.

2 CHMN. CHENAL: So it is not -- well, load, but
3 load -- I look at load as demand. That's not -- I am
4 not in your industry, but load is demand and you have
5 got generation to meet the load. So the right screen is
6 basically showing the generation and variability of
7 renewable generation throughout the course of the year?

8 MR. SPENCER: That is correct.

9 MR. BECK: That is correct.

10 CHMN. CHENAL: Okay.

11 MR. SPENCER: So as you look at this number --
12 and I will show some slides in a minute or two that put
13 this in relative magnitude of the TEP system -- we said
14 let's lay out the plan for achieving 30 percent
15 renewables of our retail load over an entire year from
16 renewables, what does that profile look like in 2024.

17 And so once again, on the left is the 2016 load
18 profile, okay, still showing the same magnitude, because
19 we don't believe that's going to radically change. But
20 in 2024, at the current rate of integration of
21 renewables, which pushes us up to 800 megawatts of total
22 renewables, you see that the magnitude of those swings
23 is upwards of 200 megawatts of variability.

24 BY MR. DERSTINE:

25 Q. So maybe this goes to the Chairman's question

1 and shows my lack of understanding, but the comparison
2 between the native load on the left and what you are
3 showing on the right is, with the renewables on the
4 system in 2024, we are having spikes of generation,
5 renewable generation, that far exceed what the native
6 load is for Tucson, or our service territory, and TEP is
7 forced to deal with that excess generation within
8 increments of an hour or ten minutes?

9 A. (BY MR. SPENCER) That's correct. So just to
10 clarify, that's the sum of all the generation, all the
11 renewable generation, how much it fluctuates every ten
12 minutes. That's the projection.

13 CHMN. CHENAL: Excuse me. That's more than the
14 load, though. So to Mr. Derstine's question, you have
15 to unload that generation some way into the system?

16 MR. SPENCER: We have to back the generation
17 off.

18 CHMN. CHENAL: Yes, Member Haenichen.

19 MEMBER HAENICHEN: I am still a little bit
20 confused. Is the right-hand graph there only
21 renewables, or does that also have the traditional
22 generation superimposed on it?

23 MR. SPENCER: Yeah, I think it is just the
24 renewable variability, plus --

25 MEMBER HAENICHEN: Forget variability. Is it

1 just the renewable actual generation? Does it have the
2 standard stuff that you now have added to it?

3 MR. SPENCER: This particular graph is the load.
4 So it is this superimposed with the variability of that
5 quantity of renewable generation.

6 MEMBER HAENICHEN: Okay, thank you.

7 MR. SPENCER: Does that help?

8 MEMBER HAENICHEN: Yep.

9 MR. SPENCER: Okay. So faced with that level of
10 magnitude, we did some additional evaluation of what
11 have we seen in 2017, are we seeing what we think we are
12 going to see. And this chart does a beautiful job of
13 showing August 8th of 2017.

14 Now, there is a lot of squiggly lines on here.
15 And let me take just a minute to kind of give you a
16 point of reference of what those squiggly lines mean.
17 The blue line at the top of the chart is reference to
18 this scale on the right, which the center is zero. And
19 that is ACE, area control error. Mr. Sam Rugel in the
20 system operation and control center testified what ACE
21 is, that his mission as an operational center is to keep
22 that zero, or keep that line going back and forth across
23 zero. Because what that says is we are balancing the
24 load and the generation. If it is at zero, it means
25 there is a complete balance.

1 The green line is the sum of all of the
2 renewables in the system on August 8th of last year.
3 The other lines are essentially components of that green
4 line. I will point out that Macho Springs, this yellow,
5 is wind. The green is the sum of photovoltaics and
6 wind.

7 So here is a typical August day, and here is the
8 variability that we actually experienced on the system.
9 So here we are at 14:25 in the afternoon, so 2:25 in the
10 afternoon. And we see a 48 megawatt drop in total
11 renewables over about a five-minute period of time. And
12 that was primarily due to monsoon cloud cover. And
13 immediately, a minute later, it returns. And so our
14 area control error drops and then recovers.

15 A couple hours later we have renewables
16 continuing to increase, and then at 16:24 we have a 145
17 megawatt drop or 137 megawatt drop in renewables over
18 about an eight-minute period of time. And then we have
19 a slight recovery, but we never get full recovery. So
20 literally we have to increase generation resources from
21 somewhere else to get ACE back above zero to compensate
22 for this dramatic drop in renewables that occurred in a
23 very short period of time to try to get back to this
24 zero mark with our area control error.

25 So this validates this whole concept that we

1 showed in both 2016 and that we project in 2024, that
2 this is real-time events because of the nature of the
3 intermittency of those resources.

4 I would point out that on that August 8th day,
5 as the wind picks up, it helped us because the total
6 photovoltaics were going down. But when the
7 photovoltaics are tailing off, guess what the wind did?
8 It went away. And so it just -- those impacts don't
9 help each other. They compound each other in this
10 particular afternoon. And that's not unique, and those
11 charts pretty well demonstrate that.

12 CHMN. CHENAL: Member Woodall.

13 MEMBER WOODALL: I know that APS has looked into
14 the EIM market, and I don't remember where TEP was in
15 examining that possibility. Are you still scratching
16 your head about it, or have you rejected it or -- I
17 meant your corporate head.

18 MR. BECK: Mr. Chairman, Member Woodall, we are
19 continuing to research both EIM and the SPP market as
20 potential avenues that we might look -- that we might
21 move to. The APS did in fact join the EIM and,
22 consistent with the Cal ISO and all others joined,
23 showing huge benefits each year in their EIM process.
24 Again, that's a matter of how you measure those and are
25 they real numbers. It is hard to say. But they are

1 seeing some benefit.

2 The biggest concern from TEP's perspective is we
3 are not well connected to the California ISO. So we
4 showed some slight improvements in an economic analysis,
5 but we questioned some of the inputs. And if you change
6 those inputs, we don't have a benefit. So that's why we
7 didn't jump on the EIM at this time. But we are
8 continuing to look at that, as well as the SPP option.
9 And SPP is the one that's working with the Rocky
10 Mountain region to create a regional market up in the
11 midwest or mid --

12 MEMBER WOODALL: Would you explain what the
13 acronym SPP is.

14 MR. BECK: Southwest Power Pool. You can look
15 at it as a competitor to the California ISO. So they
16 are primarily west of the western part of Texas and -- I
17 should say the east of Texas. And they are trying to
18 reach out and expand.

19 What SPP has is a lot of wind and excess of
20 wind. They are trying to find markets and ways to move
21 it out of their system. And they see expanding their
22 market as a big benefit for them, so that's why they are
23 working with Rocky Mountain and why we are having
24 discussions.

25 MEMBER WOODALL: And how long do we expect these

1 discussions to continue? Are we talking about years
2 long? And if it is, you know, competitive, proprietary
3 information, then feel free not to answer.

4 MR. BECK: Right. I believe that we will
5 probably have kind of a decision in the next six months
6 or so which direction we are headed. And to a large
7 degree it depends on how flexible SPP is with that Rocky
8 Mountain region. And if there is enough flexibility
9 there that extends onto our region, that may be an
10 option.

11 MEMBER WOODALL: Thank you, Mr. Beck.

12 CHMN. CHENAL: Member Haenichen.

13 MEMBER HAENICHEN: Mr. Spencer, would you agree
14 with me that the charts that you presented just scream
15 out for energy storage?

16 MR. SPENCER: Or recips.

17 MEMBER HAENICHEN: Well, okay. But are you
18 satisfied with the progress that's being made
19 nationally, or internationally really, in energy storage
20 schemes? I am not.

21 MR. SPENCER: I think as you see the total
22 perspective of what we are going to present, we believe
23 that battery storage is a very viable potential
24 assistance in this challenge that I have presented here.
25 It isn't developed at the level that makes it a viable

1 source today to go to.

2 MEMBER HAENICHEN: Too expensive. It is too
3 expensive. Is that what you mean?

4 MR. SPENCER: It is too expensive and it is
5 unproven. As Mr. Beck previously testified, TEP has
6 installed 20 megawatts of battery storage technology
7 which have the capability of 20 megawatts over 15
8 minutes. As you see the magnitude of our challenge, it
9 is substantially more than 20 megawatts.

10 We have announced and have entered into a
11 contract with Next Era Corporation for 30 megawatts of
12 battery that will be installed and operational in 2020.
13 It has the capability of 30 megawatts for four hours.
14 You see that those are steps in the right direction, but
15 they don't achieve the magnitude of variability that we
16 are faced with.

17 MEMBER HAENICHEN: Thank you.

18 CHMN. CHENAL: I am sorry. Member Jones.

19 MEMBER JONES: Thank you, Mr. Chairman.

20 I was looking at your projection, looking at
21 that 40, 40 megawatts in 3032 -- 2032, excuse me, as
22 being based on storage technology that is not as yet
23 developed. Is that correct? In an earlier chart that
24 Mr. Beck was showing was the continuum of your -- out to
25 2032. And your other chart shows 2024 where you get to

1 the point where you have a -- that width of, set of 50
2 or 200, which is long before 2032.

3 And when the technology is either hoped for or
4 assumed would come on board, what I am leading to, if
5 the technology accelerates prior to that, are you so
6 wedded in to do reciprocals, the RICE as your solution?
7 Because this is just one plant, certainly not going to
8 take care of all of your needs because you are still
9 looking at the fossil based fuel for most of your
10 production for the near to midterm.

11 And so do you have any plans as an organization
12 looking at alternatives in the event -- at what point
13 does the cost/benefit on the storage get to a point to
14 where it becomes your option, as opposed to right now it
15 is just kind of an experiment? You are doing it to
16 appease a lot of folks, probably to make a good faith
17 effort at increasing your storage capabilities for short
18 terms. But as the long term, if renewables are going to
19 be the long-term solution for baseline energy, are there
20 any projections where that's going to happen? Because
21 it appears to me that after, when you get to 2024 and
22 after, there is some serious issues with managing the
23 variation in power output and what you do with it.

24 MR. SPENCER: Fundamentally, as Mr. Beck has
25 testified and as I have shown on the slides, this is a

1 moving target. And so we believe there is this
2 immediate need to use proven technology to address the
3 situation, continue to install energy storage types of
4 devices. And then, as we get this progression of
5 integration of renewables, we believe that battery
6 storage technology potentially will improve and the
7 costs will come down.

8 And so really the timeline, and I will show a
9 slide at the very end of my presentation that shows that
10 mid 2024, '25 time frame we have to install additional
11 capacity to address the integration to get us to 2030.

12 MEMBER JONES: Okay. Thank you.

13 CHMN. CHENAL: Member Woodall.

14 MEMBER WOODALL: So you indicated that one of
15 your charts, I think it was Exhibit 16, came from your
16 IRP plan, if I am not mistaken. But what I wanted to
17 ask you was: How frequently is TEP doing integrated
18 resource planning?

19 MR. BECK: Mr. Chairman, Member Woodall, TEP is
20 constantly looking at its resource plan. And so while
21 we have certain requirements from the Commission for
22 when we have to file that, it is an ongoing process. We
23 have a whole department that that is their function in
24 life, to look at our resource plan and can you continue
25 to refine it, look for new opportunities and identify we

1 have old opportunities that should be going away. And
2 this is kind of an indication of that, identified a way
3 to get rid of two units and get better producing, less
4 polluting units on line.

5 MEMBER WOODALL: And to the extent you are
6 constantly examining your need for resource planning,
7 you would be monitoring and following the development of
8 battery storage as a cost effective and safe technology,
9 is that correct?

10 MR. BECK: That's correct. And in fact, it goes
11 beyond just the integrated resource plan. We have a
12 whole department that's looking at renewables and how to
13 integrate those renewables, including other technologies
14 such as battery storage.

15 MEMBER WOODALL: Okay. Thank you very much,
16 Mr. Beck.

17 MR. SPENCER: So to continue this progression of
18 the challenges that we face with the integration of
19 renewables, when you take this out in time to 2030, a
20 typical load profile for a winter day like today, today
21 is a perfect example, that the total TEP load at that
22 point in time on a day like today will start out at
23 about 800 megawatts, will rise up to just over a
24 thousand megawatts, versus in the middle of the summer,
25 when our peak is 2300 megawatts. And by 2030 it is

1 projected to be up in the, between 2500 and 3,000
2 megawatts. So this exemplifies this huge challenge that
3 we face as we continue to march down this path.

4 So the black line is our load profile on a day
5 like today, and would be very similar to what the load
6 profile would look like in 2030. So in 2030, to achieve
7 30 percent renewables, we will have need to have
8 purchased and integrated in 1200 megawatts of renewable
9 resources. Okay? On a load that that day was only that
10 level, which means that when the sun comes up we have
11 got to get all of the resources that are nonrenewable
12 out of the way to make room for the renewable resources,
13 this shows that, even doing that, that we are in an
14 overgeneration situation for renewables. But as that
15 sun angle goes down, all of a sudden you have got this
16 humongous ramp that you have got to make up all of those
17 resources with something other than renewables.

18 So this is what is driving us today to say this
19 doesn't get better without fast, flexible generation
20 resources, and putting the recips in now allows us to
21 face this reality that is coming at us by 2030.

22 And this duck curve, this is the TEP version of
23 the duck curve that we are faced with today, to
24 integrate the resources to get us to that chart I showed
25 you back here for 2024. So in 2024, we are going to

1 have 800 megawatts. And so to be able to achieve that
2 level of integration, we have got to put the
3 reciprocating engines in service to help this
4 fluctuation and have that up and running in 2019 so that
5 in 2020, when another 100 megawatts of photovoltaics
6 come on, and then we have just announced another 100 to
7 150 megawatts of wind in 2021, so it just keeps marching
8 forward, so we are trying to get ahead of the curve with
9 a proven technology that can help us with the
10 intermittency and with the steep afternoon load ramps
11 and these morning shutdowns.

12 CHMN. CHENAL: Member Haenichen.

13 MEMBER HAENICHEN: Now, the 200 megawatts that
14 you are proposing for this particular hearing clearly
15 would not be enough when you get to 2030. So am I too
16 bold to assume that each time your overall system
17 increases in size that you will consider both more RICE
18 or a mixture of RICE and storage, should the technology
19 be cost effective?

20 MR. SPENCER: Yes.

21 MEMBER HAENICHEN: Thank you.

22 BY MR. DERSTINE:

23 Q. So Mr. Spencer, if I have got it right, that
24 series of slides, 4, 5, 6, and 7, those are the
25 challenges that face TEP from the renewables on its

1 system today and moving into the future. And those
2 challenges, I think as you have identified them, are
3 really three. It is the intermittency, steep load ramp,
4 as well as the overgeneration during the middle of the
5 day. Is that about right?

6 A. (BY MR. SPENCER) That is correct. The
7 additional thing that we are faced with and one of the
8 requirements that the RICE is an excellent fit for is
9 this minimum generation requirement inside the 138kV
10 system of Tucson.

11 Q. Okay. Well, given those challenges, can you
12 then talk about what TEP has done in order to analyze
13 those problems and how best to address them?

14 A. (BY MR. SPENCER) Absolutely. So as Mr. Beck
15 previously mentioned, we went to Burns & McDonnell
16 Engineering and had them look at all of the alternatives
17 that were available in 2017, early 2017, and say do a
18 cost comparison of all of the types of resources, large
19 frame, gas turbines, aeroderivative gas turbines,
20 combined cycles, reciprocating engines, wind, solar,
21 batteries.

22 And as we looked at that, and as Mr. Beck has
23 testified, the economics of each one of those was
24 evaluated. And the large frame gas turbine was the
25 lowest capital cost, but it did not meet all of the

1 specifications that we have talked about, the start
2 times, quick response, being able to push the button and
3 get it on line. All of the gas turbines that we looked
4 at, and are available in the marketplace, have a
5 10-minute start time. The reciprocating have a
6 five-minute start time. As you saw in that chart of
7 April 8th, 2017, we have short-term needs that are much
8 less than 10 minutes. And so that was one of the
9 reasons that the gas turbines didn't meet the criteria.
10 That was one of the reasons.

11 We also then have this issue of meeting this
12 minimum generation requirement inside of the 138kV
13 transmission system. And the large frame gas turbines
14 and the aeroderivatives don't have turndown capability
15 of 10 megawatts. They are up in the 20, 30 megawatts as
16 their minimum loads for the lowest capital cost.

17 So when we took all of those considerations and
18 built a matrix to say what is the lowest cost option
19 that meets all of our needs, the reciprocating engines
20 were the lowest cost option for TEP.

21 Q. So, you know, maybe it goes without saying, but
22 it occurs to me that someone might think Conrad Spencer
23 is an old fossil guy and he just wants to use fossil
24 generation. But what I heard you saying is the company
25 took a pretty extensive assessment of all available

1 technologies, and notwithstanding the fact that you are
2 familiar with reciprocating engines and this form of
3 generation, there was a good analysis of all different
4 types of generation resources, including battery
5 storage, and the RICE units came out of that process as
6 the best solution to the challenges that you have
7 identified?

8 A. (BY MR. SPENCER) That is correct.

9 MR. DERSTINE: Okay. Question.

10 CHMN. CHENAL: Yes, Member Haenichen.

11 MEMBER HAENICHEN: Well, I wouldn't call
12 Mr. Spencer an old fossil, but I am an old fossil. The
13 genesis of the need for all this is the sort of
14 philosophical decision by the company to go into
15 renewables. Would that be a fair statement? If you
16 didn't, this wouldn't be an issue.

17 MR. SPENCER: That's correct. I mean the
18 largest issue is that, yeah, that is correct.

19 MEMBER HAENICHEN: Yeah. So I get that. And I
20 think that's a good thing. And I think choosing the
21 lowest cost option now to do it is smart. But I would
22 hope that, as time progresses and these storage
23 technologies improve, you would keep an eye on it and,
24 as you do these increments, maybe someday it will be
25 storage.

1 MR. SPENCER: Absolutely.

2 BY MR. DERSTINE:

3 Q. Why don't you then move on and tell us more
4 about the RICE engines and what makes them the right fit
5 for this issue.

6 A. (BY MR. SPENCER) Okay. As was previously
7 shown, this is what one looks like. From a size
8 comparison, to give you some relative feel, the bus that
9 we went on the tour with, if you took two of those buses
10 and put them side by side, that's about the length,
11 height, and width of one of the recip, the 20 megawatt
12 version. Okay? It is a V-18, 18 pistons, 24-inch
13 piston, 24-inch stroke. They can produce 25,000
14 horsepower. That's a four-stroke clean burning natural
15 gas-fired engine.

16 The generator, which is coupled on this end of
17 the engine as I previously mentioned, turns at 514 RPMs,
18 so it is slow speed, which reduces all of the forces
19 associated with the starts and stops and the necessary
20 time to ramp up the relative generator to the speed
21 necessary to begin to produce 60 hertz energy. So
22 that's what one looks like. And as you can see, it is
23 inside of a building, as has been previously shown.

24 Q. This morning Member Woodall asked the question
25 about why we are installing 10 of these 20 megawatt

1 units as opposed to a single 100 megawatt, or doing some
2 other configuration. Why don't you address that
3 question.

4 A. (BY MR. SPENCER) Sure. Let me go back to that
5 slide. The largest reciprocating engines that are
6 commercially available in the marketplace are this 20
7 megawatt class. One of the reasons for that is that
8 engine and generator combined weigh 400 tons. They have
9 to be separated into four components to be put on any
10 kind of rail system in the United States to get them
11 anywhere.

12 So the next step up in size is bigger than the
13 transport systems that are available in the United
14 States to get them in any reasonable cost, economic way
15 to different places. You can move things much larger
16 than that with very specialized equipment, but it costs
17 a fortune to do that. And you can't get any kind of
18 permits across any U.S. interstate system or rail system
19 to get it anywhere. So the recip market is kind of
20 topped out at this 20 megawatt class size for getting
21 them economically to a site.

22 As you can see from the previous charts, this
23 200 megawatt was kind of a sweet spot in all of our
24 evaluations of how many megawatts we needed for response
25 capability. And our evaluation of the options was why

1 maintain 20 ten megawatt units, because that's just more
2 equipment to maintain, why not maintain ten 20 megawatt
3 units, fewer pieces of equipment to maintain long term.
4 So those were the fundamental factors that went into the
5 decision to buy 20 megawatt units and ten of them.

6 CHMN. CHENAL: Member Woodall.

7 MEMBER WOODALL: This is just idle curiosity,
8 but where are they coming from?

9 MR. SPENCER: The supplier that we believe is
10 the most competitive, based on competitive bidding, is a
11 supplier called Wärtsilä, and their headquarters are in
12 Vaasa, Finland, a nice warm spot.

13 All of the engine components for this size
14 engine are brought together from a different group of
15 international manufacturing consortiums, and they all
16 come to a spot in northeast Italy called Trieste. And
17 that's the facility that actually assembles the engine,
18 tests it, breaks it into four pieces, and puts it on a
19 ship and ships it to the port of Houston. And then it
20 comes from the port of Houston to Tucson.

21 The generators, this component, are manufactured
22 in Helsinki, Finland, and put on a ship and brought to
23 the port of Houston.

24 MEMBER WOODALL: Thank you very much, sir.

25 CHMN. CHENAL: Maybe you mentioned this, but are

1 there larger units than 20 megawatt?

2 MR. SPENCER: Commercially there are not, but
3 there are announcements that some of the big engine
4 manufacturers are going to produce some bigger ones. I
5 don't know what size those will be and how they plan to
6 get them anywhere. This was kind of the sweet spot in
7 the market.

8 MR. DERSTINE: I think we are about 5:20. I
9 think public comment was to start at 5:30. We may even
10 have folks here. I don't know if you want us to take a
11 short break.

12 CHMN. CHENAL: Let's take a 10-minute break and
13 we will resume at 5:30 or 5:35 with public comment. And
14 then we will resume tomorrow morning at 9:00 a.m.

15 MR. DERSTINE: Thank you.

16 CHMN. CHENAL: So this will close for the day
17 the case in chief. And we will resume tomorrow at
18 9:00 a.m. Thank you.

19 (A recess ensued from 5:20 p.m. to 5:38 p.m.)

20

21

22

23

24

25

1 (The public comment session commenced at
2 5:38 p.m. with Committee members present and the
3 applicant.)
4

5 CHMN. CHENAL: Welcome, everybody. This is the
6 time for public comment for the application of TEP for
7 the applications for two certificates of environmental
8 compatibility. We appreciate that there are some people
9 here that want to give public comment. That's very
10 important to our Committee.

11 My name is Tom Chenal. I chair the Power Plant
12 and Transmission Line Siting Committee.

13 Let's go over a couple of the rules of the road
14 tonight. We want to hear what you have to say. We
15 would ask you to try and keep your comments to three to
16 five minutes, you know, but, again, we want to hear what
17 you have to say. So I am not going to cut you off mid
18 sentence; don't worry about that.

19 But what we can't do is really have a back and
20 forth conversation. So we really need to hear what your
21 comments are. We will take what you give us and we will
22 ask questions then of the applicant when the hearing
23 resumes tomorrow morning at 9:00 a.m. You are free to
24 attend.

25 If there are people that want to make public

1 comment, say, tomorrow, if they weren't able to get here
2 tonight, I make allowances. You know, after the
3 beginning of the hearing, or if they come up to me and
4 say they would like to make a public comment, we will
5 make that available to them.

6 So with that, if you would make sure when you
7 come up to the microphone that you give your name, and
8 if you would be certain to please make sure your contact
9 information is -- that you give the contact information
10 on the sheet that's on the table near the microphone in
11 case the applicant needs to get ahold of you in the
12 future for reasons that I have outlined in the
13 procedural order that was issued earlier in the case.

14 Member Woodall.

15 MEMBER WOODALL: Chairman Chenal, I am just
16 wondering. If any of the public commenters have kind of
17 specific questions about this project, perhaps they
18 could confer with a representative of the applicant.
19 And I am wondering if someone from the applicant would
20 raise their hand and indicate that they are available
21 for such consultation, if you can see them, so if you
22 have specific questions about it, you could probably
23 talk to them right after the public comment session.

24 Thank you.

25 CHMN. CHENAL: Thank you. That's a very good

1 comment.

2 So also, if a number of people want to make the
3 same point, you can speak for others. We will let you
4 do that, and you can indicate that there are other
5 people that have the same opinion and we can get their
6 names and make sure their contact information is
7 provided.

8 But with that, why don't we proceed and we will
9 just take you as you come up. So if the first person
10 would come up and state your name, and we are anxious to
11 hear what you have to say.

12 MR. MEDINA: Good afternoon. My name is Oscar
13 Medina. I am a father and educator, and a member of the
14 executive committee for the Grand Canyon Sierra Club
15 Chapter. I am here to express my concern and opposition
16 to TEP's proposal of ten new reciprocating internal
17 combustion engine natural gas units at the Sundance
18 plant location.

19 I live less than two miles away from the TEP
20 Sundance plant. I have three children, one who attends
21 the Tucson Gymnastics Center located near the
22 intersection of Irvington and Alvernon Way. We drive by
23 the Sundance center, the Sundance plant at least three
24 times a week on our way to practice. The facility does
25 not appear to look the healthiest. With all that smoke

1 and fumes coming from the large combustion burners, even
2 a seven-year-old questions the toxic practices that are
3 happening on your facility.

4 My daughter's school is located just one mile
5 from the intersection of Drexel and Alvernon. This is
6 only a few hundred feet away from the location of those
7 proposed RICE units.

8 I find TEP to be malicious by calling and
9 holding a neighborhood meeting for their proposed
10 development while this public comment hearing is taking
11 place. The neighborhood meeting taking place at
12 6:00 p.m. today at the Mulcahy YMCA Kino Community
13 Center caused the community to come learn about the TEP
14 campus modernization project. Framing this project as a
15 campus modernization project is deceiving to the
16 community.

17 I would like to advise TEP to take advantage of
18 the renewable energy options that our environment has to
19 offer. I believe that it is time that TEP stop
20 investing in unstable polluting energy options, and
21 consider investing in more environmentally sustainable
22 energy options like solar.

23 Thank you.

24 CHMN. CHENAL: Thank you, Mr. Medina.

25 MS. BAHR: Mr. Chairman, members of the

1 Committee, my name is Sandy Bahr. I am the chapter
2 director for Sierra Club's Grand Canyon Chapter. That's
3 the Arizona chapter. And we have more than 60,000
4 members and supporters in Arizona, many of whom live in
5 the Tucson area as well as specifically in the area
6 affected by this proposal.

7 I did want to second Mr. Medina's comment about
8 I think it is really disingenuous that Tucson Electric
9 Power decided to have a community meeting at 6:00 p.m.
10 tonight, basically overlapping with this public comment
11 session. It was very confusing to me. I can only
12 imagine how confusing it is to people who live in the
13 neighborhood. So I think that the company has some work
14 to do on its interface with the community.

15 Sierra Club asks that the Committee review the
16 application in light of factors listed in the Arizona
17 Revised Statute 40-360.06, and we urge the Committee to
18 scrutinize the environmental impacts of the project on
19 the local communities, and also look at the availability
20 of cleaner, cost effective alternatives.

21 Arizona's energy future should be renewable,
22 efficient, healthy, safe, affordable, and equitable, and
23 this project doesn't advance any of those goals. If it
24 is constructed it will have negative impacts on people
25 living and working within the vicinity of the project.

1 We note that TEP basically says that, well, this
2 project will have fewer emissions than what is there
3 now. And, you know, I think that misses the point that
4 the people in the area have suffered from too much air
5 pollution for far too long. Yes, it was coal generation
6 and then it was natural gas generation, and now they are
7 talking about reciprocating internal combustion engines.
8 But we are still talking about a lot of pollution in a
9 community that has already suffered greatly from it.

10 I would point out, too, that this facility
11 barely is under the major threshold for nitrogen oxide
12 emissions. It is 39.4 tons per year, and that's just
13 shy of the 40 tons per year which would make it a major
14 source. So the pollution emitted by the facility is
15 significant, and nitrogen oxides do have impact on our
16 health, aggravating asthma, causing coughing, wheezing,
17 and difficulty breathing.

18 As you have heard, there are schools in the
19 area, the two fairly close by and another nine within
20 three miles. So we ask you to take a hard look at the
21 environmental impacts of this and look at the fact that
22 it really is unacceptable in light of the fact that
23 there are much more efficient renewable resources
24 available, also cost effective renewable resources that
25 could meet the needs of TEP and help it to reach its

1 renewable energy goals of 30 percent by 2030.

2 Thank you.

3 CHMN. CHENAL: Thank you, Ms. Bahr.

4 And thank you, Mr. Medina. I apologize for
5 getting your name wrong before.

6 Anybody else that would like to speak? Don't be
7 bashful.

8 MR. BIERMAN: My name is Dennis Kenneth Bierman,
9 B-I-E-R-M-A-N.

10 I am here -- basically I know you have heard
11 this before, but I figure you can't hear it too many
12 times. I am a very, very strong supporter of
13 renewables. I am perfectly happy to pay even more in my
14 electric bills to support renewables. I want my
15 electric company to be not just a leader nationally, but
16 internationally in renewables, and particularly solar.
17 I mean we have the sun, more than -- I mean, my
18 goodness.

19 And so I really want to encourage you to move
20 even more aggressively in that direction. I know you
21 have been doing it. There was a nice article in the
22 paper this morning about wind. But just, as I say, I
23 know you heard it, but I figure you can't hear it too
24 many times.

25 Thank you.

1 CHMN. CHENAL: Thank you, Mr. Bierman.

2 MR. EDIGER: Good evening. My name is Duane
3 Ediger. I am a solar installer here in town. And I
4 happen to have the good fortune of being the first owner
5 of a Tesla Powerwall battery in the City of Tucson that
6 was installed about ten days ago.

7 A new gas plant at this time, when we are seeing
8 the results of climate change locally, nationally,
9 internationally, and we are aware through climate
10 science that our time in terms of a few, maybe two,
11 maybe three decades to not just reduce carbon fossil
12 fuel use but to eliminate it, makes plants like this
13 financially unadvisable. They need to operate longer
14 than we can afford to operate them in order to make
15 financial sense.

16 The solar, the costs of solar and storage which
17 could meet the same needs would be greater at the
18 outset. And if that's what is inhibiting the turn to
19 increasing renewables, then just pay attention to the
20 methane from fracking that is going up into the
21 atmosphere at no cost to the producers or to any of us
22 except to our health and the health of our rivers,
23 lands, and skies.

24 If our utility is serving the people first, who
25 it is meant to serve before the shareholders, then these

1 considerations will take precedence over a short-term
2 financial benefit from the low price of natural gas
3 currently.

4 I seriously hope that you will listen to climate
5 science. We have excellent resources in this city. One
6 of the professors at U of A, a climate science
7 professor, I happen to have installed solar at his house
8 today. We want this. Our city wants this. We know
9 that you know that we want it because you advertise
10 on -- you publicized your wind today. I heard it on the
11 radio today as I was driving home. I did not hear any
12 stories inviting people to come to comment or even be
13 aware that a new gas plant was to be built. It is
14 understandable. It is bad PR. It is also bad business.

15 Thank you.

16 CHMN. CHENAL: Thank you, Mr. Ediger.

17 Is there anyone else that would like to speak?
18 I see there are some people that have come this evening.

19 Sir, come on up and please state your name. We
20 want to hear your comments.

21 MR. STORER: My name is Tim Storer. I am a TEP
22 customer as well as long-time resident here. Over the
23 years, since I have been here since 1990, I'm just so
24 aware -- first of all, I am very aware of climate change
25 and what we could be doing about it and what we are not

1 doing about it.

2 I just returned from two or three trips from
3 Germany. They totally outstrip us in terms of their
4 solar energy there with about half the number of days or
5 less of sun than what we have.

6 It is just a moral thing anymore. And I want
7 all of us to really stop and reflect on our children,
8 our families, and where this is leading with one more
9 gas plant, all that's released of fracking with methane.

10 You know more than I do in terms of the
11 technicalities for that. And TEP, I believe, has the
12 expertise the technical expertise to solarize the city.
13 And yet I have watched over years as you have argued
14 with the ACC against this kind of thing through rate
15 charging, homeowner rates going up and all that.

16 But I just want to say it is either -- in the
17 end it is going to be for our country. It is going to
18 be either community or shareholders. And the community
19 are the real shareholders. And we and all our kids are
20 the shareholders. That's the bottom line for us. And
21 yet from the Pope on down, they are begging us to get
22 onboard and unify to take care of this crisis that's
23 before us. It is not going to last; our civilization
24 can't last this way.

25 And I applaud whatever you are doing on the

1 wind. I saw that. But we are about sun here. And we
2 should be leading the world in everything solar. And I
3 just ask you when you go home tonight to your families
4 to really think about what the near future is going to
5 be, because we don't have much of it left.

6 Thank you.

7 CHMN. CHENAL: Thank you, Mr. Storer.

8 Is there anybody else? We want to hear your
9 comments.

10 Member Woodall.

11 MEMBER WOODALL: This is for the applicant.

12 There has been several topics that have been brought up
13 here tonight, and I plan on asking them questions
14 tomorrow. So I am sure you have been taking good notes.

15 Thank you.

16 CHMN. CHENAL: Okay. I am going to ask one more
17 time if anyone wants to speak. It is approximately five
18 until 6:00, and this was scheduled to begin at 5:30. We
19 started a little late to make sure, if people wanted to
20 show up, we would give them plenty of time to get here.
21 But if there is no one else that wants to speak, going
22 once, going twice. Done.

23 That closes the public comment session this
24 evening. And I want to thank you for showing up and
25 providing the comments. I can assure you that we are

1 interested in your comments and we will follow up with
2 the applicant.

3 I will tell you that the letter that we received
4 from the Sierra Club will be an exhibit. Well, it has
5 already been entered into the record. And we will be
6 asking, we have asked and we will continue to ask
7 questions of the applicant regarding matters that were
8 set forth in that statement.

9 And so unless the members have any further
10 questions or matters to discuss this evening, we will
11 start tomorrow morning, resume the hearing at 9:00 a.m.
12 And again, if people show up for public comment, we will
13 accommodate them and listen to what they have to say.

14 So if there is nothing further, we will adjourn
15 for this evening. Thank you again for coming. And we
16 will resume tomorrow morning at 9:00 a.m.

17 (The hearing recessed at 5:55 p.m.)

18

19

20

21

22

23

24

25

1 STATE OF ARIZONA)
 2 COUNTY OF MARICOPA)

3 BE IT KNOWN that the foregoing proceedings were
 4 taken before me; that the foregoing pages are a full,
 5 true, and accurate record of the proceedings all done to
 6 the best of my skill and ability; that the proceedings
 were taken down by me in shorthand and thereafter
 reduced to print under my direction.

7 I CERTIFY that I am in no way related to any of
 8 the parties hereto nor am I in any way interested in the
 outcome hereof.

9 I CERTIFY that I have complied with the
 10 ethical obligations set forth in ACJA 7-206(F)(3) and
 ACJA 7-206 (J)(1)(g)(1) and (2). Dated at Phoenix,
 Arizona, this 21st day of January, 2018.

11
 12

13 _____
 COLETTE E. ROSS
 14 Certified Reporter
 Certificate No. 50658

15 I CERTIFY that Coash & Coash, Inc., has complied
 16 with the ethical obligations set forth in ACJA 7-206
 (J)(1)(g)(1) through (6).
 17

18
 19
 20

21 _____
 COASH & COASH, INC.
 22 Registered Reporting Firm
 23 Arizona RRF No. R1036
 24
 25